

HPELW Common Core Readiness Anchor Standards: Reading, Literature, Speaking and Listening

1. Reading Standards for Informational Text K-5

Anchor Standards	Grade Level -K	Grade Level -1	Grade Level 2	Grade Level- 3	Grade Level -4	Grade Level -5
<p>Key Ideas and Details</p> <ul style="list-style-type: none"> (Analyze how and why individuals, events, and ideas develop and interact over the course of a text.) Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. 	<p>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>	<p>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>	<p>Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p>	<p>Analyze how and why individuals, events, or ideas develop and interact over the course of a text.</p>	<p>Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p>	<p>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole</p>
<p>Integration of Knowledge and Ideas.</p> <ul style="list-style-type: none"> Analyze how two or more texts address similar themes or topics in 	<p>With prompting and support, identify basic similarities in and difference between two texts on the same topic</p>	<p>Identify basic similarities in and differences between two texts on the same topic. (illustrations, descriptions or procedures)</p>	<p>Compare and contrast the most important points presented by the two texts on the same topic</p>	<p>Compare and contrast the most important points presented by the two texts on the same topic</p>	<p>Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.</p>	<p>Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.</p>

order to build knowledge or to compare the approaches the authors take.						
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2. Writing Standards Readiness Career Anchors

Anchor Standards	Grade Level -K	Grade Level -1	Grade Level 2	Grade Level- 3	Grade Level -4	Grade Level-5
<p>Text types and purposes.</p> <ul style="list-style-type: none"> Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence. 	<p>With prompting and support, ask and answer questions about key details in a text.</p> <p>With prompting and support, identify characters, settings, and major events in a story.</p>	<p>With prompting and support, ask and answer questions about key details in a text.</p> <p>With prompting and support, identify characters, settings, and major events in a story.</p>	<p>With prompting and support, ask and answer questions about key details in a text.</p>	<p>Ask and answer questions about key details in a text.</p>	<p>Identify characters, settings, and major events in a story.</p>	<p>Identify characters, settings, and major events in a story.</p>
<p>Research to build and present knowledge.</p> <ul style="list-style-type: none"> Gather relevant information from multiple print and digital sources, assess the credibility and 	<p>Participate in shared research and writing projects (e.g., explore a number of books by an author and express opinions about them)</p>	<p>Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instruction)</p>	<p>Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report or record science observation.)</p>	<p>Conduct short research projects that build knowledge about a topic.</p>	<p>Conduct short research projects that build knowledge through investigation of different aspect of a topic</p>	<p>Conduct short research projects that build knowledge through investigation of different aspect of a topic</p>

<p>accuracy of the source.</p> <ul style="list-style-type: none"> Conduct short as well as more sustained research projects based on focus questions, demonstrating understanding 						
<p>Production and distribution of writing.</p> <ul style="list-style-type: none"> Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience. 	Begins in grade 3	Begins in grade 3	Begins in grade 3	Use technology including the internet to produce and publish writing and to interact and collaborate with others	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience

3. Readiness Anchor Standards for Speaking and Listening

Anchor Standards	Grade Level -K	Grade Level -1	Grade Level 2	Grade Level- 3	Grade Level -4	Grade Level -5
<p>Comprehension and Collaboration</p> <ul style="list-style-type: none"> Prepare for and participate effectively in a range of 	Ask and answer questions in order to seek help, get information or clarify something that is not understood	Ask and answer questions about what a speaker says in order to gather additional information or clarify something	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional	Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.	Identify the reasons and evidence a speaker provides to support particular points	Summarize points a speaker makes and explain how each claim is supported by reasons and evidence.

<p>conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively</p> <ul style="list-style-type: none">• Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.		<p>that is not understood</p>	<p>information or deepen understanding of a topic or issue.</p>			
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