

## Read to Be Ready plans for: Cinderella (Week 2) Second Grade

### Standards:

- L.2.1. Ask and answer such questions as *who, what, where, when, why, and how* to demonstrate understanding of key details in a text.
- L.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
- L.2.3. Describe how characters in a story respond to major events and challenges.
- L.2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
- L.2.7. Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
- L.2.9 Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.
- FS.2.3. Know and apply grade-level phonics and word analysis skills in decoding words.
- FS.2.4. Read with sufficient accuracy and fluency to support comprehension.
- W.2.2. Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
- W.2.5. With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
- W.2.6. With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
- W.2.8. Recall information from experiences or gather information from provided sources to answer a question.
- SL.2.1. Participate in collaborative conversations with diverse partners about *grade 2 topics and texts* with peers and adults in small and larger groups.
- a. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
- b. Build on others' talk in conversations by linking their comments to the remarks of others.
- c. Ask for clarification and further explanation as needed about the topics and texts under discussion.
- SL.2.2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
- SL.2.3. Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information or deepen understanding of a topic or issue.

### Comprehension skill: compare & contrast

### Phonics: See curriculum map

**Grammar/Writing:** explanatory writing using writing conventions

**Unit Focus:** Cinderella - fairy tales - cultural comparisons

**Culminating Task:** Students will write an explanatory response identifying & explain the moral or lesson found in 3 different Cinderella tales.

Text Set: Yeh-Shen by Aii-Ling Louie

Cinderella by Marcia Brown    Domitila by Jewell Reinhart Coburn

	Read Aloud/Shared Reading	Vocabulary Focus	Discussion Questions	Written Response	Small Group/Center ideas
M O N D A Y	1 <sup>st</sup> reading of Yeh-Shen  Read the first half of the story, ending on the page with no words, showing Yeh-Shen at the Feast.	<ul style="list-style-type: none"> <li>Dynasty</li> <li>Heaved</li> <li>Wondrous</li> <li>Sage</li> <li>Gown</li> <li>Transformation</li> <li>Festival</li> <li>Pavilion</li> <li>Tattered</li> <li>glimpse</li> </ul>	<p>How does the beginning of this story introduce the fairy tale?</p> <p>How does Yeh-Shen's stepmother act on her jealousy of Yeh-Shen's beauty?</p> <p>Why does Yeh-Shen share her food with the fish even though she has barely enough for herself?</p> <p>What does this teach us about Yeh-Shen's character?</p>	Based on the other two fairy tales we have read, how do you predict this story will end?	<p>***Continue to refer to the chart made last week of the elements of a fairy tale:</p> <ul style="list-style-type: none"> <li>Do NOT need to include fairies.</li> <li>Set in the past</li> <li>Include fantasy, supernatural or make-believe aspects.</li> <li>Clearly defined good characters and evil characters.</li> <li>Involves magic elements, which may be people, animals, or objects.</li> <li>Focus the plot on a problem or conflict that needs to be solved.</li> <li>Often have happy endings, based on the resolution of the conflict or problem.</li> <li>Usually teach a lesson or demonstrate values important to the culture.</li> </ul>

T U E S D A Y	2 <sup>nd</sup> reading of Yeh-Shen  Review what happened in the reading yesterday, then complete reading the 2 <sup>nd</sup> half of the story.	<ul style="list-style-type: none"> <li>• Dynasty</li> <li>• Heaved</li> <li>• Wondrous</li> <li>• Sage</li> <li>• Gown</li> <li>• Transformation</li> <li>• Festival</li> <li>• Pavilion</li> <li>• Tattered</li> <li>• glimpse</li> </ul>	<p>How did this fairy tale end?</p> <p>How is the story of Yeh-Shen similar and different from the story of Cinderella and the story of Domitila?</p>	<p>How was the story of Yeh-shen different from the other two stories read?</p> <p>Sight at least 3 differences with evidence.</p>	***Refer daily to the chart of common elements found in fairy tales.
W E D N E S D A Y	Teachers: Use the following 3 part animated film to compare to the book version of Yeh-Shen. You might choose to show the 3 parts on different days or during different parts of one day.  *CBS Storybreak animated version of story: <a href="https://www.youtube.com/watch?v=4Ou0Wy4ucjs">https://www.youtube.com/watch?v=4Ou0Wy4ucjs</a>  It is in 3 parts - 10 minutes, 10 minutes, 5 minutes		<p>How do the illustrations in the cartoon video and in the book tell the story in a different way?</p> <p>How do the characters in the video use their voices to portray good and evil?</p> <p>How do authors and illustrators portray good and evil in characters?</p>	<p>Describe what authors and illustrators use to let us know what a character's personality is like.</p>	
T H U R S D A Y	Use the 3 texts to briefly review story and illustrations in order to compare the 3 cultures - French, Mexican, Chinese.		What are the Chinese cultural highlights you notice in the story of Yeh-Shen? (clothing, setting, etc.)	Complete the Cinderella story comparison chart sighting evidence of each element from the 3 stories.	
F R I D A Y	Review the 3 Cinderella stories and the cultures for each.  Review the elements of a Fairy Tale.		<p>What was the moral of all 3 stories?</p> <p>How did the authors tell us that moral in 3 different ways?</p>	<p>Explain what the similar moral, or lesson to be learned, was in all 3 fairy tales we have read, and how the main character taught us that lesson.</p> <p>Include an opening sentence, at least 3 sentences with supporting details, and then a closing sentence.</p>	