

# FIRST GRADE ELA CURRICULUM MAP



Quarter 1–2018-2019							
Date	Week	Main Selection(s)	Soc/Sci Topic	Reading Skill/Strategy	Phonics	Grammar	Writing Focus
8/13	1	<a href="#">Do Unto Otters!</a> <a href="#">SSW-Week 1-Welcome to 1st Grade</a>	<b>Gov. &amp; Civics</b>  <b>1.17, 1.18</b>	Review of K Skills	Review of K Skills	Review of K Skills	R2BR Writing Prompts
	Read About It	1.RL.KID.1 Ask and answer questions about key details in a text. 1.RL.KID.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson. 1.RL.IKI.7 Either orally or in writing when appropriate, use illustrations and words in a text to describe its characters, setting, or events.					
	Foundational	1.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. e) Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. f) Write many common, frequently used words and some irregular words. g) Print all upper and lowercase letters. 1.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. k) End sentences with correct punctuation. 1.FL.VA.7a Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. 1.FL.VA.7b With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. iii) Identify real-life connections between words and their use.					
	Speak About It	1.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 1 <sup>st</sup> grade topics and texts. 1.SL.CC.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media. 1.SL.PKI.6 With prompting and support, speak in complete sentences when appropriate to task and situation.					
	Write About It	1.W.RBPK.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. 1.W.RW.10 With guidance and support from adults, engage routinely in writing activities to promote writing fluency and build writing stamina.					

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Date	Week	Main Selection(s)	Soc/Sci Topic	Reading Skill/Strategy	Phonics	Grammar	Writing Focus
8/20/18	2	<a href="#">Office Buckle and Gloria</a> <a href="#">SSW-Week 4-Rules</a> <a href="#">SSW-Week 16-I Am Responsible</a>	<b>Gov. &amp; Civics</b>  <b>Rules and Procedures</b>	Review of K Skills	Review of K Skills	Review of K Skills	R2BR Writing Prompts
	Read About It	1.RL.KID.1 Ask and answer questions about key details in a text. 1.RL.KID.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson. 1.RL.IKI.7 Either orally or in writing when appropriate, use illustrations and words in a text to describe its characters, setting, or events.					
	Foundational	1.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. e) Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. f) Write many common, frequently used words and some irregular words. g) Print all upper and lowercase letters. 1.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. k) End sentences with correct punctuation. 1.FL.VA.7a Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. 1.FL.VA.7b With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. iii) Identify real-life connections between words and their use.					
	Speak About It	1.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 1 <sup>st</sup> grade topics and texts. 1.SL.CC.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media. 1.SL.PKI.6 With prompting and support, speak in complete sentences when appropriate to task and situation.					
	Write About It	1.W.RBPK.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. 1.W.RW.10 With guidance and support from adults, engage routinely in writing activities to promote writing fluency and build writing stamina.					

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Date	Week	Main Selection(s)	Soc/Sci Topic	Reading Skill/Strategy	Phonics	Grammar	Writing Focus
8/27/18	3	<a href="#">The Great Kapok Tree</a>	Ecosystem	Character Monitor and Fix Up	Short a and Final ck	Sentences	R2BR Writing Prompts
				See R.S. 1.1, Sam, Come Back for Reading Skills, Phonics, Grammar, Spelling			
	Read About It	1.RI.KID.1 Ask and answer questions about key details in a text. 1.RI.KID.2 Identify the main topic and retell key details of a text. 1.RI.KID.3 Using graphic organizers or including written details and illustrations when developmentally appropriate, describe the connections between two individuals, events, ideas, or pieces of information in a text. 1.RI.CS.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. 1.RI.IKI.7 Either orally or in writing when appropriate, use the illustrations and words in a text to describe its key ideas. 1.RI.RRTC.10 With prompting and support, read informational texts of appropriate complexity for grade 1.					
	Foundational	1.FL.PC.1 Demonstrate understanding of the organization and basic features of print. a) Recognize the distinguishing features of a sentence, such as first word, capitalization, and ending punctuation. 1.FL.PA.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). b) Orally produce single-syllable words by blending sounds (phonemes) in spoken single-syllable words. 1.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. b) Decode regularly spelled one-syllable words. 1.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. 1.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.					
	Speak About It	1.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 1 <sup>st</sup> grade topics and texts. 1.SL.CC.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media. 1.SL.PKI.6 With prompting and support, speak in complete sentences when appropriate to task and situation.					
	Write About It	1.W.PDW.4 With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. 1.W.RW.10 With guidance and support from adults, engage routinely in writing activities to promote writing fluency and build writing stamina.					

**Quarter 1–2018-2019**

Date	Week	Main Selection(s)	Soc/Sci Topic	Reading Skill/Strategy	Phonics	Grammar	Writing Focus
9/3/18 Labor Day	4	(Possible Aimsweb Test) <a href="#">I See A Kookaburra</a>	Ecosystem	Realism and Fantasy Summarize	Short I and Final x	Naming Parts of a Sentence	R2BR Writing Prompts
See R.S. 1.2, Pig in a Wig for Reading Skills, Phonics, Grammar, Spelling							
	Read About It	1.RI.KID.1 Ask and answer questions about key details in a text. 1.RI.KID.2 Identify the main topic and retell key details of a text. 1.RI.KID.3 Using graphic organizers or including written details and illustrations when developmentally appropriate, describe the connections between two individuals, events, ideas, or pieces of information in a text. 1.RI.CS.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. 1.RI.IKI.7 Either orally or in writing when appropriate, use the illustrations and words in a text to describe its key ideas. 1.RI.RRTC.10 With prompting and support, read informational texts of appropriate complexity for grade 1.					
	Foundational	1.FL.PC.1 Demonstrate understanding of the organization and basic features of print. a) Recognize the distinguishing features of a sentence, such as first word, capitalization, and ending punctuation. 1.FL.PA.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). b) Orally produce single-syllable words by blending sounds (phonemes) in spoken single-syllable words. 1.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. b) Decode regularly spelled one-syllable words. 1.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. 1.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.					
	Speak About It	1.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 1 <sup>st</sup> grade topics and texts. 1.SL.CC.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media. 1.SL.PKI.6 With prompting and support, speak in complete sentences when appropriate to task and situation.					
	Write About It	1.W.PDW.4 With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. 1.W.RW.10 With guidance and support from adults, engage routinely in writing activities to promote writing fluency and build writing stamina.					

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Date	Week	Main Selection(s)	Soc/Sci Topic	Reading Skill/Strategy	Phonics	Grammar	Writing Focus
9/10/18	5	<a href="#">Crinkleroots</a>	Ecosystem	Character and Setting Visualize	Short o and -s plurals	Action Parts of a Sentence	R2BR Writing Prompts
				See R.S. 1.3, The Big Blue Ox for Reading Skills, Phonics, Grammar, Spelling			
	Read About It	1.RI.KID.1 Ask and answer questions about key details in a text. 1.RI.KID.2 Identify the main topic and retell key details of a text. 1.RI.KID.3 Using graphic organizers or including written details and illustrations when developmentally appropriate, describe the connections between two individuals, events, ideas, or pieces of information in a text. 1.RI.CS.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. 1.RI.IKI.7 Either orally or in writing when appropriate, use the illustrations and words in a text to describe its key ideas. 1.RI.RRTC.10 With prompting and support, read informational texts of appropriate complexity for grade 1.					
	Foundational	1.FL.PC.1 Demonstrate understanding of the organization and basic features of print. a) Recognize the distinguishing features of a sentence, such as first word, capitalization, and ending punctuation. 1.FL.PA.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). b) Orally produce single-syllable words by blending sounds (phonemes) in spoken single-syllable words. 1.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. b) Decode regularly spelled one-syllable words. 1.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. 1.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.					
	Speak About It	1.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 1 <sup>st</sup> grade topics and texts. 1.SL.CC.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media. 1.SL.PKI.6 With prompting and support, speak in complete sentences when appropriate to task and situation.					
	Write About It	1.W.PDW.4 With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. 1.W.RW.10 With guidance and support from adults, engage routinely in writing activities to promote writing fluency and build writing stamina.					

Quarter 1—2018-2019							
Date	Week	Main Selection(s)	Soc/Sci Topic	Reading Skill/Strategy	Phonics	Grammar	Writing Focus
9/17/18	6	<a href="#">Mapping Penny's World</a> <a href="#">S.W. Week 2-Are We There Yet?</a> R.S. Leveled Reader The New Park 1.3.3	<b>Geography</b>  <b>1.10, 1.11,</b> <b>1.12,</b>	Main Idea  Ask Questions  <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">             See R.S. 1.4, A Fox and a Kit for Reading Skills, Phonics, Grammar, Spelling           </div>	Inflected Endings, -s and -ing	Word Order	S.W. Literacy Prompts
	Read About It	1.RI.KID.1. Ask and answer questions about key details in a text. <i>See Take a Studies Weekly Walk in each weekly unit.</i> 1.RI.KID.2. Identify the main topic and retell key details of a text. <i>See Common Core Weekly Activities below.</i> 1.RI.KID.3. Using graphic organizers or including written details and illustrations when developmentally appropriate, describe the connections between two individuals, events, ideas, or pieces of information in a text. <i>See Take a Studies Weekly Walk in each weekly unit</i> 1.RI.CS.4. Determine the meaning of words and phrases in a text relevant to a grade 1 topic or subject area. <i>See Word Wall Words/Words to Know in each weekly unit.</i> 1.RI.CS.5. Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text. <i>See Take a Studies Weekly Walk in each weekly unit.</i> 1.RI.CS.6. Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. <i>See Take a Studies Weekly Walk in each weekly unit.</i> 1.RI.KI.7. Either orally or in writing when appropriate, use the illustrations and words in a text to describe its key ideas. <i>See Take a Studies Weekly Walk in each weekly unit.</i> 1.RI.KI.8. Identify the reasons an author provides to support points in a text. 1.RI.KI.9. Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures). <i>See Literature Links</i> 1.RI.RRTC.10. With prompting and support, read informational texts appropriately complex for grade 1.					
	Foundational	1.FL.VA.7a Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. <i>See Word Wall Words/Words to Know in each weekly unit and Common Core Weekly Activities below.</i>					
	Speak About It	1.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 1st grade topics and texts. 1.SL.CC.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media. 1.SL.CC.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.					
	Write About It	1.W.RW.10 With guidance and support from adults, engage routinely in writing activities to promote writing fluency and build writing stamina					

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Date	Week	Main Selection(s)	Soc/Sci Topic	Reading Skill/Strategy	Phonics	Grammar	Writing Focus
9/24/18	7	<a href="#">R.S. Jan's New Home</a> <a href="#">S.W. Week 13-Earth (Landforms)</a>	Geography  1.13	Realism and Fantasy  See R.S. 1.5, Get the Egg for Reading Skills, Phonics, Grammar, Spelling	Short e and Initial Blends	Telling Sentences	S.W. Literacy Prompts
	Read About It	1.RI.KID.1 Ask and answer questions about key details in a text. 1.RI.KID.2 Identify the main topic and retell key details of a text. 1.RI.CS.5 Know and use various text features to locate key facts or information in a text. 1.RI.CS.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. 1.RI.IKI.7 Either orally or in writing when appropriate, use the illustrations and words in a text to describe its key ideas. 1.RI.IKI.9 Identify basic similarities and differences between two texts on the same topic including written details and illustrations when developmentally					
	Foundational	1.FL.PA.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes) b) Orally produce single-syllable words by blending sounds (phonemes) in spoken single-syllable words. c) Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. 1.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. f) Read words with inflectional endings. 1.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. c) Spell words with inflectional endings. 1.FL.F.5 Read with sufficient accuracy and fluency to support comprehension. a) Read grade-level text with purpose and understanding. 1.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. g) Use articles and demonstratives. 1.FL.VA.7a Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. i) Use sentence-level context as a clue to the meaning of a word or phrase.					
	Speak About It	1.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 1 <sup>st</sup> grade topics and texts. 1.SL.CC.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media. 1.SL.CC.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.					
	Write About It	1.W.TTP.2 With prompting and support, write informative/explanatory texts, naming a topic, supplying some facts about the topic, and providing some sense of closure.  1.W.RW.10 With guidance and support from adults, engage routinely in writing activities to promote writing fluency and build writing stamina.					

**Quarter 1–2018-2019**

Date	Week	Main Selection(s)	Soc/Sci Topic	Reading Skill/Strategy	Phonics	Grammar	Writing Focus
10/1/18	8	<a href="#">Me on The Map</a> Columbus Day-S.W. Week 7 & 14 History 1.26	Geography  1.10, 1.12	Cause and Effect/ Monitor and Fix Up	Short u and Final Blends	Questions	R2BR Writing Prompts  S.W. Literacy Prompts
				See R.S. 1.6, Animal Park for Reading Skills, Phonics, Grammar, Spelling			
	Read About It	1.RI.KID.1 Ask and answer questions about key details in a text. 1.RI.KID.2 Identify the main topic and retell key details of a text. 1.RI.CS.5 Know and use various text features to locate key facts or information in a text. 1.RI.CS.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. 1.RI.IKI.7 Either orally or in writing when appropriate, use the illustrations and words in a text to describe its key ideas. 1.RI.IKI.9 Identify basic similarities and differences between two texts on the same topic including written details and illustrations when developmentally appropriate.					
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	Speak About It	1.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 1 <sup>st</sup> grade topics and texts. 1.SL.CC.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media. 1.SL.CC.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood. 1.SL.PKI.6 With prompting and support, speak in complete sentences when appropriate to task and situation.					
	Write About It	1.W.TTP.2 With prompting and support, write informative/explanatory texts, naming a topic, supplying some facts about the topic, and providing some sense of closure. 1.W.PDW.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from others, and add details to strengthen writing as needed.					

**Quarter 1–2018-2019**

Date	Week	Main Selection(s)	Soc/Sci Topic	Reading Skill/Strategy	Phonics	Grammar	Writing Focus
10/8- Fall Break 10/15	9	<a href="#">Light Waves</a>	Geography  1.10, 1.12	Review of Skills  For 1 <sup>st</sup> Quarter	Review of Skills  For 1 <sup>st</sup> Quarter	Review of Skills  For 1 <sup>st</sup> Quarter	R2BR Writing Prompts  S.W. Literacy Prompts
	Read About It	1.RI.KID.1 Ask and answer questions about key details in a text. 1.RI.KID.3 Using graphic organizers or including written details and illustrations when developmentally appropriate, describe the connections between two individuals, events, ideas, or pieces of information in a text. 1.RI.CS.4 Determine the meaning of words and phrases in a text relevant to a grade 1 topic or subject area. 1.RI.CS.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. 1.RI.IKI.7 Either orally or in writing when appropriate, use the illustrations and words in a text to describe its key ideas. 1.RI.IKI.9 Identify basic similarities and differences between two texts on the same topic including written details and illustrations when developmentally appropriate.					
	Foundational	1.FL.PC.1 Demonstrate understanding of the organization and basic features of print. a) Follow words from left to right, top to bottom, and page-by- page. b) Recognize that spoken words are represented in written language by specific sequences of letters. c) Understand that words are separated by spaces in print; demonstrate one-to-one correspondence between voice and print. 1.FL.PA.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes) b) Orally produce single-syllable words by blending sounds (phonemes) in spoken single-syllable words. c) Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. 1.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. f) Read words with inflectional endings. 1.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. c) Spell words with inflectional endings. 1.FL.F.5 Read with sufficient accuracy and fluency to support comprehension. a) Read grade-level text with purpose and understanding. 1.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. g) Use articles and demonstratives. 1.FL.VA.7b With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. iv) Distinguish shades of meaning among words by defining or choosing them or by acting out the meanings. 1.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.					
	Speak About It	1.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 1 <sup>st</sup> grade topics and texts. 1.SL.CC.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media. 1.SL.CC.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.					
	Write About It	1.W.TTP.2 With prompting and support, write informative/explanatory texts, naming a topic, supplying some facts about the topic, and providing some sense of closure. 1.W.RW.10 With guidance and support from adults, engage routinely in writing activities to promote writing fluency and build writing stamina.					