

CC WRITING RUBRIC – GRADE 2 INFORMATIVE/ EXPLANATORY WRITING

Standard	4 Exceeds Grade Level	3 At Grade Level	2 Approaching Grade Level	1 Below Grade Level
W.2: FOCUS/ CONTENT <ul style="list-style-type: none"> - With guidance and support from adults and peers, focus on topic and write informative/explanatory text. - Uses facts and definitions to develop points. 	<ul style="list-style-type: none"> - Clearly focuses and writes informative text about a topic. - Uses facts, definitions, etc. to fully develop points about, and elaborate upon, the topic. 	<ul style="list-style-type: none"> - Focuses and writes informative text about a topic. - Uses facts and definitions to develop points about the topic. 	<ul style="list-style-type: none"> - Focuses on a topic, but writes about it in an incomplete or confusing way. - Uses at least one fact or definition to develop points about the topic. 	<ul style="list-style-type: none"> - Shows limited focus. - Writing about the topic is incomplete. - Uses no facts or definitions to develop points about the topic.
W.2: ORGANIZATION <ul style="list-style-type: none"> - Introduce topic. - Provide a concluding statement or section. 	<ul style="list-style-type: none"> - Creates a structure to clearly introduce topic. - Provides an interesting concluding statement or section. 	<ul style="list-style-type: none"> - Clearly introduces the topic. - Provides a concluding statement or section. 	<ul style="list-style-type: none"> - Introduces topic in an unclear way. - Provides an unclear concluding statement. 	<ul style="list-style-type: none"> - Does not introduce topic. - Does not provide a conclusion.
W.5: PROCESS <ul style="list-style-type: none"> - With guidance and support from adults and peers, strengthen writing as needed by revising and editing. 	<ul style="list-style-type: none"> - With guidance, greatly improves writing through revisions and editing techniques. 	<ul style="list-style-type: none"> - With guidance, improves writing through revision and editing techniques. 	<ul style="list-style-type: none"> - With guidance, minimally improves writing through revision and editing techniques. 	<ul style="list-style-type: none"> - Does not use revision and/or editing to improve writing.
CONVENTIONS <ul style="list-style-type: none"> - Writes in complete sentences. - Uses a variety of appropriate nouns, verbs, etc. - Uses correct grammar and spelling. 	<ul style="list-style-type: none"> - Writes in complete complex and compound sentences. - Uses a variety of nouns, verbs, etc. to enhance writing. - Uses correct grammar and grade-level spelling. 	<ul style="list-style-type: none"> - Writes in complete sentences - Uses a variety of appropriate nouns, verbs, etc. - Uses correct grammar and grade-level spelling. 	<ul style="list-style-type: none"> - Writes mostly in complete sentences. - Uses appropriate nouns, verbs, etc. - Uses mostly correct grammar and grade-level spelling. 	<ul style="list-style-type: none"> - Includes some incomplete sentences in writing. - Uses some inappropriate nouns, verbs, etc. - Uses incorrect grammar and/or spelling.