

Grade	Student Learning Target	Tennessee State Standards	AASL Standards
<p>Kindergarten</p>	<ul style="list-style-type: none"> • Identify the librarian by name • Identify library rules and expectations • Define and explore key library terms and terminology • Identify the location of the different types of resources in the library <ul style="list-style-type: none"> *Fiction Books *Nonfiction Books • Draw inferences between library materials' physical location and library organization • Understand and sign district's acceptable use policy • Identify circulation policies and procedures • Identify book care expectations • Independently locate and checkout a library book by end of school year • Identify the parts of a book 	<p>Reading: Informational Text ELA K.RI.KID.1 With prompting and support, ask and answer questions about key details in a text. ELA K.RI.KID.2 With prompting and support, identify the main topic and retell key details of a text. ELA K.RI.CS.4 With prompting and support, ask and answer questions about unknown words in a text. ELA-K.RI.CS.5 Know various text features ELA-K.RI.CS.6 With prompting and support, define the role of an author and illustrator in presenting the ideas or information in a text. ELA-RI.IKI.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). ELA-K.RI.IKI.8 With prompting and support, identify the reasons an author gives to support points in a text. ELA-K.RI.RRTC.10 With prompting and support, read informational texts of appropriate complexity for Kindergarten</p> <p>Speaking & Listening ELA-K.SL.CC.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p> <p>Reading: Literature ELA-K.RL.KID.1 With prompting and support, ask and answer questions about key details in a text. ELA-K.RL.CS.4 With prompting and support,</p>	<p>1.1.2 Use prior and background knowledge as context for new learning. 1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning. 1.3.4 Contribute to the exchange of ideas within and beyond the learning community. 1.4.4 Seek appropriate help when needed. 2.1.3 Use strategies to draw conclusions from information and apply knowledge to curricular areas, real-world situations, and further investigations. 2.1.6 Use the writing process, media and visual literacy, and technology skills to create products that express new understandings. 2.2.4 Demonstrate personal productivity by completing products to express learning. 2.3.1 Connect understanding to the real world. 3.1.2 Participate and collaborate as members of a social and intellectual network of learners. 3.1.3 Use writing and speaking skills to communicate new understandings effectively. 3.2.2 Show social responsibility by participating actively with others in learning</p>

		<p>ask and answer questions about unknown words in a text. ELA-K.RL.CS.5 Recognize common types of texts (e.g., storybooks, poems). ELA-K.RL.CS.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story. ELA-RL.IKI.7 With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts). ELA-K.RL.RRTC.10 With prompting and support, read stories and poems of appropriate complexity for kindergarten.</p>	<p>situations and by contributing questions and ideas during group discussions. 3.2.3 Demonstrate teamwork by working productively with others. 3.3.5 Contribute to the exchange of ideas within and beyond the learning community. 4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3 Respond to literature and creative expressions of ideas in various formats and genres. 4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.2.4 Show an appreciation for literature by electing to read for pleasure and expressing an interest in various literary genres. 4.3.2 Recognize that resources are created for a variety of purposes. 4.4.1 Identify own areas of interest.</p>
<p>First Grade</p>	<ul style="list-style-type: none"> • Identify the librarian by name • Identify library rules and expectations • Define and explore key library terms and terminology • Identify the location of the different types of resources in the library <ul style="list-style-type: none"> *Fiction Books *Nonfiction Books *Biography/Autobiography Books *Periodicals • Draw inferences between library materials' 	<p>Reading: Informational Text ELA-1.RI.KID.1 Ask and answer questions about key details in a text. ELA-1.RI.KID.2 Identify the main topic and retell key details of a text. ELA-1.RI.CS.4 Determine the meaning of words and phrases in a text relevant to a grade 1 topic or subject area. ELA 1.RI.CS.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. ELA-1.RI.IKI.7 Either orally or in writing when</p>	<p>1.1.2 Use prior and background knowledge as context for new learning. 1.1.3 Develop and refine a range of questions to frame search for new understanding. 1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning. 1.3.4 Contribute to the exchange of ideas within and</p>

	<p>physical location and library organization</p> <ul style="list-style-type: none"> • Understand and sign district's acceptable use policy • Identify circulation policies and procedures • Identify book care expectations • Independently locate and checkout a library book • Identify major Book Awards and Honors <ul style="list-style-type: none"> *Caldecott Medal *John Newbery Award *Coretta Scott King Award 	<p>appropriate, use the illustrations and details in a text to describe its key ideas. ELA-1.RI.IKI.8 Identify the reasons an author gives to support points in a text.</p> <p>Reading: Literature ELA-1.RL.KID.1 Ask and answer questions about key details in a text. ELA-1.RL.CS.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types. ELA-1.RL.IKI.7 Either orally or in writing when appropriate, use illustrations and details in a story to describe its characters, setting, or events. ELA-1.RL.RRTC.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1.</p> <p>Reading: Foundational Skills ELA-1.FL.PC.1 Demonstrate understanding of the organization and basic features of print. ELA-1.FL.F.5 Read with sufficient accuracy and fluency to support comprehension.</p> <p>Speaking & Listening ELA-1.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 1st grade topics and texts. ELA-1.SL.CC.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media. ELA-1.SL.CC.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood. ELA-1.SL.PKI.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p>	<p>beyond the learning community. 1.4.4 Seek appropriate help when needed. 2.1.3 Use strategies to draw conclusions from information and apply knowledge to curricular areas, real-world situations, and further investigations. 2.3.1 Connect understanding to the real world. 3.1.2 Participate and collaborate as members of a social and intellectual network of learners. 3.1.3 Use writing and speaking skills to communicate new understandings effectively. 3.2.2 Show social responsibility by participating actively with others in learning situations and by contributing questions and ideas during group discussions. 3.2.3 Demonstrate teamwork by working productively with others. 3.3.5 Contribute to the exchange of ideas within and beyond the learning community. 4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3 Respond to literature and creative expressions of ideas in various formats and genres. 4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.2.4 Show an appreciation for literature by electing to read</p>
--	--	--	---

			<p>for pleasure and expressing an interest in various literary genres. 4.3.2 Recognize that resources are created for a variety of purposes. 4.4.1 Identify own areas of interest.</p>
Second Grade	<ul style="list-style-type: none"> • Identify the librarian by name • Explain library rules and expectations • Define and explore key library terms and terminology • Identify the location of the different types of resources in the library <ul style="list-style-type: none"> *Fiction Books *Nonfiction Books *Biography/Autobiography Books *Reference *Periodicals *Audiovisuals • Draw inferences between library materials' physical location and library organization • Understand and sign district's acceptable use policy • Explain circulation policies and procedures • Explain book care expectations • Use the online card catalog to locate desired materials in the library • Independently locate and checkout a library book • Identify the Dewey Decimal System's organizational scheme by the end of the year • Utilize the Dewey Decimal System to locate desired materials on the shelves by the end of the year • Understand, agree to, and sign the district's 	<p>Key Ideas and Details</p> <p>2.RI.KID.1 Ask and answer such questions as who, what, where, when, why and how to demonstrate understanding of key details in a text.</p> <p>2.RI.KID.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within a text.</p> <p>2.RI.KID.3 Describe the connections between a series of historical events, scientific ideas, or steps in a process in a text.</p> <p>Craft and Structure</p> <p>2.RI.CS.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.</p> <p>2.RI.CS.5 Know and use various text features to locate key facts or information in a text efficiently.</p> <p>2.RI.CS.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.</p> <p>Integration of Knowledge and Ideas</p> <p>2.RI.IKI.7 Identify and explain how illustrations and words contribute to and clarify a text.</p>	<p>1.1.2 Use prior and background knowledge as context for new learning. 1.1.3 Develop and refine a range of questions to frame search for new understanding. 1.1.4 Find, evaluate, and select appropriate sources to answer questions. 1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning. 1.1.7 Make sense of information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias. 1.1.9 Collaborate with others to broaden and deepen understanding. 1.3.4 Contribute to the exchange of ideas within and beyond the learning community. 1.4.1 Monitor own information seeking processes for effectiveness and progress, and adapt as necessary. 1.4.2 Use interaction with and feedback from teachers and peers to guide own inquiry</p>

	<p>Internet Acceptable Use Policy</p> <ul style="list-style-type: none"> Identify major Book Awards and Honors <ul style="list-style-type: none"> *Caldecott Medal *John Newbery Award *Coretta Scott King Award 	<p>Range of Reading and Level of Text Complexity</p> <p>2.RI.RRTC.10 Read and comprehend stories and informational texts throughout the grades 2-3 text complexity band proficiently, with scaffolding at the high end as needed.</p> <p>Comprehension & Collaboration</p> <p>2.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 2nd grade topics and texts.</p>	<p>process.</p> <p>1.4.4 Seek appropriate help when needed.</p> <p>2.1.3 Use strategies to draw conclusions from information and apply knowledge to curricular areas, real-world situations, and further investigations.</p> <p>2.1.4 Use technology and other information tools to analyze and organize information.</p> <p>2.2.4 Demonstrate personal productivity by completing products to express learning.</p> <p>2.3.1 Connect understanding to the real world.</p> <p>3.1.2 Participate and collaborate as members of a social and intellectual network of learners.</p> <p>3.1.3 Use writing and speaking skills to communicate new understandings effectively.</p> <p>3.2.2 Show social responsibility by participating actively with others in learning situations and by contributing questions and ideas during group discussions.</p> <p>3.2.3 Demonstrate teamwork by working productively with others.</p> <p>3.3.2 Respect the differing interests and experiences of others and seek a variety of viewpoints.</p> <p>3.3.5 Contribute to the exchange of ideas within and beyond the learning community.</p> <p>4.1.1 Read, view, and listen</p>
--	---	---	--

			<p>for pleasure and personal growth.</p> <p>4.1.3 Respond to literature and creative expressions of ideas in various formats and genres.</p> <p>4.1.5 Connect ideas to own interests and previous knowledge and experience.</p> <p>4.2.4 Show an appreciation for literature by electing to read for pleasure and expressing an interest in various literary genres.</p> <p>4.3.2 Recognize that resources are created for a variety of purposes.</p> <p>4.4.1 Identify own areas of interest.</p>
Third Grade	<ul style="list-style-type: none"> • Identify the librarian by name • Explain library rules and expectations • Define and explore key library terms and terminology • Identify the location of the different types of resources in the library <ul style="list-style-type: none"> *Fiction Books *Nonfiction Books *Biography/Autobiography Books *Reference *Periodicals *Audiovisuals • Draw inferences between library materials' physical location and library organization • Understand and sign the district's Internet Acceptable Use Policy • Explain circulation policies and procedures • Explain book care expectations • Use the online card catalog to locate desired materials in the library • Independently locate and checkout a library book 	<p>Reading: Informational Text</p> <p>ELA-3.RI.KID.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>ELA-3.RI.KID.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.</p> <p>ELA-3.RI.CS.4 Determine the meaning of words and phrases in a text relevant to a <i>grade 3 topic or subject area</i>.</p> <p>ELA-3. RI.CS.5 Use text features to locate information relevant to a given topic efficiently.</p> <p>ELA-3.RI.IKI.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).</p> <p>ELA-3.RI.IKI.9 Compare and contrast the most important points and key details presented in two texts on the same topic.</p>	<p>1.1.2 Use prior and background knowledge as context for new learning.</p> <p>1.1.3 Develop and refine a range of questions to frame search for new understanding.</p> <p>1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning.</p> <p>1.1.7 Make sense of information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias.</p> <p>1.3.1 Respect copyright/ intellectual property rights of creators and producers.</p> <p>1.3.4 Contribute to the exchange of ideas within and</p>

	<ul style="list-style-type: none"> Identify the Dewey Decimal System's organizational scheme Utilize the Dewey Decimal System to locate desired materials on the shelves Acknowledge copyright and intellectual property right laws Identify and explain major Book Awards and Honors <ul style="list-style-type: none"> *Caldecott Medal *John Newbery Award *Coretta Scott King Award 	<p>Reading: Literature ELA-3.RL.KID.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. ELA-3.RL.IKI.7 Explain how illustrations contribute to what is conveyed by the words.</p> <p>Language ELA-3.FL.VA.7c Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and time relationships (e.g., <i>After dinner that night we went looking for them</i>).</p> <p>Reading: Foundational Skills ELA-3.FL.F.5 Read with sufficient accuracy and fluency to support comprehension.</p> <p>Speaking & Listening ELA-3.SL.CC1 Prepare for collaborative discussions on 3rd grade level topics and texts; engage effectively with varied partners, building on others' ideas and expressing their own ideas clearly. ELA-3. SL.CC.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. ELA-3.SL.CC.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p>	<p>beyond the learning community. 1.4.1 Monitor own information seeking processes for effectiveness and progress, and adapt as necessary. 1.4.2 Use interaction with and feedback from teachers and peers to guide own inquiry process. 1.4.4 Seek appropriate help when needed. 2.1.4 Use technology and other information tools to analyze and organize information. 2.2.4 Demonstrate personal productivity by completing products to express learning. 2.3.1 Connect understanding to the real world. 2.4.1 Determine how to act on information (accept, reject, modify). 3.1.2 Participate and collaborate as members of a social and intellectual network of learners. 3.1.3 Use writing and speaking skills to communicate new understandings effectively. 3.2.3 Demonstrate teamwork by working productively with others. 3.3.2 Respect the differing interests and experiences of others and seek a variety of viewpoints. 3.3.5 Contribute to the exchange of ideas within and beyond the learning community. 4.1.1 Read, view, and listen for pleasure and personal</p>
--	---	--	--

			<p>growth.</p> <p>4.1.2 Read widely and fluently to make connections with self, the world, and previous reading.</p> <p>4.1.3 Respond to literature and creative expressions of ideas in various formats and genres.</p> <p>4.1.5 Connect ideas to own interests and previous knowledge and experience.</p> <p>4.2.4 Show an appreciation for literature by electing to read for pleasure and expressing an interest in various literary genres.</p> <p>4.3.2 Recognize that resources are created for a variety of purposes.</p> <p>4.4.1 Identify own areas of interest.</p>
<p>Fourth Grade</p>	<ul style="list-style-type: none"> • Identify the librarian by name • Identify library rules and expectations • Define and explore key library terms and terminology • Identify the location of the different types of resources in the library <ul style="list-style-type: none"> *Fiction Books *Nonfiction Books *Biography/Autobiography Books *Reference *Periodicals *Audiovisuals • Draw inferences between library materials' physical location and library organization • Understand and sign the district's Internet Acceptable Use Policy • Explain circulation policies and procedures • Explain book care expectations • Use the online card catalog to locate desired materials in the library 	<p>Reading: Informational Text</p> <p>ELA-4.RI.KID.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p>ELA-4.RI.KID.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p> <p>ELA-4.RI.CS.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a <i>grade 4 topic or subject area</i>.</p> <p>ELA-4.RI.IKI.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.</p> <p>ELA-4.RI.IKI.8 Explain how an author uses reasons and evidence to support particular</p>	<p>1.1.2 Use prior and background knowledge as context for new learning.</p> <p>1.1.3 Develop and refine a range of questions to frame search for new understanding.</p> <p>1.1.4 Find, evaluate, and select appropriate sources to answer questions.</p> <p>1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning.</p> <p>1.1.8 Demonstrate mastery of technology tools to access information and pursue inquiry.</p> <p>1.1.9 Collaborate with others to broaden and deepen understanding.</p> <p>1.3.1 Respect copyright/</p>

	<ul style="list-style-type: none"> Independently locate and checkout a library book Identify and explain the Dewey Decimal System's organizational scheme Utilize the Dewey Decimal System to locate desired materials on the shelves Acknowledge and apply copyright and intellectual property right laws Identify and explain major Book Awards and Honors <ul style="list-style-type: none"> *Caldecott Medal *John Newbery Award *Coretta Scott King Award 	<p>points in a text.</p> <p>ELA-4.RL.KID.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p>Language</p> <p>ELA-4.FL.VA.7c Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.</p> <p>Speaking & Listening</p> <p>ELA-4.SL.CC1 Prepare for collaborative discussions on 4th grade level topics and texts; engage effectively with varied partners, building on others' ideas and expressing their own ideas clearly.</p> <p>ELA-4.SL.CC.2 Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p>Writing</p> <p>ELA-4.W.RBPK.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p>intellectual property rights of creators and producers.</p> <p>1.3.4 Contribute to the exchange of ideas within and beyond the learning community.</p> <p>1.4.1 Monitor own information seeking processes for effectiveness and progress, and adapt as necessary.</p> <p>1.4.2 Use interaction with and feedback from teachers and peers to guide own inquiry process.</p> <p>1.4.4 Seek appropriate help when needed.</p> <p>2.1.3 Use strategies to draw conclusions from information and apply knowledge to curricular areas, real-world situations, and further investigations.</p> <p>2.1.4 Use technology and other information tools to analyze and organize information.</p> <p>2.1.5 Collaborate with other to exchange ideas, develop new understandings, make decisions, and solve problems.</p> <p>2.2.4 Demonstrate personal productivity by completing products to express learning.</p> <p>2.3.1 Connect understanding to the real world.</p> <p>2.4.1 Determine how to act on information (accept, reject, modify).</p> <p>3.1.2 Participate and collaborate as members of a social and intellectual network of learners.</p> <p>3.1.3 Use writing and</p>
--	---	--	---

			<p>speaking skills to communicate new understandings effectively.</p> <p>3.1.4 Use technology and other information tools to organize and display knowledge and understanding in ways others can view, use and assess.</p> <p>3.2.1 Demonstrate leadership and confidence by presenting ideas to others in both formal and informal situations.</p> <p>3.2.2 Show social responsibility by participating actively with others in learning situations and by contributing questions and ideas during group discussions.</p> <p>3.2.3 Demonstrate teamwork by working productively with others.</p> <p>3.3.2 Respect the differing interests and experiences of others and seek a variety of viewpoints.</p> <p>3.3.5 Contribute to the exchange of ideas within and beyond the learning community.</p> <p>4.1.1 Read, view, and listen for pleasure and personal growth.</p> <p>4.1.2 Read widely and fluently to make connections with self, the world, and previous reading.</p> <p>4.1.3 Respond to literature and creative expressions of ideas in various formats and genres.</p> <p>4.1.5 Connect ideas to own interests and previous knowledge and experience.</p> <p>4.2.4 Show an appreciation</p>
--	--	--	---

			<p>for literature by electing to read for pleasure and expressing an interest in various literary genres.</p> <p>4.3.2 Recognize that resources are created for a variety of purposes.</p> <p>4.4.1 Identify own areas of interest.</p>
<p>Fifth Grade</p>	<ul style="list-style-type: none"> • Identify the librarian by name • Identify and explain library rules and expectations • Define and apply key library terms and terminology • Identify the location of the different types of resources in the library <ul style="list-style-type: none"> *Fiction Books *Nonfiction Books *Biography/Autobiography Books *Reference *Periodicals *Audiovisuals • Draw inferences between library materials' physical location and library organization • Understand and sign the district's Internet Acceptable Use Policy • Explain circulation policies and procedures • Explain book care expectations • Use the online card catalog to locate desired materials in the library • Independently locate and checkout a library book • Identify and explain the Dewey Decimal System's organizational scheme • Utilize the Dewey Decimal System to locate desired materials on the shelves • Acknowledge and apply copyright and intellectual property right laws • Identify and explain major Book Awards and Honors <ul style="list-style-type: none"> *Caldecott Medal 	<p>Reading: Informational Text</p> <p>ELA-5.RI.KID.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p>ELA-5.RI.CS.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 5 topic or subject area</i>.</p> <p>ELA-5.RI.IKI.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).</p> <p>Reading: Literature</p> <p>ELA-5.RL.KID.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p>ELA-5.RL.CS.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes; analyze the impact of sound devices on meaning and tone.</p> <p>Language</p> <p>ELA-5.FL.VA.7c Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., <i>however, although, nevertheless, similarly, moreover, in addition</i>).</p> <p>Reading: Foundational Skills</p>	<p>1.1.2 Use prior and background knowledge as context for new learning.</p> <p>1.1.3 Develop and refine a range of questions to frame search for new understanding.</p> <p>1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning.</p> <p>1.1.7 Make sense of information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias.</p> <p>1.1.8 Demonstrate mastery of technology tools to access information and pursue inquiry.</p> <p>1.1.9 Collaborate with others to broaden and deepen understanding.</p> <p>1.2.3 Demonstrate creativity by using multiple resources and formats.</p> <p>1.3.1 Respect copyright/ intellectual property rights of creators and producers.</p> <p>1.3.3 Follow ethical and legal guidelines in gathering and using information.</p>

	<p>*John Newbery Award *Coretta Scott King Award</p>	<p>ELA-5.FL.F.5 Read with sufficient accuracy and fluency to support comprehension.</p> <p>Speaking & Listening ELA-5.SL.CC1 Prepare for collaborative discussions on 5th grade level topics and texts; engage effectively with varied partners, building on others' ideas and expressing their own ideas clearly.</p>	<p>1.3.4 Contribute to the exchange of ideas within and beyond the learning community. 1.3.5 Use information technology responsibly. 1.4.1 Monitor own information seeking processes for effectiveness and progress, and adapt as necessary. 1.4.2 Use interaction with and feedback from teachers and peers to guide own inquiry process. 1.4.4 Seek appropriate help when needed. 2.2.4 Demonstrate personal productivity by completing products to express learning. 2.3.1 Connect understanding to the real world. 3.1.2 Participate and collaborate as members of a social and intellectual network of learners. 3.1.3 Use writing and speaking skills to communicate new understandings effectively. 3.1.6 Use information and technology ethically and responsibly. 3.2.2 Show social responsibility by participating actively with others in learning situations and by contributing questions and ideas during group discussions. 3.2.3 Demonstrate teamwork by working productively with others. 3.3.2 Respect the differing interests and experiences of others and seek a variety of</p>
--	--	---	---

			<p>viewpoints.</p> <p>3.3.5 Contribute to the exchange of ideas within and beyond the learning community.</p> <p>4.1.1 Read, view, and listen for pleasure and personal growth.</p> <p>4.1.2 Read widely and fluently to make connections with self, the world, and previous reading.</p> <p>4.1.3 Respond to literature and creative expressions of ideas in various formats and genres.</p> <p>4.1.5 Connect ideas to own interests and previous knowledge and experience.</p> <p>4.2.4 Show an appreciation for literature by electing to read for pleasure and expressing an interest in various literary genres.</p> <p>4.3.2 Recognize that resources are created for a variety of purposes.</p> <p>4.4.1 Identify own areas of interest.</p>
--	--	--	---