

SECOND GRADE ELA PACING

Quarter 2—2020-2021

Fluency Current Goal: 80-114 wpm
Aimsweb MOY is 139 at the 90%

| Date/Wk | Main Selection- | Reading Skill/Strategy/Phonics/Grammar |
|---------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 10/21 Week 1 | <p>R2BR: The Spider and the Fly (Week 1) (Science) SW# Shared Reading: Anasi and the Moss Covered Rock/The Bremen Town Musicians Small Group: Spiders Decodable Readers: 9 Leveled Readers: Jun and Pepper Grow Up, Dogs at Work, Silver and Stripes</p> | <p>Reading Skill/Strategy: Author’s Purpose, Story Structure Phonics: Plurals s, es, ies Grammar: Plural Nouns that Change Spelling Writing Focus: R2BR Prompts</p> |
| 10/28 Week 2 | <p>R2BR: The Spider and the Fly (Week 2) (Science) SW# Shared Reading: A Turkey for Thanksgiving Small Group: Decodable Readers: 10 Leveled Readers: Giving Thanks Around the World, Together for Thanksgiving, The Pilgrims’ First Year</p> | <p>Reading Skill/Strategy: Draw Conclusions, Visualize Phonics: Long a: a, ai, ay Grammar: Possessive Nouns Writing Focus: R2BR Prompts</p> |
| 11/4 Week 3 | <p>R2BR: If You Lived With the Cherokee 800L (Social Studies) R.W. Sequoyah SW# 10 Short and Long Term Goals SW# 11 Timelines Shared Reading: Pearl and Wagner Two Good Friends Small Group: Frog and Friends p. 1-10 Decodable Readers: 11 Leveled Readers: Dotty’s Dots, The Science Fair, The Sidekick</p> | <p>Reading Skill/Strategy: Author’s Purpose, Story Structure Phonics: Long e: e, ee, ea, y Grammar: Verbs Writing Focus: Teacher Directed Writing Lesson-Explanatory</p> |
| 11/11 Week 4 | <p>R2BR: Molly’s Pilgrim 590L (Social Studies) SW# Shared Reading: Dear Juno Small Group: Katie Woo Saves Thanksgiving Decodable Readers: 12 Leveled Readers: Mina’s Day, How Does the Mail Work?, Wait It..From Here to There</p> | <p>Reading Skill/Strategy: Draw Conclusion, Visualize Phonics: Long o: o, oa, ow Grammar: Verbs with Singular and Plural Nouns Writing Focus: R2BR Prompts</p> |

**If your principal purchased a phonics program, please follow the Scope and Sequence of that program.

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| 11/18 Week 5 | <p>Erosion: Changing Earth's Surface IG620L (Science) SW# Shared Reading: Anansi Goes Fishing Small Group: Decodable Readers: 13 Leveled Readers: Insect or Arachnid?, Casting Nets, Animal Helpers</p> | <p>Reading Skill/Strategy: Cause and Effect, Monitor and Fix Up Phonics: Compound Words Grammar: Verbs for Past, Present, and Future Writing Focus: R2BR Prompts</p> |
| 12/2 Week 6 | <p>R2BR: Weather and Erosion 460L (Science) SW# EPIC: What Shapes the Land? Shared Reading: A Weed is a Flower Small Group: Decodable Readers: 15 Leveled Readers: Thomas Adams Invents Chewing Gum, An Orange Floats, Ideas to Inventions</p> | <p>Reading Skill/Strategy: Cause and Effect, Monitor and Fix Up Phonics: Comparative Endings Grammar: am, is, are, was, were Writing Focus: Teacher Directed Writing Lesson-Explanatory</p> <p>(Note: Rosa and Blanca and skills moved to 12/16)</p> |
| 12/9 Week 7 | <p>R2BR: Earth's Changing Surface O550L (Science) SW# Shared Reading: The Quilt Story Small Group: Decodable Readers: 16 Leveled Readers: Quilting Memories, The Butterfly Quilt, Windows to the Past</p> | <p>Reading Skill/Strategy: Compare and Contrast, Store Structure Phonics: syllables C + le Grammar: Adjectives Writing Focus: R2BR Prompts</p> |
| 12/16 Week 8 | <p>R2BR: Rosa and Blanca (Social Studies) SW# 23 Do You Know Where You're From SW# 24 The History of Music SW # 25 Communicating Principles Shared Reading: Small Group: Frog and Friends (p. 11-24) Decodable Readers: 14 Leveled Readers: An International Food Fair, Shy Ana, The Tortilla Factory</p> | <p>Reading Skill/Strategy: Theme and Plot, Predict Phonics: Long i: i, ie, igh, y Grammar: Verbs Writing Focus: R2BR Prompts</p> |
| | Christmas Break | |

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