

Hand-out Packet

Book 1



Time for Science
Sam, Come Back!
by Susan Stevens Crummel
Puppy Games



Time for Social Studies
Pig in a Wig
by Susan Stevens Crummel
We Are Vets



Time for Social Studies
The Big Blue Ox
by Susan Stevens Crummel
They Can Help



Time for Science
A Fox and a Kit
by Leya Roberts
The Zoo in the Park



Time for Science
Get the Egg!
by Alyssa Satin Capucilli
Help the Birds

Name: _____		Sam Come Back! Day 1	
Sounds		Spell	
1.		1.	
2.		2.	
3.		3.	
4.		4.	
5.		Code/Read (Review)	
6.		1.	at
7.		2.	am
Code/Read (New)		3.	an
1.	Zack	4.	
2.	bag	5.	
3.	duck	Skills Initial Blends a	
4.	nap		
5.	mad		
6.	sat		

Name: _____ KEY _____		Sam Come Back! Day 1	
Sounds		Spell	
1.	f	1.	map
2.	m	2.	hat
3.	t	3.	tag
4.	a	4.	ram
5.	l	Code/Read (Review)	
6.	h	1.	at
7.	r	2.	am
Code/Read (New)		3.	an
1.	Zack	4.	
2.	bag	5.	
3.	duck	Skills Initial Blends a	
4.	nap		
5.	mad		
6.	sat		

Name: _____		Get the Egg! Day 1	
Sounds		Spell	
1.		1.	
2.		2.	
3.		3.	
4.		4.	
5.		Code/Read (Review)	
6.		1. block	
7.		2. wigs	
Code/Read (New)		3. lifting	
1. next		4. flap	
2. crab		5. clack	
3. grits		Skills Initial Blends br, cr, dr, fr, gr, pr, tr, sc, sk, sp, sn, st, sw	
4. snag			
5. trip			
6. less		Short e	

Name: KEY		Get the Egg! Day 1	
Sounds		Spell	
1. i		1. bed	
2. u		2. deck	
3. bl		3. flag	
4. pl		4. mats	
5. fl		Code/Read (Review) Circle special sounds first and then mark vowels.	
6. c, k, ck		1. block	
7. gl		2. wigs	
Code/Read (New)		3. lifting	
Circle special sounds first and then mark vowels.		4. flap	
1. next		5. clack	
2. crab		Skills Initial Blends br, cr, dr, fr, gr, pr, tr, sc, sk, sp, sn, st, sw	
3. grits			
4. snag			
5. trip		Short e	
6. less			

An Egg is An Egg Day 1	
KEY	
Sounds	Spell
1. gr	1. desk
2. ch	2. grab
3. long e, e_e, ee, y	3. zing
4. fl	4. scrub
5. short a	Code/Read (Review)
6. sc, sk	1. drift
7. ing	2. smöck
Code/Read (New)	3. stepping
1. my	4. cube
2. sandy	5. brake
3. pretty	Skills Vowel sounds of y (1 syllable = long i) (2 syllables = long e) Long Vowel Patterns CV (vowel not followed by a consonant is long)
4. why	
5. fly	
6. choppy	

Frog and Toad Together Day	
KEY	
Sounds	Spell
1. tr	1. last
2. sh	2. felt
3. ong	3. long
4. br	4. came
5. er, ir, ur	Code/Read (Review)
6. st	1. scuff
7. tw	2. tablet
Code/Read (New)	3. sleet
1. plan	4. strike
2. planned	5. wilted
3. rest	Skills: Inflectional endings (-ed, -ing) Rule: Double the final letter in a short vowel words that ends in one consonant.
4. rested	
5. jump	
6. jumping	

The Dot Day 1	Name: Key
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Sounds	Spell
1. ar	1. nest
2. ing	2. proud
3. -ly	3. fastest
4. ou, ow	4. cling
5. cr, ir, ur	5. snore
6. th	
7. pr	
	Decode/Read
8. or, ore	1. peach
9. st	2. beam
10. -est	3. steam
	4. clean
	5. bleach

New Skills

ea (leaf)

Change y to I before
adding endings

Henry and Mudge Day 1	Name: KEY
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Sounds	Spell
1. st	1. bring
2. fr	2. plow
3. n,gn,kn	3. train
4. ou, ow (owl)	4. plants
5. ing	5. fresh
6. ang	
7. ur, ir, er	
	Decode/Read
8. ai, ay, a_e	1. sadly
9. th	2. cleanly
10. pl	3. safely
	4. helpful
	5. playful

New Skills

-ly
-ful
oo (moon)

Coding Key for 1st Grade Phonics

Breve: A breve is a small curved line that is placed above a vowel to signify the short vowel sound.

Example: bat b ă t

Macron: A macron is a small straight line that is placed above a vowel to signify the long vowel sound.

Example: me m ē

Suffixes: Suffixes are boxed in and are not otherwise coded.

Examples: -s Plural: meaning more than one. cakes c a k e **s**
-ing Meaning: happening now. boxing b o x **i n g**
-ed Meaning: already happened waited w a i t **e d**
-ful Meaning: full of helpful h e l p **f u l**
-ly Meaning: having the qualities of closely c l o s e **l y**

Backslashes: Usually means the letter is silent Example: hope h ō p ~~h~~

Vowel Digraphs: When two vowels are beside each other, the first vowel is long and the second vowel is silent. Place a macron over the first vowel and backslash across the second vowel.

Example: ēē sheep s h ē ~~e~~ p

Consonant Digraphs: Two consonants come together to form one sound. Circle the digraph.

Example: th this (th) sh shop (sh) o p ch chin (ch) i n

Consonant Blends: Two or three consonants whose sounds are blended together. Each letter within the blend is pronounced individually, but quickly, so they blend together. Circle the blends.

Example: cl clap (cl) a p sl slim (sl) i m st stop (st) o p

Glued Together Sounds: Glued sounds are combinations of letters where you hear all the sounds but they are very close together. all, an, am, ang, ank, ing, ink, ong. Circle the group of letters to show them as a unit within a word.

Example: ball b (all) can c (an) Pam P (am) sing s (ing)

Bonus Letters: When a one-syllable root word has a short vowel sound followed by the sound /f/, /l/, or /s/, it is usually spelled ff, ll, ss. Mark with a star * over the second letter.

Example: cuff c u f ^{*} doll d o l l ^{*} pass p a s s ^{*}

How to Divide and Label a Word:

Vowel-consonant-consonant-vowel

Example: napkin n a p k i n
 v c c v

Rules

Vowel Rules:

Vowel Rule 1 ˇc

A vowel followed by a consonant is short; code it with a breve.

căt lög sīt tüg wět

Vowel Rule 2 \bar{v} ' →

An open, accented vowel is long; code it with a macron.

mē' fā' [ble spi]' der

Vowel Rule 3 \bar{v} -e

A vowel followed by a consonant and silent e is long; code the vowel with a macron, and cross out the silent e.

~~hōpe~~ ~~nāme~~ ~~rūle~~ ~~thēmē~~

Vowel Rule 4

Open, unaccented vowels usually have the following sounds: a is schwa; e, o, and u are long; and i is short.

a a a
ba|năn'| a v → \bar{e} \bar{o} \bar{u}
i dī|vīde' hō t ǎl' J|ū ly'

K & C Spelling Rules

k before e, i, or y

keg kid milky

c before a, o, u, or any consonant

cat cot pact

Final /k/ Spelling

ck after a short vowel

black duck lock

k after a consonant or a vowel digraph

(di-means two, and graph means letter)

book milk week

ke after a long vowel

broke like make

c at the end of a word with two or more syllables

Atlantic garlic picnic

Floss Rule

When a one-syllable root word has a short vowel sound followed by the sound /f/, /l/, or /s/, it is usually spelled ff, ll, or ss.

<u>ff</u>	<u>ll</u>	<u>ss</u>
c <u>ff</u>	do <u>ll</u>	bo <u>ss</u>
sta <u>ff</u>	hi <u>ll</u>	mi <u>ss</u>
sti <u>ff</u>	we <u>ll</u>	pa <u>ss</u>

Final /v/ Spelling Rule

When a word has the final sound /v/, it is spelled ve.

have	live	hive
leave	solve	wave

Final /s/ Spelling Rules

ss after a short vowel.

bo <u>ss</u>	dr <u>ess</u>	fu <u>ss</u>
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ce after a long vowel.

ic <u>ce</u>	spa <u>ce</u>	tru <u>ce</u>
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se after anything else.

fa <u>lse</u>	hou <u>se</u>	loo <u>se</u>
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Adding a Consonant Suffix

To spell a word with a consonant suffix, just add the suffix to the end of the root word.

cake + s = cakes

red + s = reds

care + ful = careful

close + ly = closely

Adding a Vowel Suffix

Dropping Rule

When a word ends with a silent *e*, drop the *e* before adding a vowel suffix.

make + ing = making

rule + er = ruler

Doubling Rule

When a final syllable of a word is accented and ends with one vowel and one consonant, double the final consonant before adding a vowel suffix.

hit' + ing = hitting

run' + er = runner

J & G Spelling Rules

j before *a*, *o*, or *u*

jam

joke

jug

g before *e*, *ii*, or *y*

German

giant

stingy

Final /ch/ Spelling Rules

tch after a short vowel.

crutch

etch

stitch

ch after anything else.

lunch

ouch

pooch

Final /j/ Spelling Rules

dge after a short vowel.

bridge

edge

judge

ge after anything else.

cage

lunge

stooge

Changing Rule

If a root word ends with a y after a consonant, change the y to i before adding a suffix (except for suffixes beginning with i).

silly + ness = silliness



play + ed = played

