

## SECOND GRADE ELA CURRICULUM MAP

Quarter 2—2018-2019							
Date	Week	Main Selection(s)	Soc/Sci Topic	Reading Skill/Strategy	Phonics/ Syllabication	Grammar	Writing Focus
10/22/18  2.4	1	<a href="#">Rosie Revere</a> , Engineer Exploring Space with an Astronaut <a href="#">SSW 7 Technology</a> <a href="#">SSW 8 Explorers</a>	Engineering Design 2.ETS1	Author’s Purpose Story Structure	Plurals -s, -es, -ies	Plural Nouns that change Spelling	R2BR Prompts  S.W. Literacy Prompts
	Read About It	2.RL.KID.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. 2.RL.CS.5 Describe the overall structure of a story, including how the beginning introduces the story and the ending concludes the action. 2.RL.CS.6 Determine when characters have different points of view. 2.RI.CS.6 Identify the main purpose of a text, including what an author wants to answer, explain, or describe. 2.RI.IKI.7 Identify and explain how illustrations and words contribute to and clarify a text. 2.RI.IKI.8 Describe how reasons support specific points an author makes in a text.					
	Foundational	2.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. e) Identify words with inconsistent but common spelling-sound correspondences. 2.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. a) Use conventional spelling for one-syllable words including position-based patterns, complex consonant blends, less common vowel teams for long vowels, vowel-r combinations, contractions, homophones, plurals, and possessives. 2.FL.F.5 Read with sufficient accuracy and fluency to support comprehension. a) Read grade-level text with purpose and understanding. 2.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. b) Form and use frequently occurring irregular plural nouns. 2.FL.VA.7a Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. a. Use sentence-level context as a clue to the meaning of a word or phrase. 2.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.					
	Speak About It	2.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 2nd grade topics					
	Write About It	2.W.TTP.1 Write opinion pieces on topics or texts. a) Introduce topic or text. b) State an opinion c) Supply reasons to support the opinion d) Use linking words to connect the reasons to the opinion e) Provide a concluding statement or section. 2.W.TTP.2 Write informative/explanatory texts a) Introduce a topic. b) Use facts and definitions to provide information c) Provide a concluding statement or section. 2.W.PDW.4 With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. 2.W.PDW.6 With guidance and support from adults, and in collaboration with peers, use a variety of digital tools to produce and publish writing. 2.W.PDW.7 Participate in shared research and writing projects, such as exploring a number of books on a single topic or engaging in science experiments to produce a report.					
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Quarter 2—2018-2019							
Date	Week	Main Selection(s)	Soc/Sci Topic	Reading Skill/Strategy	Phonics/ Syllabication	Grammar	Writing Focus

10/29/18 2.5	2	<a href="#">If You Lived With a Cherokee Turtle's Race</a> <a href="#">SSW 9 North American Indians</a>	Culture 2.01, 2.02, 2.03	Draw Conclusions Visualize	Long a: a, ai, ay <b>Unpredictable Vowel Teams</b>	Possessive Nouns	R2BR Prompts S.W. Literacy Prompts
	Read About It	<p>2.RI.KID.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs in a text.</p> <p>2.RI.CS.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.</p> <p>2. RI.CS.6 Identify the main purpose of a text, including what an author wants to answer, explain, or describe.</p> <p>2.RI.RRTC.10 Read and comprehend stories and informational texts throughout the grades 2-3 text complexity band proficiently, with scaffolding at the high end as needed.</p>					
	Foundational	<p>2.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. e) Identify words with inconsistent but common spelling-sound correspondences.</p> <p>2.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. a) Use conventional spelling for one-syllable words including position-based patterns, complex consonant blends, less common vowel teams for long vowels, vowel-r combinations, contractions, homophones, plurals, and possessives.</p> <p>2.FL.F.5 Read with sufficient accuracy and fluency to support comprehension. c) Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.</p> <p>2.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. k) With prompting and support, link sentences into a simple, cohesive paragraph with a main idea or topic.</p> <p>2.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.</p>					
	Speak About It	<p>2.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 2nd grade topics and texts. 2.SL.CC.2 Recount or describe key ideas or details from a text read aloud or information presented orally, or through other media.</p> <p>2.SL.PKI.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.</p>					
	Write About It	<p>2.W.TTP.2 Write informative/explanatory texts. a. Introduce a topic. b. Use facts and definitions to provide information. c. Provide a concluding statement or section.</p> <p>2.W.PDW.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and strengthen writing as needed by revising and editing.</p> <p>2.W.RBPK.8 Recall information from experiences or gather information from provided sources to answer a question.</p>					

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11/5/18 3.1	3	<a href="#">Jingle Dancer (Read Aloud from Textbook)</a> <a href="#">Sequoyah (R.W.)</a> <a href="#">SSW 19 American Cultures</a>	Culture 2.01, 2.02, 2.03	Author's Purpose Story Structure	Long e: e, ee, ea, y	Verbs	R2BR Prompts S.W. Literacy Prompts
	Read About It	2.RI.KID.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs in a text. 2.RI.CS.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area. 2. RI.CS.6 Identify the main purpose of a text, including what an author wants to answer, explain, or describe. 2.RI.RRTC.10 Read and comprehend stories and informational texts throughout the grades 2-3 text complexity band proficiently, with scaffolding at the high end as needed.					
	Foundational	2.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. e) Identify words with inconsistent but common spelling-sound correspondences. 2.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. a) Use conventional spelling for one-syllable words including position-based patterns, complex consonant blends, less common vowel teams for long vowels, vowel-r combinations, contractions, homophones, plurals, and possessives. 2.FL.F.5 Read with sufficient accuracy and fluency to support comprehension. c) Use context to confirm or self-correct word recognition and understanding of words; reread as necessary. 2.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. k) With prompting and support, link sentences into a simple, cohesive paragraph with a main idea or topic. 2.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.					
	Speak About It	2.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 2nd grade topics and texts. 2.SL.CC.2 Recount or describe key ideas or details from a text read aloud or information presented orally, or through other media. 2.SL.PKI.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.					
	Write About It	2.W.TTP.2 Write informative/explanatory texts. a. Introduce a topic. b. Use facts and definitions to provide information. c. Provide a concluding statement or section. 2.W.PDW.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and strengthen writing as needed by revising and editing. 2.W.RBPK.8 Recall information from experiences or gather information from provided sources to answer a question.					

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Quarter 2–2018-2019

Date	Week	Main Selection(s)	Soc/Sci Topic	Reading Skill/Strategy	Phonics/ Syllabication	Grammar	Writing Focus
11/12/18 3.2	4	<a href="#">Molly's Pilgrim</a> <a href="#">Turkey for Thanksgiving</a> <a href="#">SSW 10 The Pilgrims Come to America</a>	Culture 2.01, 2.02, 2.03	Draw Conclusions Visualize	Long o: o, oa, ow	Verbs with Singular and Plural Nouns	R2BR Prompts S.W. Literacy Prompts
	Read About It	2.RL.KID.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. 2.RL.KID.3 Describe how characters in a story respond to major events and challenges. 2.RL.CS.5 Describe the overall structure of a story, including how the beginning introduces the story and the ending concludes the action. 2.RL.CS.6 Determine when characters have different points of view. 2.RL.RRTC.10 Read and comprehend stories and poems throughout the grades 2-3 text complexity band proficiently, with scaffolding at the high end as needed.					
	Foundational	2.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. a) Distinguish long and short vowels when reading regularly spelled one-syllable words. b) Know spelling-sound correspondences for additional common vowel teams. c) Decode regularly spelled two-syllable words with long vowels. 2.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. a) Use conventional spelling for one-syllable words including position-based patterns, complex consonant blends, less common vowel teams for long vowels, vowel-r combinations, contractions, homophones, plurals, and possessives. 2.FL.F.5 Read with sufficient accuracy and fluency to support comprehension. b) Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings. 2.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. d) Form and use the past tense of frequently occurring irregular verbs. h) Capitalize holidays, product names, and geographic names. 2.FL.VA.7b Demonstrate understanding of word relationships and nuances in word meanings. i) Identify real-life connections between words and their use. ii) Distinguish shades of meaning among closely related words.					
	Speak About It	2.SL.PKI.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.					
	Write About It	2.W.TTP.3 Write narratives recounting an event or short sequence of events. a) Include details to describe actions, thoughts, and feelings. b) Use time order words to signal event order. c) Provide a sense of closure. 2.W.PDW.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and strengthen writing as needed by revising and editing. 2.W.RBPK.8 Recall information from experiences or gather information from provided sources to answer a question. 2.W.RW.10 With guidance and support from adults, engage routinely in writing activities to promote writing fluency.					

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Quarter 2—2018-2019							
Date	Week	Main Selection(s)	Soc/Sci Topic	Reading Skill/Strategy	Phonics/ Syllabication	Grammar	Writing Focus

11/26/18 11/19-23 Flex/ Thanksgiving  3.3	5	<a href="#">Molly's Pilgrim</a> <a href="#">Dear Juno</a> <a href="#">SSW 12 Changes for American Indians</a>	Culture 2.01, 2.02, 2.03	Cause and Effect Monitor and Fix Up	Compound Words	Verbs: Past, Present, and Future	R2BR Prompts  S.W. Literacy Prompts
	Read About It	<p>2.RL.KID.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>2.RL.KID.3 Describe how characters in a story respond to major events and challenges.</p> <p>2.RL.CS.5 Describe the overall structure of a story, including how the beginning introduces the story and the ending concludes the action.</p> <p>2.RL.CS.6 Determine when characters have different points of view.</p> <p>2.RL.RRTC.10 Read and comprehend stories and poems throughout the grades 2-3 text complexity band proficiently, with scaffolding at the high end as needed.</p>					
	Foundational	<p>2.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. a) Distinguish long and short vowels when reading regularly spelled one-syllable words. b) Know spelling-sound correspondences for additional common vowel teams. c) Decode regularly spelled two-syllable words with long vowels.</p> <p>2.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. a) Use conventional spelling for one-syllable words including position-based patterns, complex consonant blends, less common vowel teams for long vowels, vowel-r combinations, contractions, homophones, plurals, and possessives.</p> <p>2.FL.F.5 Read with sufficient accuracy and fluency to support comprehension. b) Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.</p> <p>2.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. d) Form and use the past tense of frequently occurring irregular verbs. h) Capitalize holidays, product names, and geographic names. i) Use commas in the greeting and closing of a letter.</p> <p>2.FL.VA.7b Demonstrate understanding of word relationships and nuances in word meanings. i) Identify real-life connections between words and their use. ii) Distinguish shades of meaning among closely related words.</p>					
	Speak About It	2.SL.PKI.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.					
	Write About It	<p>2.W.TTP.3 Write narratives recounting an event or short sequence of events. a) Include details to describe actions, thoughts, and feelings. b) Use time order words to signal event order. c) Provide a sense of closure.</p> <p>2.W.PDW.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and strengthen writing as needed by revising and editing.</p> <p>2.W.RBPK.8 Recall information from experiences or gather information from provided sources to answer a question.</p> <p>2.W.RW.10 With guidance and support from adults, engage routinely in writing activities to promote writing fluency.</p>					

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Date	Week	Main Selection(s)	Soc/Sci Topic	Reading Skill/Strategy	Phonics/ Syllabication	Grammar	Writing Focus
12/3/18  3.4	6	Rosa and Blanca	Culture 2.01, 2.02, 2.03	Theme and Plot Predict	Long i: i, ie, igh, y	More About Verbs	R2BR Prompts

	Read About It	<p>2.RL.KID.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>2.RL.KID.3 Describe how characters in a story respond to major events and challenges.</p> <p>2.RL.CS.5 Describe the overall structure of a story, including how the beginning introduces the story and the ending concludes the action.</p> <p>2.RL.CS.6 Determine when characters have different points of view.</p> <p>2.RL.RRTC.10 Read and comprehend stories and poems throughout the grades 2-3 text complexity band proficiently, with scaffolding at the high end as needed.</p>
	Foundational	<p>2.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. a) Distinguish long and short vowels when reading regularly spelled one-syllable words. b) Know spelling-sound correspondences for additional common vowel teams. c) Decode regularly spelled two-syllable words with long vowels.</p> <p>2.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. a) Use conventional spelling for one-syllable words including position-based patterns, complex consonant blends, less common vowel teams for long vowels, vowel-r combinations, contractions, homophones, plurals, and possessives.</p> <p>2.FL.F.5 Read with sufficient accuracy and fluency to support comprehension. b) Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.</p> <p>2.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. d) Form and use the past tense of frequently occurring irregular verbs. h) Capitalize holidays, product names, and geographic names.</p> <p>2.FL.VA.7b Demonstrate understanding of word relationships and nuances in word meanings. i) Identify real-life connections between words and their use. ii) Distinguish shades of meaning among closely related words.</p>
	Speak About It	<p>2.SL.PKI.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p>
	Write About It	<p>2.W.TTP.1 Write opinion pieces on topics or texts. a) Introduce topic or text. b) State an opinion c) Supply reasons to support the opinion. d) Use linking words to connect the reason to the opinion. e) Provide a concluding statement or section.</p> <p>2.W.TTP.3 Write narratives recounting an event or short sequence of events. a) Include details to describe actions, thoughts, and feelings. b) Use time order words to signal event order. c) Provide a sense of closure.</p> <p>2.W.PDW.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and strengthen writing as needed by revising and editing.</p> <p>2.W.RBPK.8 Recall information from experiences or gather information from provided sources to answer a question.</p> <p>2.W.RW.10 With guidance and support from adults, engage routinely in writing activities to promote writing fluency.</p>

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12/10/18 3.5	7	<a href="#">All About Sound</a>	Waves and Their Applications 2.PS4	Cause and Effect Monitor and Fix Up	Comparative Endings Vowel -r	Is, am, are, was, were	R2BR Prompts

Read About It	<p>2.RI.KID.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within a text.</p> <p>2.RI.CS.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.</p> <p>2.RI.IKI.9 Compare and contrast the most important points presented by two texts on the same topic.</p>
Foundational	<p>2.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. e) Identify words with inconsistent but common spelling-sound correspondences.</p> <p>2.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. a) Use conventional spelling for onne-syllable words including position-based patterns, complex consonant blends, less common vowel teams for long vowels, vower-r combinations, contractions, homophones, plurals, and possessives.</p> <p>2.FL.F.5 Read with sufficient accuracy and fluency to support comprehension. c) Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.</p> <p>2.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. e) Use adjectives and adverbs correctly. k) With prompting and support, link sentences into a simple, cohesive paragraph with a main idea or topic.</p> <p>2.FL.VA.7a Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. v) Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.</p> <p>2.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.</p>
Speak About It	<p>2.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 2<sup>nd</sup> grade topics and texts.</p> <p>2.SL.CC.3 Ask and answer questions about what a speaker says in order to gather information or clarify something that is not understood.</p>
Write About It	<p>2.W.TTP.2 Write informative/explanatory texts a) Introduce a topic. b) Use facts and definitions to provide information c) Provide a concluding statement or section.</p> <p>2.W.PDW.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and strengthen writing as needed by revising and editing.</p> <p>2.W.PDW.6 With guidance and support from adults, and in collaboration with peers, use a variety of digital tools to produce and publish writing.</p> <p>2.W.PDW.7 Participate in shared research and writing projects, such as exploring a number of books on a single topic or engaging in science experiments to produce a report.</p> <p>2.W.RBPK.8 Recall information from experiences or gather information from provided sources to answer a question.</p>

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12/17/18 4.1	8	<a href="#">Light is All Around Us</a>	Waves and Their Applications 2.PS4	Compare and Contrast Story Structure	Syllables C+le	Adjectives and our senses	R2BR Prompts
	Read About It	<p>2.RI.KID.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within a text.</p> <p>2.RI.CS.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.</p> <p>2.RI.IKI.9 Compare and contrast the most important points presented by two texts on the same topic.</p>					

	Foundational	<p>2.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. e) Identify words with inconsistent but common spelling-sound correspondences.</p> <p>2.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. a) Use conventional spelling for onne-syllable words including position-based patterns, complex consonant blends, less common vowel teams for long vowels, vower-r combinations, contractions, homophones, plurals, and possessives.</p> <p>2.FL.F.5 Read with sufficient accuracy and fluency to support comprehension. c) Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.</p> <p>2.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. e) Use adjectives and adverbs correctly. k) With prompting and support, link sentences into a simple, cohesive paragraph with a main idea or topic.</p> <p>2.FL.VA.7a Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. v) Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.</p> <p>2.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.</p>
	Speak About It	<p>2.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 2<sup>nd</sup> grade topics and texts.</p> <p>2.SL.CC.3 Ask and answer questions about what a speaker says in order to gather information or clarify something that is not understood.</p>
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