

## Read to Be Ready plans for: Cinderella (Week 1) Second Grade

- Standards:**
- L.2.1. Ask and answer such questions *as who, what, where, when, why, and how* to demonstrate understanding of key details in a text.
  - L.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
  - L.2.3. Describe how characters in a story respond to major events and challenges.
  - L.2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
  - L.2.7. Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
  - L.2.9 Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.
  - FS.2.3. Know and apply grade-level phonics and word analysis skills in decoding words.
  - FS.2.4. Read with sufficient accuracy and fluency to support comprehension.
  - W.2.2. Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
  - W.2.5. With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
  - W.2.6. With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
  - W.2.8. Recall information from experiences or gather information from provided sources to answer a question.
  - SL.2.1. Participate in collaborative conversations with diverse partners about *grade 2 topics and texts* with peers and adults in small and larger groups.
    - a. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
    - b. Build on others' talk in conversations by linking their comments to the remarks of others.
    - c. Ask for clarification and further explanation as needed about the topics and texts under discussion.
  - SL.2.2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
  - SL.2.3. Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information or deepen understanding of a topic or issue.

**Comprehension skill: compare & contrast**

**Phonics: See curriculum map**

**Grammar/Writing:** explanatory writing using writing conventions

**Unit Focus:** Cinderella - fairy tales - cultural comparisons

**Culminating Task:** Students will write an explanatory response identifying & explain the moral or lesson found in 3 different Cinderella tales.

Text Set: Cinderella by Marcia Brown Domitila by Jewell Reinhart Coburn

Next week: Yeh-Shen by Aii-Ling Louie

	Read Aloud/Shared Reading	Vocabulary Focus	Discussion Questions	Written Response	Small Group/Center ideas
<b>M O N D A Y</b>	<p>1<sup>st</sup> reading of <u>Cinderella</u> by Marcia Brown - based on a French story</p> <p>Today, for time reasons, read only the 1<sup>st</sup> half of the story. TRY to read through the page where the sisters do not recognize Cinderella at the ball.</p> <p>This text will be used to focus upon the elements of a fairy tale and to identify key patterns of the Cinderella story.</p>	<ul style="list-style-type: none"> <li>• Haughtiest</li> <li>• Disposition</li> <li>• Goodness</li> <li>• Scolded</li> <li>• Twitter</li> <li>• Paraded</li> <li>• Scarcely</li> <li>• Conducted</li> <li>• Courtesies</li> <li>• Snub</li> <li>• Splendidly</li> <li>• Overtake</li> <li>• haste</li> </ul>	<p>How did the story begin?</p> <p>Why is Cinderella forced to do all the work and sleep on straw?</p> <p>How does Cinderella react to her situation?</p> <p>What does Cinderella's godmother do to make sure she makes it to the ball?</p> <p>How does Cinderella react to seeing her step sisters at the ball?</p> <p>What does this tell you about Cinderella's character?</p>	<p>Today we read the first part of the story of Cinderella. Describe Cinderella's personality traits. Use evidence from the story to support your answer.</p>	<p><b>***Discuss and create a chart of the common elements of a fairy tale:</b></p> <ul style="list-style-type: none"> <li>• Do NOT need to include fairies.</li> <li>• Set in the past</li> <li>• Include fantasy, supernatural or make-believe aspects.</li> <li>• Clearly defined good character and evil characters.</li> <li>• Involves magic elements, which may be people, animals, or objects.</li> <li>• Focus the plot on a problem or conflict that needs to be solved.</li> <li>• Often have happy endings, based on the resolution of the conflict or problem.</li> <li>• Usually teach a lesson or demonstrate values important to the culture.</li> </ul>

T U E S D A Y	<p>2<sup>nd</sup> reading of <u>Cinderella</u></p> <p>Today, begin with a quick review of what happened in yesterday's reading, then complete reading the final half of the story.</p>	<ul style="list-style-type: none"> <li>• Haughtiest</li> <li>• Disposition</li> <li>• Goodness</li> <li>• Scolded</li> <li>• Twitter</li> <li>• Paraded</li> <li>• Scarcely</li> <li>• Conducted</li> <li>• Courtesies</li> <li>• Snub</li> <li>• Splendidly</li> <li>• Overtake</li> <li>• haste</li> </ul>	<p>What happens when Cinderella runs away at midnight?</p> <p>How does the prince find Cinderella?</p> <p>What does that teach you about the prince?</p> <p>How does Cinderella treat her stepsisters at the end of the story?</p> <p>What is the moral or lesson to be learned from this story? (one possible answer: the golden rule of treating others as you wish to be treated)</p>	<p>How do Cinderella's actions help teach the moral of the story?</p>	<p>***Refer daily to the chart of common elements found in fairy tales.</p>
W E D N E S D A Y	<p>1<sup>st</sup> reading of <u>Domitila</u>- based on a Mexican story</p> <p>**Prior to reading, ask students to be aware of any ways the Cinderella story and today's story are similar.</p> <p>Today, due to time constraints, read only the 1<sup>st</sup> half of the story, ending on the page where Malvina gives Timoteo the wrong directions to find Domitila.</p>	<ul style="list-style-type: none"> <li>• shawl</li> <li>• musty</li> <li>• banquet</li> <li>• roused</li> <li>• contrite</li> <li>• marvelous</li> <li>• arrogant</li> <li>• exquisitely</li> <li>• smugly</li> <li>• encouraging</li> <li>• cunning</li> <li>• widower</li> </ul>	<p>How does the beginning of this fairy tale introduce the story?</p> <p>How does Domitila's father respond to the family's need for money?</p> <p>How does Timoteo first respond to the meal Domitila cooks?</p>	<p>Compare the character of Domitila to Cinderella. How are their personalities and their lives alike?</p>	
T H U R S D A Y	<p>2<sup>nd</sup> reading of <u>Domitila</u></p> <p>Today, begin with a review of the events from yesterday's reading, then complete reading the second half of the story.</p>	<ul style="list-style-type: none"> <li>• shawl</li> <li>• musty</li> <li>• banquet</li> <li>• roused</li> <li>• contrite</li> <li>• marvelous</li> <li>• arrogant</li> <li>• exquisitely</li> <li>• smugly</li> <li>• encouraging</li> <li>• cunning</li> <li>• widower</li> </ul>	<p>How does the fairy tale end? What does the spirit of Domitila's mother remind her to do?</p> <p>How do these instructions help to teach the moral lesson of the story?</p> <p>How is this fairy tale similar to <u>Cinderella</u> by Marcia Brown?</p>	<p>How is the moral of Cinderella similar to the moral of Domitila? Give evidence for your answer.</p>	

<b>F</b> <b>R</b> <b>I</b> <b>D</b> <b>A</b> <b>Y</b>	<p>Using the book <u>Domitila</u>, go back through the story and read the quotes that are found in the border of each page's text. For instance, on the first page the moral quote reads, "Deeds, more than words, are proof of love."</p> <p>Also, compare the illustrations in <u>Cinderella</u> (France) and <u>Domitila</u>,(Mexico) looking for cultural similarities and differences.</p>	<p>France  Mexico  Culture  Clothing  Customs  Housing  Language</p>	<p>What do all of the quotes refer to? (qualities of a good friend - relative - citizen &amp; the power of love)</p> <p>How does the story relate to the quotes? (moral of story)</p> <p>Where do the two stories take place?</p> <p>What signs of Mexican culture do you see in <u>Domitila</u>?</p> <p>What signs of French culture do you see in <u>Cinderella</u>?</p> <p>How are the two cultures alike and how are they different?</p>	<p>How are the cultures in <u>Domitila</u> and <u>Cinderella</u> alike and how are they different?</p> <p>Students may either write sentences or use a Venn diagram</p>	
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