

Quarter 1–2018-2019							
Date	Week	Main Selection(s)	Soc/Sci Topic	Reading Skill/Strategy	Phonics/ Syllabication	Grammar	Writing Focus
8/13/18	1	What if Everybody Did That? SSW-Week 1-Welcome to 2nd Grade SSW-Week 4-Good Citizens	Rules and Procedures	Main Idea/Cause & Effect	Review of 1 st Grade Skills	Complete Sentences	R2BR Prompts S.W. Literacy Prompts
	Read About It	2.RL.KID.1 & 2.RI.KID.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. 2.RL.KID.3 Describe how characters in a story respond to major events and challenges. 2.RI.CS.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area. 2.RL.CS.5 Describe the overall structure of a story, including how the beginning introduces the story and the ending concludes the action. 2. RI.CS.6 Identify the main purpose of a text, including what an author wants to answer, explain, or describe.					
	Foundational	2.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. 2.FL.F.5 Read with sufficient accuracy and fluency to support comprehension. 2.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation 2.FL.VA.7b Demonstrate understanding of word relationships and nuances in word meanings.					
	Speak About It	2.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 2nd grade topics and texts. 2.SL.CC.2 Recount or describe key ideas or details from a text read aloud or information presented orally, or through other media. 2.SL.CC.3 Ask and answer questions about what a speaker says in order to gather information or clarify something that is not understood. 2.SL.PKI.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. 2.SL.PKI.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.					
	Write About It	2.W.TTP.1 Write opinion pieces on topics or texts. a) Introduce topic or text. b) State an opinion c) Supply reasons to support the opinion d) Use linking words to connect the reasons to the opinion e) Provide a concluding statement or section. 2.W.TTP.3 Write narratives recounting an event or short sequence of events. a) Include details to describe actions, thoughts, and feelings. b) Use time order words to signal event order. c) Provide a sense of closure. 2.W.PDW.4 With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. 2.W.PDW.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and strengthen writing as needed by revising and editing. 2.W.RBPK.8 Recall information from experiences or gather information from provided sources to answer a question. 2.W.RW.10 With guidance and support from adults, engage routinely in writing activities to promote writing fluency.					

Date	Week	Main Selection(s)	Soc/Sci Topic	Reading Skill/Strategy	Phonics/ Syllabication	Grammar	Writing Focus
8/20/18 1.1	2	The Name Jar Iris and Walter SSW-Week 3-Rules and Responsibilities SSW-Week 5-History and Time	Rules and Procedures	Character/ Setting Predict	Short Vowels Review CVC	Complete Sentences	R2BR Prompts S.W. Literacy Prompts
	Read About It	2.RL.KID.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. 2.RL.KID.3 Describe how characters in a story respond to major events and challenges. 2.RL.IKI.7 Use information gained from illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.					
	Foundational	1.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. a) Use conventional spelling for one syllable words with common consonant spelling patterns, including consonant digraphs, double letters, and initial and final consonant blends. b) Use conventional spelling for one-syllable words with common vowel spelling patterns including VCVe, common vowel teams, final -y, and r-controlled vowels. (1st grade skills review) 1.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. a) Use common, proper, and possessive nouns. b) Use singular and plural nouns with correct verbs in basic sentences. d)Use verbs to convey a sense of past, present, future. i) Produce and expand simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts. (1st grade skills review) 2.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.					
	Speak About It	2.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 2nd grade topics and texts. 2.SL.CC.2 Recount or describe key ideas or details from a text read aloud or information presented orally, or through other media. 2.SL.PKI.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.					
	Write About It	2.W.TTP.2 Write informative/explanatory texts. a) Introduce a topic. b) use facts and definitions to provide information. c) Provide a concluding statement or section. 2.W.PDW.4 With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. 2.W.RW.10 With guidance and support from adults, engage routinely in writing activities to promote writing fluency.					

SECOND GRADE ELA CURRICULUM MAP

Quarter 1–2018-2019							
Date	Week	Main Selection(s)	Soc/Sci Topic	Reading Skill/Strategy	Phonics/ Syllabication	Grammar	Writing Focus

8/27/18	1.2	3	<u>Erosion: Changing Earth's Surface</u> <u>Weathering and Erosion</u> R.S. A Walk in the Desert Leveled Readers: Desert, Trek to the Top, and A Walk in the Mountains	Earth's System 2.ESS2 Erosion	Main Idea & Details Text Structure	Long Vowels Review Consonant Blends	Subjects	R2BR Prompts
	Read About It	2.RI.KID.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. 2.RI.CS.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area. 2.RI.IKI.7 Identify and explain how illustrations and words contribute to and clarify a text.						
	Foundational	2.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. a) Distinguish long and short vowels when reading regularly spelled one-syllable words. b) Know spelling-sound correspondences for additional common vowel teams. 2.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. a) use conventional spelling for one-syllable words including position-based patterns, complex consonant blends, less common vowel teams for long vowels, vowel-r combinations, contractions, homophones, plurals, and possessives. 2.FL.F.5 Read with sufficient accuracy and fluency to support comprehension. a) Read grade-level text with purpose and understanding. 1.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. i) Produce and expand simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts. (1st grade skill review/expectation) 2.FL.VA.7a Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. a. Use sentence-level context as a clue to the meaning of a word or phrase.						
	Speak About It	2.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 2nd grade topics and texts. 2.SL.CC.2 Recount or describe key ideas or details from a text read aloud or information presented orally, or through other media. 2.SL.PKI.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.						
	Write About It	2.W.PDW.4 With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. 2.W.RBPK.7 Participate in shared research and writing projects, such as exploring a number of books on a single topic or engaging in science experiments to produce a report.						

SECOND GRADE ELA CURRICULUM MAP

Quarter 1—2018-2019							
Date	Week	Main Selection(s)	Soc/Sci Topic	Reading Skill/Strategy	Phonics/ Syllabication	Grammar	Writing Focus

9/3/18 1.3	4	Earth's Changing Surface SSW Week 2- Where is the U.S.? What Shapes the Land? on EPIC	Earth's System 2.ESS2 Erosion	Character/ Setting Monitor and Fix Up	Consonant Blends Review Digraphs	Predicates	R2BR Prompts S.W. Literacy Prompts
	Read About It	2.RI.KID.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. 2.RI.CS.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area. 2.RI.IKI.7 Identify and explain how illustrations and words contribute to and clarify a text.					
	Foundational	2.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. a) Distinguish long and short vowels when reading regularly spelled one-syllable words. b) Know spelling-sound correspondences for additional common vowel teams. 2.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. a) use conventional spelling for one-syllable words including position-based patterns, complex consonant blends, less common vowel teams for long vowels, vowel-r combinations, contractions, homophones, plurals, and possessives. 2.FL.F.5 Read with sufficient accuracy and fluency to support comprehension. a) Read grade-level text with purpose and understanding. 1.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. i) Produce and expand simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts. (1st grade skill review/expectation) 2.FL.VA.7a Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. a. Use sentence-level context as a clue to the meaning of a word or phrase.					
	Speak About It	2.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 2nd grade topics and texts. 2.SL.CC.2 Recount or describe key ideas or details from a text read aloud or information presented orally, or through other media. 2.SL.PKI.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.					
	Write About It	2.W.PDW.4 With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. 2.W.RBPK.7 Participate in shared research and writing projects, such as exploring a number of books on a single topic or engaging in science experiments to produce a report.					

SECOND GRADE ELA CURRICULUM MAP

Quarter 1—2018-2019							
Date	Week	Main Selection(s)	Soc/Sci Topic	Reading Skill/Strategy	Phonics/ Syllabication	Grammar	Writing Focus

9/10/18 1.4	5	Weathering and Erosion Earth's Changing Surface R.S. The Strongest One	Earth's System 2.ESS2 Erosion	Main Idea/Cause & Effect	Inflected Endings -s, -ed, -ing Review Silent -e	Statements and Questions	R2BR Prompts
	Read About It	2.RI.KID.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. 2.RI.CS.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area. 2.RI.IKI.7 Identify and explain how illustrations and words contribute to and clarify a text.					
	Foundational	2.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. a) Distinguish long and short vowels when reading regularly spelled one-syllable words. b) Know spelling-sound correspondences for additional common vowel teams. 2.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. a) use conventional spelling for one-syllable words including position-based patterns, complex consonant blends, less common vowel teams for long vowels, vowel-r combinations, contractions, homophones, plurals, and possessives. 2.FL.F.5 Read with sufficient accuracy and fluency to support comprehension. a) Read grade-level text with purpose and understanding. 1.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. i) Produce and expand simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts. (1st grade skill review/expectation) 2.FL.VA.7a Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. a. Use sentence-level context as a clue to the meaning of a word or phrase.					
	Speak About It	2.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 2nd grade topics and texts. 2.SL.CC.2 Recount or describe key ideas or details from a text read aloud or information presented orally, or through other media. 2.SL.PKI.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.					
	Write About It	2.W.PDW.4 With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. 2.W.RBPK.7 Participate in shared research and writing projects, such as exploring a number of books on a single topic or engaging in science experiments to produce a report.					

SECOND GRADE ELA CURRICULUM MAP

Quarter 1—2018-2019

Date	Week	Main Selection(s)	Soc/Sci Topic	Reading Skill/Strategy	Phonics/ Syllabication	Grammar	Writing Focus
9/17/18 1.5	6	Maps and Globes Beginner's World Atlas Henry and Mudge SSW 13 Maps and Globes SSW 14 Using Maps	Geography 2.11, 2.12, 2.13, 2.14, 2.15,2.16,2.17 2.18	Realism and Fantasy Monitor and Fix Up	Consonant Digraphs	Commands and Exclamations	R2BR Prompts S.W. Literacy Prompts
	Read About It	2.RI.KID.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.. 2.RI.CS.5 Know and use various text features to locate key facts or information in a text efficiently. 2.RI.IK1.7 Identify and explain how illustrations and words contribute to and clarify a text.					
	Foundational	2.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. a) Use conventional spelling for one-syllable words including position-based patterns, complex consonant blends, less common vowel teams for long vowels, vowel-r combinations, contractions, homophones, plurals, and possessives. 2.FL.F.5 Read with sufficient accuracy and fluency to support comprehension. b) Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings. 2.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. a) Use collective nouns h) Capitalize holidays, product names, and geographic names. 2.FL.VA.7a Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. v) Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases. 2.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.					
	Speak About It	2.SL.CC.3 Ask and answer questions about what a speaker says in order to gather information or clarify something that is not understood. 2.SL.PK1.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.					
	Write About It	2.W.TTP.2 Write informative/explanatory texts a) Introduce a topic. b) Use facts and definitions to provide information c) Provide a concluding statement or section. 2.W.PDW.4 With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. 2.W.PDW.6 With guidance and support from adults, and in collaboration with peers, use a variety of digital tools to produce and publish writing. 2.W.PDW.7 Participate in shared research and writing projects, such as exploring a number of books on a single topic or engaging in science experiments to produce a report.					

SECOND GRADE ELA CURRICULUM MAP

Quarter 1–2018-2019							
Date	Week	Main Selection(s)	Soc/Sci Topic	Reading Skill/Strategy	Phonics/ Syllabication	Grammar	Writing Focus

9/24/18 2.1	7	Beginner's World Atlas SSW 15 Earth	Geography 2.11, 2.12, 2.13, 2.14, 2.15,2.16,2.17 2.18	Sequence Predict	r-controlled ar, or, ore Predictable Vowel Teams	Nouns	R2BR Prompts S.W. Literacy Prompts
	Read About It	2.RI.KID.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.. 2.RI.CS.5 Know and use various text features to locate key facts or information in a text efficiently. 2.RI.IK1.7 Identify and explain how illustrations and words contribute to and clarify a text.					
	Foundational	2.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. a) Use conventional spelling for one-syllable words including position-based patterns, complex consonant blends, less common vowel teams for long vowels, vowel-r combinations, contractions, homophones, plurals, and possessives. 2.FL.F.5 Read with sufficient accuracy and fluency to support comprehension. b) Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings. 2.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. a) Use collective nouns h) Capitalize holidays, product names, and geographic names. 2.FL.VA.7a Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. v) Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases. 2.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.					
	Speak About It	2.SL.CC.3 Ask and answer questions about what a speaker says in order to gather information or clarify something that is not understood. 2.SL.PK1.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.					
	Write About It	2.W.TTP.2 Write informative/explanatory texts a) Introduce a topic. b) Use facts and definitions to provide information c) Provide a concluding statement or section. 2.W.PDW.4 With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. 2.W.PDW.6 With guidance and support from adults, and in collaboration with peers, use a variety of digital tools to produce and publish writing. 2.W.PDW.7 Participate in shared research and writing projects such as using a model to generate ideas for or engaging in science experiments to produce a report.					

SECOND GRADE ELA CURRICULUM MAP

Quarter 1–2018-2019							
Date	Week	Main Selection(s)	Soc/Sci Topic	Reading Skill/Strategy	Phonics/ Syllabication	Grammar	Writing Focus

10/1/18 2.2	8	Spiders Anansi Goes Fishing	From Molecules to Organisms 2.LS1 Spiders	Realism and Fantasy Prior Knowledge	Contractions n't, 's, 'll, 'm	Proper Nouns	R2BR Prompts
	Read About It	2.RL.KID.1 & 2.RI.KID.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. 2.RL.KID.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. 2.RL.CS.4 Describe how words and phrases supply meaning in a story, poem, or song. 2. RI.CS.6 Identify the main purpose of a text, including what an author wants to answer, explain, or describe. 2.RI.IKI.8 Describe how reasons support specific points an author makes in a text. 2.RI.IKI.9 Compare and contrast the most important points presented by two texts on the same topic.					
	Foundational	2.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. g) Decode grade-level texts with purpose and understanding. 2.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. e) Consult reference materials, including beginning dictionaries, to check and correct spelling. 2.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. a) Use collective nouns. b) Form and use frequently occurring irregular plural nouns. 2.FL.VA.7a Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. i). Use sentence-level context as a clue to the meaning of a word or phrase. iv) Use knowledge of the meaning of individual words to predict the meaning of compound words. v)Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases. 2.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.					
	Speak About It	2.SL.PKI.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.					
	Write About It	2.W.TTP.2 Write informative/explanatory texts a) Introduce a topic. b) Use facts and definitions to provide information c) Provide a concluding statement or section. 2.W.PDW.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and strengthen writing as needed by revising and editing. 2.W.RBPK.8 Recall information from experiences or gather information from provided sources to answer a question. 2.W.RW.10 With guidance and support from adults, engage routinely in writing activities to promote writing fluency.					

Quarter 1–2018-2019							
Date	Week	Main Selection(s)	Soc/Sci Topic	Reading Skill/Strategy	Phonics/ Syllabication	Grammar	Writing Focus

10/8- Fall Break 10/15 2.3	9	Anansi and the Moss Covered Rock The Spider and the Fly	From Molecules to Organisms 2.LS1 Spiders	Sequence Summarize	r-controlled er, ir, ur	Singular and Plural Nouns	R2BR Prompts
	Read About It	2.RL.KID.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. 2.RL.KID.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. 2.RL.CS.4 Describe how words and phrases supply meaning in a story, poem, or song. 2.RL.CS.5 Describe the overall structure of a story, including how the beginning introduces the story and the ending concludes the action. 2.RL.CS.6 Determine when characters have different points of view. 2.RL.IKI.7 Use information gained from illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. 2.RI.IKI.9 Compare and contrast the most important points presented by two texts on the same topic.					
	Foundational	2.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. g) Decode grade-level texts with purpose and understanding. 2.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. a) Use collective nouns. b) Form and use frequently occurring irregular plural nouns. 2.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.					
	Speak About It	2.SL.PKI.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.					
	Write About It	2.W.TTP.3 Write narratives recounting an event or short sequence of events. a) Include details to describe actions, thoughts, and feelings. b) Use time order words to signal event order. c) Provide a sense of closure. 2.W.PDW.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and strengthen writing as needed by revising and editing. 2.W.RBPK.8 Recall information from experiences or gather information from provided sources to answer a question. 2.W.RW.10 With guidance and support from adults, engage routinely in writing activities to promote writing fluency.					