

## FIRST GRADE ELA CURRICULUM MAP

<b>Quarter 3—2020-2021</b>		<b>FLUENCY: By the end of the 3rd nine weeks 60-100 WPM.</b> <b>Winter Goal for Aimsweb is 99 scoring at the 90%</b>
Date/Wk	Main Selection	Reading Skill/Strategy/Phonics/Grammar
1/4  Week 1	<b>R2BR:</b> Homes Around the World 760L (Social Studies) <b>SW#</b> <b>Shared Reading:</b> Ruby in Her Own Time <b>Small Group:</b> <b>Decodable Readers:</b> 27, 28 <b>Leveled Books:</b> Not Just Any Boy, Can Hank Sing, A Bed for Paul	<b>Reading Skill/Strategy:</b> Fluency, Plot, Strategy-Summarize <b>Phonics:</b> final ng, nk, compound words <b>Phonemic Awareness:</b> blend and segment onset/rime, blend and segment syllables <b>Grammar:</b> Introduce verbs that add -s <b>Writing Focus:</b> R2BR Prompts
1/11  Week 2	<b>R2BR:</b> What Makes Day & Night? 500L (Science & Social Studies) <b>SW#</b> 10 Martin Luther King, Jr.-Stand for What's Right <b>Shared Reading:</b> Jan's New Home <b>Small Group:</b> Day and Night <b>Decodable Readers:</b> 29, 30 <b>Leveled Books:</b> The New Park, A Big Move, Pins in the Map	<b>Reading Skill/Strategy:</b> Fluency, Theme, Strategy-Monitor and Fix Up <b>Phonics:</b> ending es, plural es, r-controlled or, ore <b>Phonemic Awareness:</b> add phonemes, blend and segment onset/rime <b>Grammar:</b> Introduce verbs that do not add -s <b>Writing Focus:</b> Teacher Directed Explicit Writing (Shared Research)
1/18  Week 3	<b>R2BR:</b> MoonCake & The Moon Book AD540L (Science) <b>SW#</b> <b>Shared Reading:</b> Frog and Toad Together <b>Small Group:</b> Goodnight Moon <b>Decodable Readers:</b> 31, 32 <b>Leveled Books:</b> A Funny Garden, The Garden, The Mile-a-Minute Vine	<b>Reading Skill/Strategy:</b> Fluency, plot, Strategy-Visualize <b>Phonics:</b> inflected endings -ed, -ing, r-controlled <b>Phonemic Awareness:</b> blend and segment syllables, substitute phonemes <b>Grammar:</b> Verbs for Now and the Past <b>Writing Focus:</b> R2BR Prompts
1/25  Week 4	<b>R2BR:</b> The Sun is Kind of a Big Deal 560L (Science) <b>SW#</b> <b>Shared Reading:</b> I'm a Caterpillar <b>Small Group:</b> The Sun <b>Decodable Readers:</b> 33, 34 <b>Leveled Books:</b> A Visit to a Butterfly Greenhouse, Animals Grow and Change, Butterflies	<b>Reading Skill/Strategy:</b> Draw Conclusions, Strategy-text structure <b>Phonics:</b> r-controlled er, it, ur, contractions 's, 've, 're <b>Phonemic Awareness:</b> blend and segment onset/rime, delete final phonemes, substitute phonemes <b>Grammar:</b> Introduce am, is, are, was, and were <b>Writing Focus:</b> R2BR Prompts
2/1  Week 5	<b>R2BR:</b> Big Red Lollipop AD490L (Social Studies) <b>SW#</b> 23 Multicultural Party, 24 What is a Tradition Anyway? <b>Shared Reading:</b> Where are My Animals? <b>Small Group:</b> <b>Decodable Readers:</b> 35, 36 <b>Leveled Books:</b> Spring Rose, Winter Bear, Seasons Change, Weather or Not	<b>Reading Skill/Strategy:</b> Sequence, Strategy-prior knowledge <b>Phonics:</b> comparative endings, introduce dge/j/ <b>Phonemic Awareness:</b> add phonemes /er/, /est/, blend and segment phonemes <b>Grammar:</b> Contractions with not <b>Writing Focus:</b> Teacher Directed Explicit Writing (Explanatory)

\*\*If your principal purchased a phonics program, please follow the Scope and Sequence of that program.

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2/8 Week 6	<p><b>R2BR:</b> Henry's Freedom Box AD490L (Social Studies)  <b>SW#</b> 11 Presidents Day-A Birthday Celebration  <b>Shared Reading:</b>  <b>Small Group:</b>  <b>Decodable Readers:</b>  <b>Leveled Books:</b></p>	<p><b>Reading Skill/Strategy:</b> REVIEW  <b>Writing Focus:</b> Teacher Directed Explicit Writing (Explanatory)</p>
2/15 Week 7	<p><b>R2BR:</b> Mama Panya's Pancakes AD600L (Social Studies)  <b>SW#</b>  <b>Shared Reading:</b> Mama's Birthday Present  <b>Small Group:</b>  <b>Decodable Readers:</b> 37, 38  <b>Leveled Books:</b> Special Days, Special Food, A Party for Pedro, Cascarones are for Fun</p>	<p><b>Reading Skill/Strategy:</b> Draw Conclusions, Strategy-Monitor and Fix Up  <b>Phonics:</b> introduce long a: ai, ay, introduce possessives,  <b>Phonemic Awareness:</b> substitute initial phonemes, add phonemes / s/, /z/  <b>Grammar:</b> Adjectives  <b>Writing Focus:</b> R2BR Prompts</p>
2/22 Week 8	<p><b>R2BR:</b> Ron's Big Mission 540L (Social Studies)  <b>SW#</b>  <b>Shared Reading:</b> The Dot  <b>Small Group:</b>  <b>Decodable Readers:</b> 39, 40  <b>Leveled Books:</b> How Beth Feels, Each for Your Dreams, Susan's Missing Painting</p>	<p><b>Reading Skill/Strategy:</b> Theme, Strategy-Graphic Organizers  <b>Phonics:</b> introduce long e: ea, inflected endings  <b>Phonemic Awareness:</b> substitute phonemes, segment and count syllables  <b>Grammar:</b> Adjectives for color and shapes  <b>Writing Focus:</b> R2BR Prompts</p>
3/1 Week 9	<p><b>R2BR:Read Across America Week-Choose your own book(s)</b>  <b>SW#</b>  <b>Shared Reading:</b> Mister Bones: Dinosaur Hunter  <b>Small Group:</b>  <b>Decodable Readers:</b> 41, 42  <b>Leveled Books:</b> Going on a Dinosaur Dig, Dinosaur Bones Don't Rot, Finding a Dinosaur Named Sue</p>	<p><b>Reading Skill/Strategy:</b> author's purpose, Strategy-Monitor and Fix Up  <b>Phonics:</b> introduce long o: oa, ow, introduce three letter blends  <b>Phonemic Awareness:</b> substitute initial phonemes, segment phonemes,  <b>Grammar:</b> Adjectives for size  <b>Writing Focus:</b> R2BR Prompts</p>
3/8 Week 10	<p><b>R2BR:</b> The Energy We See: A Look at Light 540L (Science)  <b>SW#</b>  <b>Shared Reading:</b> The Lady in the Moon  <b>Small Group:</b>  <b>Decodable Readers:</b> 43, 44  <b>Leveled Books:</b> Harvest Holidays, The Moon Festival, The Moon Lady and Her Festival</p>	<p><b>Reading Skill/Strategy:</b> Realism and Fantasy, Strategy-Monitor and Fix Up  <b>Phonics:</b> introduce long i: ie, igh  <b>Phonemic Awareness:</b> substitute initial phonemes, blend, segment, count phonemes  <b>Grammar:</b> Adjectives for what kind  <b>Writing Focus:</b> R2BR Prompts</p>
3/15	SPRING BREAK	

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