

SECOND GRADE ELA CURRICULUM MAP

**Quarter 3—2020-2021**

**Fluency Current Goal: 90-139 wpm.  
Aimsweb MOY goal is 139 at the 90%**

Date/Wk	Main Selection	Reading Skill/Strategy/Phonics/Grammar
1/4 Week 1	<b>R2BR:</b> All About Sound NC710L(Science) <b>SW#</b> <b>Shared Reading:</b> Life Cycle of a Pumpkin <b>Small Group:</b> Sound <b>Decodable Readers:</b> 17 <b>Leveled Readers:</b> It's Alive, Grow a Tomato! Many Plants, Many Places	<b>Reading Skill/Strategy:</b> fact and opinion, ask questions <b>Phonics:</b> Vowels oo u <b>Grammar:</b> Adjectives for Number, Size, and Shape <b>Focus Writing:</b> R2BR Prompts
1/11 Week 2	<b>R2BR:</b> Light is All Around Us 610L (Science) <b>SW#</b> <b>Shared Reading:</b> Frogs <b>Small Group:</b> <b>Decodable Readers:</b> 18 <b>Leveled Readers:</b> Frog Friends, A Frog's Life, The Wonderful World of Birds	<b>Reading Skill/Strategy:</b> Compare and Contrast, Graphic Organizer <b>Phonics:</b> Diphthongs ou, ow/ou/ <b>Grammar:</b> Adjectives That Compare <b>Focus Writing:</b> R2BR Prompts
1/18 Week 3	<b>R2BR:</b> Lives: Poems About Famous Americans (S.Studies) <b>SW#</b> 9 Do You Know Who I Am? <b>Shared Reading:</b> I Like Where I Am <b>Small Group:</b> <b>Decodable Readers:</b> 19 <b>Leveled Readers:</b> Moving Day, A Big Change, Simone's Travels	<b>Reading Skill/Strategy:</b> Theme and Plot, Summarize <b>Phonics:</b> Diphthongs oi, oy <b>Grammar:</b> Adverbs that tell when and where <b>Focus Writing:</b> R2BR Prompts
1/25 Week 4	<b>R2BR:</b> <i>The Story of Ruby Bridges AD800L (S.Studies)</i> <b>SW#</b> <b>Shared Reading:</b> Helen Keller and the Big Storm <b>Small Group:</b> <i>Ruby Bridges Goes to School My True Story</i> <b>Decodable Readers:</b> 20 <b>Leveled Readers:</b> Watch Out, Special Beach Day, Here Comes a Storm	<b>Reading Skill/Strategy:</b> Fact and Opinion, Ask Questions <b>Phonics:</b> Vowels oo, ue, ew, ui <b>Grammar:</b> Adverbs That Tell How <b>Focus Writing:</b> R2BR Prompts

\*\*If your principal purchased a phonics program, please follow the Scope and Sequence of that program.

SECOND GRADE ELA CURRICULUM MAP

**Quarter 3—2020-2021**

**Fluency Current Goal: 90-139 wpm.  
Aimsweb MOY goal is 139 at the 90%**

<p>2/1 Week 5</p>	<p><b>Erosion:</b> <i>When Marian Sang 920L, Amelia and Eleanor Go For a Ride AD750L(S.Studies)</i>  <b>SW#</b>  <b>Shared Reading:</b> Fire Fighter  <b>Small Group:</b>  <b>Decodable Readers:</b> 21  <b>Leveled Readers:</b> Who Can Help? Community Helpers, Goods and Services</p>	<p><b>Reading Skill/Strategy:</b> Main idea and supporting details, text structure  <b>Phonics:</b> Suffixes -ly, -ful, -er, -or  <b>Grammar:</b> Pronouns  <b>Focus Writing:</b> Teacher Directed Writing Lesson-</p>
<p>2/8 Week 6</p>	<p><b>R2BR:</b> <i>The Wolves Came Back AD630L(Science)</i>  <b>SW#</b>  <b>Shared Reading:</b> One Dark Night  <b>Small Group:</b>  <b>Decodable Readers:</b> 22  <b>Leveled Readers:</b> Animal Shelters, Horse Rescue!, A Day in the Life of a Vet</p>	<p><b>Reading Skill/Strategy:</b> Sequence, Graphic Organizer  <b>Phonics:</b> Prefixes un-, re-, pre-, dis-  <b>Grammar:</b> Singular and Plural Pronouns  <b>Focus Writing:</b></p>
<p>2/15 Week 7</p>	<p><b>R2BR:</b> <i>A Drop Around the World 820L(Science)</i>  <b>SW#</b>  <b>Shared Reading:</b> Bad Dog, Dodger  <b>Small Group:</b>  <b>Decodable Readers:</b> 23  <b>Leveled Readers:</b> Hubert and Frankie, Sally and the Wild Puppy, Training Peanut</p>	<p><b>Reading Skill/Strategy:</b> Plot and Theme, Prior Knowledge  <b>Phonics:</b> Silent Consonants  <b>Grammar:</b> Introduce I and me  <b>Focus Writing:</b> R2BR Prompts</p>
<p>2/22 Week 8</p>	<p><b>R2BR:</b> <i>Ox Cart Man AD1130L(S.Studies)</i>  <b>SW#</b> 26 Business Shoppers  <b>SW#</b> 27 Touring U.S. Industries  <b>SW#</b> 28 Going, Going, Gone  <b>SW#</b> 29 The Fruits and Vegetables Highway  <b>Shared Reading:</b> Horace and Morris...  <b>Small Group:</b> <i>The Paper Crane</i>  <b>Decodable Readers:</b> 24  <b>Leveled Readers:</b> You Can Make a Difference!, What an Adventure!, Taking Care of the Earth</p>	<p><b>Reading Skill/Strategy:</b> Author's Purpose, Ask Questions  <b>Phonics:</b> ph, gh/f/  <b>Grammar:</b> Different Kinds of Pronouns  <b>Focus Writing:</b> R2BR Prompts</p> <p>Continue Ox Cart Man activities next week too (check economic standards to cover all)</p>

\*\*If your principal purchased a phonics program, please follow the Scope and Sequence of that program.

SECOND GRADE ELA CURRICULUM MAP

**Quarter 3—2020-2021**

**Fluency Current Goal: 90-139 wpm.  
Aimsweb MOY goal is 139 at the 90%**

<p>3/1  Week 9</p>	<p>Read Across America Week <b>R2BR:</b> <i>Ox Cart Man AD1130L(S.Studies)</i> <b>SW#</b> 30 Imports and Exports <b>SW#</b> 31 Catchy Jingles <b>SW#</b> 32 Planned Saving</p>	<p><b>Reading Skill/Strategy:</b> <b>Phonics:</b> <b>Grammar:</b> Continue Ox Cart Man activities if needed (check economic standards to cover all) Dr Seuss Activities of teacher's choice</p>
<p>3/8  Week 10</p>	<p><b>R2BR:</b> <i>Frogs, The Mysterious Tadpole</i> (Science) <b>SW#</b> <b>Shared Reading:</b> The Signmaker's Assistant <b>Small Group:</b> <i>Tadpoles to Frogs</i> <b>Decodable Readers:</b> 25 <b>Leveled Readers:</b> Grandpa's Sign, Freda's Sign, Marty's Job</p>	<p><b>Reading Skill/Strategy:</b> Realism and Fantasy, Monitor and Fix Up <b>Phonics:</b> Vowels aw, au, augh, al <b>Grammar:</b> Contractions <b>Focus Writing:</b> Teacher Directed Writing Lesson-</p>

\*\*If your principal purchased a phonics program, please follow the Scope and Sequence of that program.