Second Grade Social Studies Curriculum and Pacing Guide

Bartlett City Schools (Revised June 2019)

First Nine Weeks			Second Nine Weeks		
Week	Topics	Content	Week	Topics	Content
1-2	Social Studies 2.3	Culture: Compare and contrast various cultures in the United States by engaging in collaborative conversations with partners R2BR-What If Everybody Did That?, The Name Jar	1-2	Science	R2BR-The Spider and the Fly
3-4	Science	R2BR-Give it a Push! Give it a Pull!	3-4	Social Studies 2.01 2.02 2.03 2.17 2.18 2.28 2.29 2.27 2.30 2.31	Culture: 2.01-Identify various cultural groups within the U.S. and the community. 2.02-Compare and contrast the beliefs, customs, ceremonies, and traditions of the various cultures represented in the U.S. 2.03-Distinguish how people from various cultures in the community and nation share principles, goals, and traditions. Geography: 2.17-Identify and contrast regions of the U.S. in terms of climate, physical features, and population. 2.18-Analyze how the location of regions affects the way people live, including their: food, clothing, shelter, transportation and recreation. 2.28-Describe the fundamental principles of American democracy, including: equality, fair treatment for all, and respect for the property of others. 2.29-Examine the significant contributions made by people of the U.S. including Sequoyah. 2.27-Compare the ways one becomes a citizen (i.e., by birth or naturalization. 2.30-Describe periods of time in terms of: days, weeks, months, years, decades, and centuries. 2.31-Analyze and interpret events placed chronologically on a timeline. R2BR-If You Lived With the Cherokee R2BR-Molly's Pilgrim
5-8	Social Studies 2.11 2.12 2.13 2.14 2.15 2.16 2.17 2.18	Geography: 2.11-Compare how maps and globes depict geographical information in different ways. 2.12-Identify and locate the four hemispheres, equator, prime meridian, North and South Poles, and the seven continents. 2.13-Recognize that the U.S. is part of the North American continent, and identify the U.S. land/water borders of Canada, Mexico, Atlantic Ocean, Pacific Ocean, and Gulf of Mexico. 2.14-Recognize the difference between physical and political maps. 2.15-Use legends and cardinal directions to determine locations on physical and political maps. 2.16-Compare physical features of the earth, including: island, lake, mountain, ocean, peninsula, plain, plateau, river, valley. 2.17- Compare and contrast regions of the U.S. (i.e., Southeast, Northeast, Great Plains, Southwest, Rocky Mountain and Pacific Northwest) in terms of climate, physical features, and population. 2.18-Analyze how the location of regions affects the way people live, including their: food, clothing, shelter, transportation and recreation. R2BR-National Geographic Kids Beginner's World Atlas, Maps and Globes,	5-7	Science	R2BR-Erosion: Changing Earth's Surface R2BR-Weathering and Erosion R2BR-Earth's Changing Surface
			8	Social Studies 2.01 2.02 2.03	Culture: 2.01-Identify various cultural groups within the U.S. and the community. 2.02-Compare and contrast the beliefs, customs, ceremonies, and traditions of the various cultures represented in the U.S. 2.03-Distinguish how people from various cultures in the community and nation share principles, goals, and traditions. R2BR-Rosa and Blanca (Reading Street)
9	Catch Up Week due to AimsWeb Testing				

Third Nine Weeks	Fourth Nine Weeks

Second Grade Social Studies Curriculum and Pacing Guide

Bartlett City Schools (Revised June 2019)

Week	Topics	Content
1-2	Science	R2BR-All About Sound R2BR-Light is All Around Us
3-5	Social Studies 2.28 2.29	Government and Civics: 2.28-Describe the fundamental principles of American democracy, including: equality, fair treatment for all and respect for the property of others. History: 2.29-Examine the significant contributions made by people of the U.S. R2BR-Lives: Poems About Famous Americans, The Story of Ruby Bridges, When Marian Sang, Amelia and Eleanor Go For a Ride
6-7	Science	R2BR-The Wolves Are Back R2BR-A Drop Around the World
8-9	Social Studies 2.04 2.05 2.06 2.07 2.08 2.09 2.10 Read Across America	Economics: 2.04-Examine different types of producers and consumers in the U.S. 2.05-Recognize major U.S. industries and their products, including: agriculture, manufacturing, tourism, transportation, etc. 2.06-Analyze how supply and demand influence production. 2.07-Differentiate between imports and exports. 2.08-Evaluate how imports and exports help to meet the needs of people in the U.S. 2.09-Explain why and how producers advertise to sell a product or service. 2.10-Describe the purpose of a budget. R2BR Ox Cart Man
10	Science	R2BR-Frogs R2BR, The Mysterious Tadpole

Week	Topics	Content
1-3	Social Studies 2.19 2.20 2.21 2.23 2.22 2.24 2.25 2.26 2.27 2.28	Government and Civics: 2.19-Recall the origins, meanings, and lyrics of the "Star Spangled Banner." 2.20-Identify and examine the significance of well-known symbols and landmarks including Mt. Rushmore, the White House, Statue of Liberty and bald eagle. 2.21-Recognize that the U.S. has a constitution, which is the basis for our nation's laws. 2.23-Describe the three branches of U.S. government and the basic role of each. 2.22-Recognize that TN has a constitution, which is the basis for our state's laws. 2.24- Recognize that our nation makes laws and that there are consequences for breaking them. 2.25- Identify the rights and responsibilities of citizens of the U.S. 2.26-Understand that there are laws written to protect citizens' right to vote. 2.27-Compare the ways one becomes a citizen (i.e., by birth or naturalization). 2.28-Describe the fundamental principles of American democracy, including: equality, fair treatment for all, and respect for the property of others. R2BR: O' Say, Can You See?
4	Science Social Studies 2.32	R2BR Rosie Revere, Engineer 2.32-Contrast primary and secondary sources.
5-9		R2BR - Charlotte's Web Novel Study

Log into Studies Weekly through Clever

Second Grade Social Studies Curriculum and Pacing Guide

Bartlett City Schools (Revised June 2019)

First Nine Weeks				
TN State Standards	Vocabulary	Objectives/Learning Targets	Instructional Resources	Other Resources
Week 1 Culture				
2.03 Compare and contrast various cultures in the U.S. by engaging in collaborative conversations with partners.	R2BR Vocab Words & • Authority • Rules • Consequence • Courage • Responsibility	Overview: Students will explore how collaboration and respect for others is necessary to achieve and maintain a functioning society.	R2BR- What If Everybody Did That? Harcourt Horizons (2003)-Unit 1 Lesson 1	Classroom Behavior/Expectation Chart *No David David Goes to School* by David Shannon *Never Spit on Your Shoes* by Denys Cazet *Recess Queen* by Alexis O'Neil Readworks article- Rules Discovery Ed-Rules content collection and Rules at Home and School Epic Collection- Rules
Week 2 Culture				
2.03 Compare and contrast various cultures in the U.S. by engaging in collaborative conversations with partners.	R2BR Vocab Words & • Authority • Rules • Consequence • Courage • Responsibility	Overview: Students will explore how collaboration and respect for others is necessary to achieve and maintain a functioning society.	R2BR- The Name Jar Harcourt Horizons (2003) Unit 1 Lesson 1	Readworks article-Neil Armstrong Neil Armstrong-passage Neil Armstrong-ebook IXL SS B. 20 Neil Armstrong Epic Collection Neil Armstrong
Week 3 & 4 Give it a Push! Give it a Pull!				
Week 5-8 Geography				
2.11 Compare how maps and globes depict geographical information in different ways. 2.12 Identify and locate the four hemispheres, equator, prime meridian, North and South poles and the seven continents. 2.13 Recognize that the U.S. is part of the North American continent and identify the U.S. land/water borders of Canada, Mexico, Atlantic Ocean, Pacific Ocean and Gulf of Mexico. 2.14 Recognize the difference between physical and political maps. 2.15 Use legends and cardinal directions to determine locations on physical and political maps. 2.16 Compare physical features of the earth, including: island, lake, mountain, ocean, peninsula, plain, plateau, river, valley.	R2BR Vocab Words & • Maps • Globe • Continent • Hemisphere • Equator • Prime Meridian • North Pole • South Pole • Canada • Mexico • Atlantic Ocean • Pacific Ocean • Gulf of Mexico • Physical Map • Political Map • Legend • Map Key • Cardinal direction • Island • Lake • Mountain	Overview: Students will examine the geography of the U.S. in relation to the world, continue to learn that maps communicate useful information, and explore how the availability of resources affects the way people live. How are maps and globes alike and different? Identify and locate the four hemispheres. Identify where the equator, prime meridian, North and South Poles are. Identify the seven continents What countries/oceans border the U.S? How is a physical map and a political map different? Show how to use a legend and cardinal directions on a map. Compare different landforms.	R2BR-Maps and Globes, R2BR-Beginner's World Atlas, SW1 Take Me to the Beach SW2 Our World, SW3 Our Continent, SW4 Physical and Political Maps, SW5 How Close Are You to a Zoo? SW6 What Makes a Mountain a Mountain? SW7 Regional News, SW8 The Ways People Live Harcourt Horizons (2003) Unit 3 Lesson 1-3 Harcourt Horizons (2003) T23-25 Harcourt Horizons (2003) T22	BrainPop Jr: Reading Maps BrainPop Jr: Landforms BrainPop Jr: Continents and Ocean Discovery Education: Maps and Globes-Maps/Globes content collection Readworks-The Difference Between Maps and Globes Maps/Globes Our World Our World *Maps and Globes* by Jack Knowlton *Tulip Sees America* by Cynthia Rylant *Our Fifty States* by Mark Bockenhaver Map of North America Britannica Launchpack on Maps and Globes Maps and Globes IXL SS.A.3 Cardinal Directions Your Land, My Land (TN History for Kids) Ch. 2-The Globe, Ch. 3 Physical Features, Ch 4- Maps, Ch. 5 Our Home Continent,

2.17 Compare and contrast regions of the U.S. in terms of climate, physical features and population. 2.18 Analyze how the location of regions affects the way people live, including their: food, clothing, shelter, transportation and recreation.	• Ocean • Peninsula • Plain • Plateau • River • Valley • Climate • Population • Physical features	How are regions of the U.S. different/alike in climate, physical features and population? Explain how a location affects the way people live. Include food, clothing, shelter, transportation and recreation.		Ch. 6 Around the U.S. in Second Grade- pages 26-33, Ch. 7 How People Live Epic Book Collection-Maps Maps and Globes Discovery Education continents content collection- continents content collection oceans content collection- oceans content collection Britannica Launchpack- The Continents- continents IXL SS. A.4,5, & 6 Readworks- Exploring Continents, Coldest Continent, A country and a Continent, North America, Life in the Ocean, This is North America, Three Great Countries, Learning About Earth, Asia, Our world Epic Book Collection- Continents & Oceans- continents and oceans Discovery Education content collection- Landforms landforms Britannica Launchpacks on Volcanoes, Mountains, Geysers, Islands, Rivers, Lakes, Oceans, Deserts TN History for Kids Booklet Chapter 3- Physical Features Epic Collection-Landforms and Bodies of Water- landforms/Bodies of water Readworks- Oceans, Rivers, & Lakes- Readworks TN History for Kids booklet Chapter 6- Around the US in Second grade Epic Collection- US Regions- U.S. Regions
Week 9 Catch up Week Due to AimsWeb Testing, Review Skills				

Second Grade Social Studies Curriculum and Pacing Guide

Bartlett City Schools (Revised June 2019)

TN State Standards	Vocabulary	Objectives/Learning Targets	Instructional Resources	Other Resources
Week 1 & 2 The Spider and the Fly				
Week 3 Culture, Geography				
2.01 Identify various cultural groups within the U.S. and the community. 2.02 Compare and contrast the beliefs, customs, ceremonies, and traditions of the various cultures represented in the U.S. 2.03 Distinguish how people from various cultures in the community and nation share principles, goals, and traditions. 2.17 Compare and contrast regions of the U.S. in terms of climate, physical features and population. 2.18 Analyze how the location of regions affects the way people live, including their: food, clothing, shelter, transportation and recreation. 2.28 Describe the fundamental principles of American democracy, including: equality, fair treatment for all and respect for the property of others. 2.29 Examine the significant contributions made by people of the U.S. including Sequoyah	R2BR Vocab Words & • Beliefs • Ceremonies • Traditions • Cultures • Equality • Sequoyah	Overview: Students will explore how collaboration and respect for others is necessary to achieve and maintain a functioning society. How are communities alike and different? Why do different people have different customs and/or traditions? Who is Sequoyah and what is the importance of him?	R2BR- If You Lived With the Cherokee SW10 Short and Long Term Goals SW11 Timelines Small Group: Frog and Friends	Brainpop Jr- Pueblo, Chief Joseph, Cherokee Readworks- Native American- Native American, Native American Life- Native American Life Discovery Education content collection- National Native American Heritage Month- Discovery Ed content collection Britannica Launchpacks- Native Americans, Pocahontas, Maya, Sacagawea, Sitting Bull, Aztec, Inca Epic Collection- Native Americans- Native Americans Readworks-Talking Leaves - Talking Leaves TN History For Kids Booklet Ch. 1 Decades and Centuries, Ch. 16 Lines of Time
Week 4 Culture				
2.01 Identify various cultural groups within the U.S. and the community. 2.02 Compare and contrast the beliefs, customs, ceremonies, and traditions of the various cultures represented in the U.S. 2.03 Distinguish how people from various cultures in the community and nation share principles, goals, and traditions. 2.27 Compare the ways one becomes a citizen (i.e., by birth or naturalization.)	R2BR Vocab Words & • Beliefs • Ceremonies • Traditions • Cultures • Equality • Sequoyah • Citizen	Overview: Students will explore how collaboration and respect for others is necessary to achieve and maintain a functioning society. How can someone become a U.S. citizen?	R2BR- Molly's Pilgrim Small Group: Katie Who Saves Thanksgiving	Brainpop Jr- Thanksgiving Readworks article- Give Thanks- Give Thanks Britannica Launchpack- Thanksgiving- Thanksgiving Epic Collection-Thanksgiving-Thanksgiving

Second Grade Social Studies Curriculum and Pacing Guide

Bartlett City Schools (Revised June 2019)

Week 5-7 Erosion-Changing Earth's Surface, Weathering and Erosion, Earth's Changing Surface				
Week 8 Culture				
2.01 Identify various cultural groups within the U.S. and the community. 2.02 Compare and contrast the beliefs, customs, ceremonies, and traditions of the various cultures represented in the U.S. 2.03 Distinguish how people from various cultures in the community and nation share principles, goals, and traditions.	R2BR Vocab Words & • Beliefs • Ceremonies • Traditions • Cultures • Equality • Sequoyah	Overview: Students will explore how collaboration and respect for others is necessary to achieve and maintain a functioning society.	R2BR (Reading Street) Rosa and Blanca, SW23 Do You Know Where You're From? SW24 The History of Music, SW25 Communicating Principles Small Group: Frog and Friends	TN History For Kids Booklet Ch. 11 Common Ground

Third Nine Weeks				
TN State Standards	Vocabulary	Objectives/Learning Targets	Instructional Resources	Other Resources
Week 1 All About Sound				
Week 2 Light is All Around Us				
Week 3 Government & Civics, History				

2.28 Describe the fundamental principles of American democracy, including: equality, fair treatment for all, and respect for the property of others. 2.29 Examine the significant contributions made by people of the U.S.	R2BR Vocab Words & • Democracy • Equality • Respect • Fair treatment	Overview: Students will explore the concept of democracy by learning about rules, authority, and national symbols in order to develop an understanding of the role of citizens and the U.S. government Overview: Students will analyze significant individuals and observances, utilize chronological sequences, and explore primary and secondary texts.	R2BR-Lives: Poems About Famous Americans SW9 Do You Know Who I Am?	Brainpop Jr- Martin Luther King Jr., Jackie Robinson Britannica Launchpack-MLK Jr. -MLK Jr Discovery Ed content collection-MLK Jr.- MLK Jr content collection Readworks- An American Leader- MLK Jr Readworks-Famous African Americans-Jackie Robinson- Jackie Robinson TN History For Kids booklet Ch. 15 Famous Firsts IXL SS B.19 MLK, B.17 Jackie Robinson Epic Collection-MLK Jr.-MLK Jr Epic Collection-Jackie Robinson-Jackie Robinson
Week 4 History				
2.29 Examine the significant contributions made by people of the U.S.	R2BR Vocab Words	Overview: Students will analyze significant individuals and observances, utilize chronological sequences, and explore primary and secondary texts.	R2BR The Story of Ruby Bridges Small Group: Ruby Bridges Goes to School	YouTube: https://www.youtube.com/watch?v=U8D4IdGY41s Readworks-Walking Tall- Ruby Bridges Discovery Ed-American Civil Rights Leaders Board-civil rights leaders Brainpop Jr. Ruby Bridges IXL SS B.16 Rosa Parks Epic Collection-Rosa Parks-Rosa Parks Readworks-Meet Rosa Parks-Rosa Parks Discovery Ed primary source-photo of Rosa Parks on bus- Rosa Parks Britannica Launchpack- Rosa Parks Readworks-Wilma Rudolph: Star of the Track Wilma Rudolph Epic Collection Wilma Rudolph Wilma Rudolph
Week 5 History				

2.29 Examine the significant contributions made by people of the U.S.	R2BR Vocab Words	Overview: Students will analyze significant individuals and observances, utilize chronological sequences, and explore primary and secondary texts.	R2BR When Marian Sang, Amelia and Eleanor Go For a Ride Small Group: Eleanor Roosevelt and the Scary Basement	Epic: Amelia Earhart https://www.getepic.com/app/read/15143 Epic: Eleanor Roosevelt https://www.getepic.com/app/read/45159 Brainpop Jr George Washington Epic collection George Washington George Washington IXL SS B.14 Amelia Earhart, B.1 Ben Franklin Epic collection Ben Franklin Ben Frranklin Discovery Ed content collection George Washington George Washington Discovery Ed content collection Ben Franklin Ben Franklin Britannica Launchpack George Washington George Washington Britannica Launchpack Ben Franklin Ben Franklin
Week 6 The Wolves Are Back				
Week 7 A Drop Around the World				
Week 8 & 9 Economics				
2.04 Examine different types of producers and consumers in the U.S. 2.05 Recognize major U.S. industries and their products, including: agriculture, manufacturing, tourism, transportation, etc. 2.06 Analyze how supply and demand influence production. 2.07 Differentiate between imports and exports. 2.08 Evaluate how imports and exports help to meet the needs of people in the U.S. 2.09 Explain why and how producers advertise to sell a product or service.	R2BR Vocab Words & • Budget • Goods • Services • Products • Industry • Imports • Exports • Supply and demand • scarcity	Overview: Students will analyze the U.S. in economic terms, including: producers and consumers, supply and demand, imports and exports, and why budgets are important. What is a consumer? What is a producer? How do consumers and producers depend on one another? Why do we need a budget? What are the major products and industries of the U.S. What is supply and demand and how does it influence production?	Read Across America Week, R2BR-Ox Cart Man, SW26 Business Shoppers, SW27 Touring U.S. Industries, SW28 Going, Going, Gone, SW29 The Fruits and Vegetables Highway Small Group: The Paper Crane Harcourt Horizons (2003) Unit 6 Lesson 1 Harcourt Horizons (2003) Unit 6 Lesson 3 p. 306-307 SW30 Imports and Exports SW31 Catch Jingles SW32 Planned Saving	Brainpop Jr-Saving and Spending Brainpop Jr: Goods and Services Discover Education "Lemonade for Sale" Discovery Ed: How Crayons Are Made Video-Crayons Discovery Ed: Economics in Our Age: Supply and Demand Video- Supply and Demand for Kids Videos of industry: http:www.neok12.com/industry.htm Britannica Launchpack Goods and Services Goods & Services Britannica Launchpack Natural Resources Natural Resources Britannica Launchpack Needs and Wants Needs and Wants

2.10 Describe the purpose of a budget.				Britannica Launchpack Producers and Consumers Producers and Consumers Britannica Launchpack Imports and exports Imports and exports Discovery Ed content collection goods and services goods and services Discovery Ed content collection natural resources natural resources Discovery Ed content collection needs and wants needs and wants Discovery Ed video How Our Economy Works Economy Readworks- Buying, Selling, Trading Buy, Sell, Trade IXL SS F.1-3 Epic Collection Economics Economics TN History for Kids booklet Ch. 13 We Consume, We Demand, Ch. 14 Industries and Exports, Ch. 12 Budgeting
Week 10 Frogs, The Mysterious Tadpole				

Fourth Nine Weeks				
TN State Standards	Vocabulary	Objectives/Learning Targets	Instructional Resources	Other Resources
Week 1-3 Government and Civics				
2.19 Recall the origins, meanings, and lyrics of the "Star Spangled Banner."	R2BR Vocab Words & • anthem • spangled	Overview: Students will explore the concept of democracy by learning about rules, authority, and national symbols in order to develop an	R2BR-O, Say Can You See, SW13 O, Say Can You See…?, SW14 Symbol Treasure Hunt, SW15 Constitutions are Critical,	Brainpop Jr: Branches of the Government, Local/State government

2.20 Identify and examine the significance of well-known symbols and landmarks including Mt. Rushmore, the White House, Statue of Liberty and bald eagle. 2.21 Recognize that the U.S. has a constitution, which is the basis for our nation's laws. 2.23 Describe the three branches of U.S. government and the basic role of each.	• ramparts • twilight • landmarks • constitution	understanding of the role of citizens and the U.S. government. What do the lyrics in the Star Spangled Banner mean? Identify landmarks of the U.S. What is a constitution and why do you think the U.S. needs ones? Identify the three branches of government and their role.	SW16 Tennessee has a Constitution, Too!, SW17 Government Branches, SW18 Need for Speed, SW19 Responsible U.S. Citizens, SW20 Voting Rights, SW21 How to Become an American, SW22 Practicing Democracy Harcourt Horizons (2003) Unit 2 Lesson 5	Discover Education: Three Branches of Government Videos- Three Branches Rap, Schoolhouse Rock Three Ring Circus http://bensguide.gpo.gov/ Type in Branches of Government in search box. Epic Collection U.S. Symbols U.S. Symbols Readworks American Symbols U.S. Symbols Britannica Launchpack American Symbols Flag U.S. Capitol White House Bald Eagle Statue of Liberty Washington Monument Liberty Bell Discovery Ed video Symbols of the U.S. U.S. Symbols Symbols and celebrations of U.S. Discovery Ed Video: Constiution and Constitution day Constitution Constitution Readworks paired texts Constitution and Branches of Govt. Paired text Epic Collection Constitution Constitution Britannica Launchpack Constitution Constitution IXL SS C.1-4 Government and D.1-9 Symbols and Landmarks Discovery Ed Content Collection Branches of Govt. Branches of Govt. Epic Collection Branches of Govt. Branches of Govt. TN History For Kids booklet Ch. 6 Landmarks pages 34-35, Ch. 8 Constitutions and Branches, Ch. 9 A Free Country, Ch. 10 Rights and Responsibilities

Week 4 Rosie Revere, Engineer – Science but use S.S. Standard 2.32. Primary and Secondary Sources Studies Weekly 12				
Novel Study-Charlotte's Web				