

Quarter 4–2018-2019							
Date	Week	Main Selection(s)	Soc/Sci Topic	Reading Skill/Strategy	Phonics/ Syllabication	Grammar	Writing Focus
3/11-3/15 Spring Break 3/18/19 6.1	1	Frogs	Ecosystems 2LS2	Compare and Contrast Visualize	Contractions 're, 've, 'd	Using Capital Letters	R2BR Prompts
	Read About It	2.RI.KID.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within a text. 2.RI.CS.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area. 2.RI.CS.5 Know and use various text features to locate key facts or information in a text efficiently. 2. RI.CS.6 Identify the main purpose of a text, including what an author wants to answer, explain, or describe. 2.RI.IKI.7 Identify and explain how illustrations and words contribute to and clarify a text.					
	Foundational	2.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. f) Recognize and read grade-appropriate irregularly spelled words. 2.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. f) Print legibly in manuscript; write many upper and lowercase letters in cursive. 2.FL.F.5 Read with sufficient accuracy and fluency to support comprehension. b) Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings. 2.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. f) Produce, expand, and rearrange simple and compound sentences. 2.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.					
	Speak About It	2.SL.CC.2 Recount or describe key ideas or details from a text read aloud or information presented orally, or through other media.					
	Write About It	2.W.TTP.2 Write informative/explanatory texts a) Introduce a topic. b) Use facts and definitions to provide information. c) Provide a concluding statement or section. 2.W.PDW.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and strengthen writing as needed by revising and editing.					

Quarter 4—2018-2019							
Date	Week	Main Selection(s)	Soc/Sci Topic	Reading Skill/Strategy	Phonics/ Syllabication	Grammar	Writing Focus
3/25/19 6.2	2	The Mysterious Tadpole	Ecosystems 2.LS2	Fact and Opinion	Inflected Endings	Quotation Marks	R2BR Prompts
	Read About It	2.RL.KID.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. 2.RL.KID.3 Describe how characters in a story respond to major events and challenges.					
	Foundational	2.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. f) Recognize and read grade-appropriate irregularly spelled words. 2.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. f) Print legibly in manuscript; write many upper and lowercase letters in cursive. 2.FL.F.5 Read with sufficient accuracy and fluency to support comprehension. b) Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings. 2.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. f) Produce, expand, and rearrange simple and compound sentences. 2.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.					
	Speak About It	2.SL.CC.2 Recount or describe key ideas or details from a text read aloud or information presented orally, or through other media.					
	Write About It	2.W.TTP.1 Write opinion pieces on topics or texts. a) Introduce topic or text. b) State an opinion. c) Supply reasons to support the opinion. d) Use linking words to connect the reasons to the opinion. e) Provide a concluding statement or section. 2.W.PDW.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and strengthen writing as needed by revising and editing.					

SECOND GRADE ELA CURRICULUM MAP



Quarter 4–2018-2019							
Date	Week	Main Selection(s)	Soc/Sci Topic	Reading Skill/Strategy	Phonics/ Syllabication	Grammar	Writing Focus
4/1/19 6.3	3	Ox Cart Man SSW 25 Families and Trade SSW 26 Resources and Choices SSW 27 Goods and Services	Economics 2.05, 2.05, 2.06, 2.07, 2.08, 2.09, 2.10	Draw Conclusions Summarize	Syllables -tion, -ture	Using Commas	R2BR Prompts S.W. Literacy Prompts
	Read About It	2.RL.KID.3 Describe how characters in a story respond to major events and challenges. 2.RL.CS.5 Describe the overall structure of a story, including how the beginning introduces the story and the ending concludes the action. 2.RL.IKI.7 Use information gained from illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.					
	Foundational	2.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. g) Decode grade-level texts with purpose and understanding. 2.FL.F.5 Read with sufficient accuracy and fluency to support comprehension. a) Read grade-level text with purpose and understanding. 2.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. k) With prompting and support, link sentences into a simple, cohesive paragraph with a main idea or topic. 2.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.					
	Speak About It	2.SL.CC.2 Recount or describe key ideas or details from a text read aloud or information presented orally, or through other media.					
	Write About It	2.W.TTP.2 Write informative/explanatory texts. a) Introduce a topic. b) Use facts and definitions to provide information. c) Provide a concluding statement or section. 2.W.PDW.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and strengthen writing as needed by revising and editing. 2.W.PDW.7 Participate in shared research and writing projects, such as exploring a number of books on a single topic or engaging in science experiments to produce a report. 2.W.RBPK.8 Recall information from experiences or gather information from provided sources to answer a question.					

SECOND GRADE ELA CURRICULUM MAP

Quarter 4–2018-2019

Date	Week	Main Selection(s)	Soc/Sci Topic	Reading Skill/Strategy	Phonics/ Syllabication	Grammar	Writing Focus
4/8/19 6.4	4	The Paper Crane The Signmaker's Assistant SSW 28 Money and Markets	Economics 2.05, 2.05, 2.06, 2.07, 2.08, 2.09, 2.10	Cause and Effect Graphic Organizer	Suffixes -ness, -less	Commas in Compound Sentences	R2BR Prompts S.W. Literacy Prompts
	Read About It	2.RL.KID.3 Describe how characters in a story respond to major events and challenges. 2.RL.CS.5 Describe the overall structure of a story, including how the beginning introduces the story and the ending concludes the action. 2.RL.IKI.7 Use information gained from illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.					
	Foundational	2.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. g) Decode grade-level texts with purpose and understanding. 2.FL.F.5 Read with sufficient accuracy and fluency to support comprehension. a) Read grade-level text with purpose and understanding. 2.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. k) With prompting and support, link sentences into a simple, cohesive paragraph with a main idea or topic. 2.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe					
	Speak About It	2.SL.CC.2 Recount or describe key ideas or details from a text read aloud or information presented orally, or through other media.					
	Write About It	2.W.TTP.1 Write opinion pieces on topics or texts. a) Introduce topic or text. b) State an opinion. c) Supply reasons to support the opinion. d) Use linking words to connect the reasons to the opinion. e) Provide a concluding statement or section. 2.W.PDW.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and strengthen writing as needed by revising and editing. 2.W.RBPK.8 Recall information from experiences or gather information from provided sources to answer a question.					

SECOND GRADE ELA CURRICULUM MAP

Quarter 4—2018-2019							
Date	Week	Main Selection(s)	Soc/Sci Topic	Reading Skill/Strategy	Phonics/ Syllabication	Grammar	Writing Focus

4/15/19 6.5	5	S.S. W # 21 S.S. W #22 3 Branches of the Government State Laws	Social Studies	Character, Setting & Plot Prior Knowledge	Prefixes mis-, mid-		
	Read About It	2.RI.KID.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. 2.RI.CS.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area. 2.RI.CS.6 Identify the main purpose of a text, including what an author wants to answer, explain, or describe.					
	Foundational	2.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. f) Recognize and read grade-appropriate irregularly spelled words. g) Decode grade-level texts with purpose and understanding. 2.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. b) Use conventional spelling for regular two- and three-syllable words containing combined syllable types, compounds, and common prefixes and derivational suffixes. c) Spell words with suffixes that require consonant doubling, dropping silent –e, and changing y to i. f) Print legibly in manuscript; write many upper and lowercase letters in cursive. 2.FL.F.5 Read with sufficient accuracy and fluency to support comprehension. a) Read grade-level text with purpose and understanding. 2.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. i) Use commas in the greeting and closing of a letter.					
	Speak About It	2.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 2 nd grade topics and texts. 2.SL.CC.2 Recount or describe key ideas or details from a text read aloud or information presented orally, or through other media. 2.SL.CC.3 Ask and answer questions about what a speaker says in order to gather information or clarify something that is not understood.					
	Write About It	2.W.TTP.1 Write opinion pieces on topics or texts. a) Introduce topic or text. b) State an opinion c) Supply reasons to support the opinion d) Use linking words to connect the reasons to the opinion e) Provide a concluding statement or section. 2.W.TTP.2 Write informative/explanatory texts a) Introduce a topic. b) Use facts and definitions to provide information c) Provide a concluding statement or section. 2.W.PDW.4 With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. 2.W.PDW.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and strengthen writing as needed by revising and editing. 2.W.PDW.6 With guidance and support from adults, and in collaboration with peers, use a variety of digital tools to produce and publish writing. 2.W.RW.10 With guidance and support from adults, engage routinely in writing activities to promote writing fluency.					

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Quarter 4—2018-2019							
Date	Week	Main Selection(s)	Soc/Sci Topic	Reading Skill/Strategy	Phonics/ Syllabication	Grammar	Writing Focus

4/22/19	6	Cinderella SSW 22 Rights & Responsibilities	Social Studies	Compare & Contrast Character Traits			R2BR Prompts S.W. Literacy Prompts
	Read About It	2.RL.KID.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. 2.RL.CS.6 Determine when characters have different points of view. 2.RL.IKI.9 Compare and contrast two or more versions of the same story by different authors or different cultures.					
	Foundational	2.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. g) Decode grade-level texts with purpose and understanding. 2.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. f) Print legibly in manuscript; write many upper and lowercase letters in cursive. 2.FL.F.5 Read with sufficient accuracy and fluency to support comprehension. b) Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings. 2.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. k) With prompting and support, link sentences into a simple, cohesive paragraph with a main topic or idea.					
	Speak About It	2.SL.CC.3 Ask and answer questions about what a speaker says in order to gather information or clarify something that is not understood. 2.SL.PKI.5 Add audio or visual elements to stories or recounts of experiences, when appropriate, to clarify ideas, thoughts, and feelings. 2.SL.PKI.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.					
	Write About It	2.W.TTP.2 Write informative/explanatory texts a) Introduce a topic. b) Use facts and definitions to provide information c) Provide a concluding statement or section. 2.W.TTP.3 Write narratives recounting an event or short sequence of events. a) Include details to describe actions, thoughts, and feelings. b) Use time order words to signal event order. c) Provide a sense of closure. 2.W.PDW.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and strengthen writing as needed by revising and editing. 2.W.PDW.6 With guidance and support from adults, and in collaboration with peers, use a variety of digital tools to produce and publish writing.					

SECOND GRADE ELA CURRICULUM MAP

Quarter 4—2018-2019							
Date	Week	Main Selection(s)	Soc/Sci Topic	Reading Skill/Strategy	Phonics/ Syllabication	Grammar	Writing Focus

4/29/19	7	Domitila SSW 20 TN Folktale	Social Studies	Compare & Contrast Fairy Tale Characteristics			R2BR Prompts S.W. Literacy Prompts
	Read About It	2.RL.KID.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. 2.RL.CS.6 Determine when characters have different points of view. 2.RL.IKI.9 Compare and contrast two or more versions of the same story by different authors or different cultures.					
	Foundational	2.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. g) Decode grade-level texts with purpose and understanding. 2.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. f) Print legibly in manuscript; write many upper and lowercase letters in cursive. 2.FL.F.5 Read with sufficient accuracy and fluency to support comprehension. b) Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings. 2.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. k) With prompting and support, link sentences into a simple, cohesive paragraph with a main topic or idea.					
	Speak About It	2.SL.CC.3 Ask and answer questions about what a speaker says in order to gather information or clarify something that is not understood. 2.SL.PKI.5 Add audio or visual elements to stories or recounts of experiences, when appropriate, to clarify ideas, thoughts, and feelings. 2.SL.PKI.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.					
	Write About It	2.W.TTP.2 Write informative/explanatory texts a) Introduce a topic. b) Use facts and definitions to provide information c) Provide a concluding statement or section. 2.W.TTP.3 Write narratives recounting an event or short sequence of events. a) Include details to describe actions, thoughts, and feelings. b) Use time order words to signal event order. c) Provide a sense of closure. 2.W.PDW.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and strengthen writing as needed by revising and editing. 2.W.PDW.6 With guidance and support from adults, and in collaboration with peers, use a variety of digital tools to produce and publish writing.					

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Date	Week	Main Selection(s)	Soc/Sci Topic	Reading Skill/Strategy	Phonics/ Syllabication	Grammar	Writing Focus

5/6/19	8	Charlotte's Web SSW Week 6 TN Place in History	Science				R2BR Prompts S.W. Literacy Prompts
Read About It		<p>2.RL.KID.1- Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text.</p> <p>2.RL.KID.2- Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p> <p>2.RL.KID.3- Describe how characters in a story • respond to major events and challenges.</p> <p>2.RL.CS.5- Describe the overall structure of a story, including how the beginning introduces the story and the ending concludes the action.</p> <p>2.RL.CS.6- Determine when characters have different points of view</p> <p>2.RL.IKI.7- Use information gained from illustrations and words in a print or digital text to demonstrate understanding of its character, setting, and plot.</p> <p>2.RL.RRTC.10- Read and comprehend stories and poems throughout the grades 2-3 text complexity band proficiently, with scaffolding at the high end as needed.</p>					
Foundational		<p>2.FL.SC.6-Demonstrate command of the conventions of standard English grammar and usage, including capitalization and punctuation, when writing.</p> <p>a. Use collective nouns</p> <p>b. Form and use frequently occurring irregular plural nouns</p> <p>c. Use reflexive pronouns such as <i>myself</i> and <i>ourselves</i></p> <p>d. Form and use the past tense of frequently occurring irregular verbs</p> <p>e. Use adjectives and adverbs correctly</p> <p>f. Produce, expand, and rearrange simple and compound sentences</p> <p>g. Use common coordinating conjunctions</p> <p>h. Capitalize holidays, product nouns, and geographic names</p> <p>i. Use commas in the greeting and closing of a letter</p> <p>j. Use an apostrophe to form contractions and frequently occurring possessives</p> <p>k. With prompting and support, link sentences into a simple, cohesive paragraph with a main idea or topic</p>					
Speak About It		<p>2.SL.CC.1-Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 2nd grade topics and texts</p> <p>2.SL.PKI.4-Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p> <p>2.SL.PKI.5- Add audio or visual elements to stories or recounts of experiences, when appropriate, to clarify ideas, thoughts, and feelings.</p>					
Write About It		<p>2.W.TTP.1 Write opinion pieces on topics or texts.</p> <p>a. Introduce topic or text</p> <p>b. State an opinion</p> <p>c. Supply reasons to support the opinion</p> <p>d. Use linking words to connect the reasons to the opinion</p> <p>e. Provide a concluding statement or section</p> <p>2.W.TTP.3 Write narratives in which they recount a well-elaborated event or short sequence of events.</p> <p>a. Include details to describe actions, thoughts, and feelings</p> <p>b. Use time order words to signal event order. c. Provide a sense of closure.</p>					

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Quarter 4–2018-2019

Date	Week	Main Selection(s)	Soc/Sci Topic	Reading Skill/Strategy	Phonics/ Syllabication	Grammar	Writing Focus
5/13/19	9	Charlotte's Web	Spiders				
	Read About It	<p>2.RL.KID.1- Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text.</p> <p>2.RL.KID.2- Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p> <p>2.RL.KID.3- Describe how characters in a story • respond to major events and challenges.</p> <p>2.RL.CS.5- Describe the overall structure of a story, including how the beginning introduces the story and the ending concludes the action.</p> <p>2.RL.CS.6- Determine when characters have different points of view</p> <p>2.RL.IKI.7- Use information gained from illustrations and words in a print or digital text to demonstrate understanding of its character, setting, and plot.</p> <p>2.RL.RRTC.10- Read and comprehend stories and poems throughout the grades 2-3 text complexity band proficiently, with scaffolding at the high end as needed.</p>					
	Foundational	<p>2.FL.SC.6-Demonstrate command of the conventions of standard English grammar and usage, including capitalization and punctuation, when writing.</p> <ul style="list-style-type: none"> a. Use collective nouns b. Form and use frequently occurring irregular plural nouns c. Use reflexive pronouns such as <i>myself</i> and <i>ourselves</i> d. Form and use the past tense of frequently occurring irregular verbs e. Use adjectives and adverbs correctly f. Produce, expand, and rearrange simple and compound sentences g. Use common coordinating conjunctions h. Capitalize holidays, product nouns, and geographic names i. Use commas in the greeting and closing of a letter j. Use an apostrophe to form contractions and frequently occurring possessives k. With prompting and support, link sentences into a simple, cohesive paragraph with a main idea or topic 					
	Speak About It	<p>2.SL.CC.1-Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 2nd grade topics and texts</p> <p>2.SL.PKI.4-Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p> <p>2.SL.PKI.5- Add audio or visual elements to stories or recounts of experiences, when appropriate, to clarify ideas, thoughts, and feelings.</p>					
	Write About It	<p>2.W.TTP.1 Write opinion pieces on topics or texts.</p> <ul style="list-style-type: none"> a. Introduce topic or text b. State an opinion c. Supply reasons to support the opinion d. Use linking words to connect the reasons to the opinion e. Provide a concluding statement or section <p>2.W.TTP.3 Write narratives in which they recount a well-elaborated event or short sequence of events.</p> <ul style="list-style-type: none"> a. Include details to describe actions, thoughts, and feelings b. Use time order words to signal event order. c. Provide a sense of closure. 					

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Date	Week	Main Selection(s)	Soc/Sci Topic	Reading Skill/Strategy	Phonics/ Syllabication	Grammar	Writing Focus
5/20/19	10	Charlotte's Web					
	Read About It	<p>2.RL.KID.1- Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text.</p> <p>2.RL.KID.2- Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p> <p>2.RL.KID.3- Describe how characters in a story • respond to major events and challenges.</p> <p>2.RL.CS.5- Describe the overall structure of a story, including how the beginning introduces the story and the ending concludes the action.</p> <p>2.RL.CS.6- Determine when characters have different points of view</p> <p>2.RL.IKI.7- Use information gained from illustrations and words in a print or digital text to demonstrate understanding of its character, setting, and plot.</p> <p>2.RL.RRTC.10- Read and comprehend stories and poems throughout the grades 2-3 text complexity band proficiently, with scaffolding at the high end as needed.</p>					
	Foundational	<p>2.FL.SC.6-Demonstrate command of the conventions of standard English grammar and usage, including capitalization and punctuation, when writing.</p> <p>a. Use collective nouns</p> <p>b. Form and use frequently occurring irregular plural nouns</p> <p>c. Use reflexive pronouns such as <i>myself</i> and <i>ourselves</i></p> <p>d. Form and use the past tense of frequently occurring irregular verbs</p> <p>e. Use adjectives and adverbs correctly</p> <p>f. Produce, expand, and rearrange simple and compound sentences</p> <p>g. Use common coordinating conjunctions</p> <p>h. Capitalize holidays, product nouns, and geographic names</p> <p>i. Use commas in the greeting and closing of a letter</p> <p>j. Use an apostrophe to form contractions and frequently occurring possessives</p> <p>k. With prompting and support, link sentences into a simple, cohesive paragraph with a main idea or topic</p>					
	Speak About It	<p>2.SL.CC.1-Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 2nd grade topics and texts</p> <p>2.SL.PKI.4-Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p> <p>2.SL.PKI.5- Add audio or visual elements to stories or recounts of experiences, when appropriate, to clarify ideas, thoughts, and feelings.</p>					
	Write About It	<p>2.W.TTP.1 Write opinion pieces on topics or texts.</p> <p>a. Introduce topic or text</p> <p>b. State an opinion</p> <p>c. Supply reasons to support the opinion</p> <p>d. Use linking words to connect the reasons to the opinion</p> <p>e. Provide a concluding statement or section</p> <p>2.W.TTP.3 Write narratives in which they recount a well-elaborated event or short sequence of events.</p> <p>a. Include details to describe actions, thoughts, and feelings</p> <p>b. Use time order words to signal event order. c. Provide a sense of closure.</p>					