

Read to Be Ready plans for: America 2nd of 2 Weeks - Kindergarten

K.RL.KID.1 With prompting and support, ask and answer questions about key details in a text.
 K.RL.KID.2 With prompting and support, orally retell familiar stories, including key details.
 K.RL.CS.4 With prompting and support, ask and answer questions about unknown words in text.
 K.RL.CS.5 Recognize common types of texts.
 K.FL.PC.1d Recognize and name all upper and lowercase letters of the alphabet in isolation and in connected text.
K.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.
K.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.
K.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing with adult support.
K.FL.VA.7a Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Kindergarten conversations, reading, and content.
 i. Identify new meanings for familiar words and apply them accurately.
K.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts

Comprehension skill: connection between text and illustrations **Phonics:** ai & -ake, medial sounds

Grammar/Writing: Nouns, writing complete sentences

Unit Focus: American symbols and famous American Presidents; map skills

Culminating Task: Write about one of the symbols or presidents we studied

Text Set: A is for America by Devin Scillian The Scrambled States of America by Laurie Keller America the Beautiful by Katherine Lee Bates

	Read Aloud	Vocabulary Focus	Discussion Questions	Written Response	Small Group/Center ideas
M O N D A Y	<p><u>A is for America</u> – read the Letter I page.</p> <p>This time also read the 3 paragraphs on the right hand page.</p> <p>**Teachers, display a large blank outline of the United States to use as a tool all this week when discussing maps, land features, bodies of water, America.</p>	<p>These words will be important for the understanding of the text:</p> <ul style="list-style-type: none"> • Individual • Insist • Immigrants 	<p>Discuss each of the vocabulary words & their meanings.</p> <p>What does the Statue of Liberty stand for? (freedom)</p> <p>What freedoms do we have in America? (freedom of work, worship, education, etc.)</p> <p>Think/Pair/Share: What can you do because you are free? What does it mean if you are not free?</p>	<p>What can you do in America because you are free?</p> <p>Differentiate this journal writing assignment according to ability – complete sentence; drawing with a label & dictated reason; drawing with dictated label.</p>	<p>Phonics instruction</p> <p>Blending</p> <p>Medial Sounds</p> <p>Nouns</p> <p>Identifying a complete sentence.</p>
T U E S D A Y	<p><u>A is for America</u> – Read the Letter W page and the 4 additional paragraphs with detailed information.</p> <p>Video of George Washington:</p> <p>Disney The American Presidents: George Washington https://www.youtube.com/watch?v=Zm5uPqcnHk#action=share</p> <p>**Brain Pop Jr. also has a video but I was unable to find a youtube link.</p>	<p>These words will be important for the understanding of the text:</p> <ul style="list-style-type: none"> • Revolution • Constitution of the United States <p>Tier 2 Words:</p> <ul style="list-style-type: none"> • President • White House • Farmer 	<p>What makes George Washington a famous American?</p> <p>When have you heard or seen Washington's name? (street names, building names, city names, college names, on the dollar bill, etc.)</p>	<p>Why is George Washington famous?</p> <p>Differentiate this journal writing assignment according to ability – complete sentence; drawing with a label & dictated reason; drawing with dictated label.</p>	

W E D N E S D A Y	<p>A is for America – Read the page as well as the 3 paragraphs with detailed information.</p> <p>Video: Biography of Young Abraham Lincoln for Kids: Log - Cabin president story of the American president https://www.youtube.com/watch?v=NRhi_wn_Afc</p>	<p>These words will be important for the understanding of the text:</p> <ul style="list-style-type: none"> • Proclaim • Reputation • Serious 	<p>Why is Abraham Lincoln an important American? On what coin can you find his picture? (penny & \$5 bill) Who else did we learn about who had his picture on money? (Washington) What do you think it meant when the author said, "he held the nation together"? What do you think the author meant by " he set the nation free"?</p>	<p>Why is Abraham Lincoln a famous American?</p> <p>Differentiate this journal writing assignment according to ability – complete sentence; drawing with a label & dictated reason; drawing with dictated label.</p>	
T H U R S D A Y	<p>1st read of <u>America the Beautiful</u></p> <p>**Teachers – Display the words to the song on chart paper or a powerpoint so that all students have access to the text.</p> <p>**Also have a large blank outline of the United States.</p>	<ul style="list-style-type: none"> • Spacious • Amber • Grain • Majesties • Brotherhood <p>Tier 2 Words:</p> <ul style="list-style-type: none"> • Map • lakes • Ocean • Mountains • plains 	<p>This song is full of words that describe what America LOOKS like. (Teacher, highlight those words on chart paper or powerpoint).</p> <p>The song talks about mountains, valleys, plains, lakes and oceans. What do each of those look like? (Teacher, model drawing these)</p>	<p>Working with a partner, students will draw their assigned landform (mountain, valley, plain) or body of water (lakes, oceans) on a large piece of drawing paper. These will be cut out and then placed on the blank wall map of the United States. Example: glue mountains for Rocky Mtns. & Smokey Mtns., etc.</p>	<p>Nouns – everything we are working with this week can be identified as a noun – map, map features, symbols, presidents, etc.</p>
F R I D A Y	<p>Review with a picture walk and discussion of the symbols and presidents discussed using <u>A is for America</u>.</p> <p>Re-watch the Brain Pop Jr youtube video about U.S. symbols. https://www.youtube.com/watch?v=QSkROXHcFVY&feature=em-share_video_user</p>	<ul style="list-style-type: none"> • Statue of Liberty • American Flag • George Washington • Abraham Lincoln 	<p>Teacher, explain the culminating task. Students should be able to either write about their symbol/President, draw and label their symbol/President, or orally tell an adult about their symbol/President.</p>	<p>Culminating task: Write a sentence telling about one U.S. symbol or one President that you learned about. Choose from: Statue of Liberty American Flag George Washington Abraham Lincoln</p> <p>Differentiate by number of complete sentences; incomplete sentences; illustration; oral answer</p>	<p>This culminating activity will allow for assessment of which students are able to write a complete sentence, which was one of the goals for the unit.</p>