

Hand-out Packet

Book 1



Time for Science
Sam, Come Back!
by Susan Stevens Crummel
Puppy Games



Time for Social Studies
Pig in a Wig
by Susan Stevens Crummel
We Are Vets



Time for Social Studies
The Big Blue Ox
by Susan Stevens Crummel
They Can Help



Time for Science
A Fox and a Kit
by Leya Roberts
The Zoo in the Park



Time for Science
Get the Egg!
by Alyssa Satin Capucilli
Help the Birds

Name: _____ Sam Come Back! Day 1	
Sounds	Spell
1.	1.
2.	2.
3.	3.
4.	4.
5.	Code/Read (Review)
6.	1. at
7.	2. am
Code/Read (New)	3. an
1. Zack	4.
2. bag	5.
3. duck	Skills Initial Blends a
4. nap	
5. mad	
6. sat	

Name: _____ KEY _____ Sam Come Back! Day 1	
Sounds	Spell
1. f	1. map
2. m	2. hat
3. t	3. tag
4. a	4. ram
5. l	Code/Read (Review)
6. h	1. at
7. r	2. am
Code/Read (New)	3. an
1. Zack	4.
2. bag	5.
3. duck	Skills Initial Blends a
4. nap	
5. mad	
6. sat	

Get the Egg! Day 1	
Name: _____	
Sounds	Spell
1.	1.
2.	2.
3.	3.
4.	4.
5.	Code/Read (Review)
6.	1. block
7.	2. wigs
Code/Read (New)	3. lifting
1. next	4. flap
2. crab	5. clack
3. grits	Skills Initial Blends br, cr, dr, fr, gr, pr, tr, sc, sk, sp, sn, st, sw Short e
4. snag	
5. trip	
6. less	

Get the Egg! Day 1	
Name: KEY	
Sounds	Spell
1. i	1. bed
2. u	2. deck
3. bl	3. flag
4. pl	4. mats
5. fl	Code/Read (Review) Circle special sounds first and then mark vowels.
6. c, k, ck	1. block
7. gl	2. wigs
Code/Read (New) Circle special sounds first and then mark vowels.	3. lifting
1. next	4. flap
2. crab	5. clack
3. grits	Skills Initial Blends br, cr, dr, fr, gr, pr, tr, sc, sk, sp, sn, st, sw Short e
4. snag	
5. trip	
6. less	

An Egg is An Egg Day 1	
KEY	
Sounds	Spell
1. gr	1. desk
2. ch	2. grab
3. long e, e_e, ee, y	3. zing
4. fl	4. scrub
5. short a	Code/Read (Review)
6. sc, sk	1. drift
7. ing	2. smöck
Code/Read (New)	3. stepping
1. my	4. cube
2. sandy	5. brake
3. pretty	Skills Vowel sounds of y (1 syllable = long i) (2 syllables = long e) Long Vowel Patterns CV (vowel not followed by a consonant is long)
4. why	
5. fly	
6. choppy	

Frog and Toad Together Day	
KEY	
Sounds	Spell
1. tr	1. last
2. sh	2. felt
3. ong	3. long
4. br	4. came
5. er, ir, ur	Code/Read (Review)
6. st	1. scuff
7. tw	2. tablet
Code/Read (New)	3. sleet
1. plan	4. strike
2. planned	5. wilted
3. rest	Skills: Inflectional endings (-ed, -ing) Rule: Double the final letter in a short vowel words that ends in one consonant.
4. rested	
5. jump	
6. jumping	

The Dot Day 1	Name: Key
--------------------------	-----------

Sounds	Spell
1. ar	1. nest
2. ing	2. proud
3. -ly	3. fastest
4. ou, ow	4. cling
5. cr, ir, ur	5. snore
6. th	
7. pr	Decode/Read
8. or, ore	1. peach
9. st	2. beam
10. -est	3. steam
	4. clean
	5. bleach

New Skills

ea (leaf)

Change y to I before
adding endings

Henry and Mudge Day 1	Name: KEY
----------------------------------	-----------

Sounds	Spell
1. st	1. bring
2. fr	2. plow
3. n,gn,kn	3. train
4. ou, ow (owl)	4. plants
5. ing	5. fresh
6. ang	
7. ur, ir, er	Decode/Read
8. ai, ay, a_e	1. sadly
9. th	2. cleanly
10. pl	3. safely
	4. helpful
	5. playful

New Skills

-ly
-ful
oo (moon)

Coding Key for 1st Grade Phonics

Breve: A breve is a small curved line that is placed above a vowel to signify the short vowel sound.

Example: bat b a t

Macron: A macron is a small straight line that is placed above a vowel to signify the long vowel sound.

Example: me m e

Suffixes: Suffixes are boxed in and are not otherwise coded.

Examples: -s Plural: meaning more than one. cakes c a k e s
 -ing Meaning: happening now. boxing b o x i n g
 -ed Meaning: already happened waited w a i t e d
 -ful Meaning: full of helpful h e l p f u l
 -ly Meaning: having the qualities of closely c l o s e l y

Backslashes: Usually means the letter is silent Example: hope h o p \

Vowel Digraphs: When two vowels are beside each other, the first vowel is long and the second vowel is silent. Place a macron over the first vowel and backslash across the second vowel.

Example: ee sheep s h e \ p

Consonant Digraphs: Two consonants come together to form one sound. Circle the digraph.

Example: th this (t h) i s sh shop (s h) o p ch chin (c h) i n

Consonant Blends: Two or three consonants whose sounds are blended together. Each letter within the blend is pronounced individually, but quickly, so they blend together. Circle the blends.

Example: cl clap (c l) a p sl slim (s l) i m st stop (s t) o p

Glued Together Sounds: Glued sounds are combinations of letters where you hear all the sounds but they are very close together. all, an, am, ang, ank, ing, ink, ong. Circle the group of letters to show them as a unit within a word. Example: ball b (all) can c (an) Pam P (am) sing s (ing)

Bonus Letters: When a one-syllable root word has a short vowel sound followed by the sound /f/, /l/, or /s/, it is usually spelled ff, ll, ss. Mark with a star * over the second letter.

Example: cuff c u f f * doll d o l l * pass p a s s *

How to Divide and Label a Word:

Vowel-consonant-consonant-vowel

Example: napkin n a p / k i n
 v c c v

Rules

Vowel Rules:

Vowel Rule 1 ĥc

A vowel followed by a consonant is short; code it with a breve.

căţ lög şit tŭg wět

Vowel Rule 2 \bar{v} '→

An open, accented vowel is long; code it with a macron.

mē' fā' [ble spi]' der

Vowel Rule 3 \bar{v} -ē

A vowel followed by a consonant and silent *e* is long; code the vowel with a macron, and cross out the silent *e*.

hōpe nāme rŭle thēme

Vowel Rule 4

Open, unaccented vowels usually have the following sounds: *a* is schwa; *e*, *o*, and *u* are long; and *i* is short.

ə ə ə
a bā | năŋ' | a v → ē o u
i dī | vīde' hō t ăl' J | ū ly'

K & C Spelling Rules

k before e, i, or y

keg

kid

milky

c before a, o, u, or any consonant

cat

cot

pact

Final /k/ Spelling

ck after a short vowel

black

duck

lock

k after a consonant or a vowel digraph

(di-means two, and graph means letter)

book

milk

week

ke after a long vowel

broke

like

make

c at the end of a word with two or more syllables

Atlantic

garlicc

picnicc

Floss Rule

When a one-syllable root word has a short vowel sound followed by the sound /f/, /l/, or /s/, it is usually spelled ff, ll, or ss.

ff

ll

ss

cff

doll

boss

staff

hill

miss

stiff

well

pass

Final /v/ Spelling Rule

When a word has the final sound /v/, it is spelled ve.

have

live

hive

leave

solve

wave

Final /s/ Spelling Rules

ss after a short vowel.

boss

dress

fuss

ce after a long vowel.

ice

space

truce

se after anything else.

false

house

loose

Adding a Consonant Suffix

To spell a word with a consonant suffix, just add the suffix to the end of the root word.

cake + s = cakes

red + s = reds

care + ful = careful

close + ly = closely

Adding a Vowel Suffix

Dropping Rule

When a word ends with a silent *e*, drop the *e* before adding a vowel suffix.

make + ing = making rule + er = ruler

Doubling Rule

When a final syllable of a word is accented and ends with one vowel and one consonant, double the final consonant before adding a vowel suffix.

hit' + ing = hitting run' + er = runner

J & G Spelling Rules

j before *a*, *o*, or *u*

jam

joke

jug

g before *e*, *ii*, or *y*

German

giant

stingy

Final /ch/ Spelling Rules

tch after a short vowel.

crutch

etch

stitch

ch after anything else.

lunch

ouch

pooch

Final /j/ Spelling Rules

dge after a short vowel.

bridge

edge

judge

ge after anything else.

cage

lunge

stooge

Changing Rule

If a root word ends with a y after a consonant, change the y to i before adding a suffix (except for suffixes beginning with i).

silly + ness = silliness



play + ed = played

