

KINDERGARTEN PACING (ALL-IN-ONE) GUIDE

Quarter 1----2018-2019									
Week of	Letter	Main Selection (R2BR & R.S. Story)	Secret Stories	Integrated Science & Social Studies	Sight Words	Math	Language Arts Skills To be Assessed	Integrated Math Skills to be Assessed	
8/20	A-E	I Like Me! Studies Weekly Wk 1 Fun at School	au-aw (calendar time – relate it to August	All About Me Culture	I, am	Chapter 12 Sorting and Classifying	Identify Book Elements Follow words from left to right, top to bottom, page by page	Count to 25 Count backwards from 10 Count forward beginning with a given number (0-25) Name numerals 0 - 10 out of sequence Match quantities to numerals 0 - 10 Write numerals 0 - 10 Order numerals 0 - 10 Decompose (separate) numbers 0-5 into two parts Sort a collection (of 10 or less) by color, size, shape, kind and compare groups Identify penny and its value Identify the position of objects Name & describe in the environment two-dimensional shapes Create and compose two-dimensional shapes Identify smaller shapes within a larger shape	
1.1	Read About It	K.RL.KID.1 With prompting and support, ask and answer questions about key details in a text. K.RL.KID.3 With prompting and support, orally identify characters, setting, and major events in a story. K.RL.CS.4 With prompting and support, ask and answer questions about unknown words in text.						Demonstrate one to one correspondence	
	Foundational	K.FL.VA.7a Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Kindergarten conversations, reading, and content. i. Identify new meanings for familiar words and apply them accurately. K.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts						Name uppercase letters in random order and in text	
	Speak About It	K.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate Kindergarten topics. K.SL.CC.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood. K.SL.PKI.6 With guidance and support, express thoughts, feelings, and ideas through speaking.						Name lowercase letters in random order and in text	
	Write About It	K.W.TTP.3 With prompting and support, use a combination of drawing, dictating, and/or writing to narrate a single event. (Journal or All About Me pages)						Recognize Rhyming Words	
							Understand Syllables		
							Read Sight Words		
							Write first name		

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8/27 1.2	F-N	Me First! Studies Weekly Wk 3 & 4 Follow the Rules Responsibility		Rules Culture	I, am	Chapter 9 2-D Shapes	Identify Book Elements Follow words from left to right, top to bottom, page by page Demonstrate one to one correspondence Name uppercase letters in random order and in text Name lowercase letters in random order and in text Recognize Rhyming Words Understand Syllables Read Sight Words Write first name	Count to 25 Count backwards from 10 Count forward beginning with a given number (0-25) Name numerals 0 - 10 out of sequence Match quantities to numerals 0 - 10 Write numerals 0 - 10 Order numerals 0 - 10 Decompose (separate) numbers 0-5 into two parts Sort a collection (of 10 or less) by color, size, shape, kind and compare groups Identify penny and its value Identify the position of objects Name & describe in the environment two-dimensional shapes Create and compose two-dimensional shapes Identify smaller shapes within a larger shape.
	Read About It	K.RL.KID.1 With prompting and support, ask and answer questions about key details in a text. K.RL.KID.3 With prompting and support, orally identify characters, setting, and major events in a story. K.RL.CS.4 With prompting and support, ask and answer questions about unknown words in text.						
	Foundational	K.FL.VA.7a Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Kindergarten conversations, reading, and content. i. Identify new meanings for familiar words and apply them accurately. K.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts.						
	Speak About It	K.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate Kindergarten topics. K.SL.CC.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood. K.SL.PK1.6 With guidance and support, express thoughts, feelings, and ideas through speaking.						
	Write About It	K.W.TTP.3 With prompting and support, use a combination of drawing, dictating, and/or writing to narrate a single event. (Journal or All About Me pages)						

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Week of	Letter	Main Selection (R2BR & R.S. Story)	Secret Stories	Integrated Science & Social Studies	Sight Words	Math	Language Arts Skills To be Assessed	Integrated Math Skills to be Assessed

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9/3 Labor Day 1.3	O-S	Kindergarten, Here I Come Studies Weekly Wk 27 Jobs People Do		My School Culture	the, little	Chapter 1 Represent Numbers 0-5	Identify Book Elements	Count to 25 Count backwards from 10 Count forward beginning with a given number (0-25) Name numerals 0 - 10 out of sequence Match quantities to numerals 0 - 10 Write numerals 0 - 10 Order numerals 0 - 10 Decompose (separate) numbers 0- 5 into two parts Sort a collection (of 10 or less) by color, size, shape, kind and compare groups Identify penny and its value Identify the position of objects Name & describe in the environment two- dimensional shapes Create and compose two-dimensional shapes Identify smaller shapes within a larger shape.
	Read About It	K.RL.KID.1 With prompting and support, ask and answer questions about key details in a text. K.RL.KID.3 With prompting and support, orally identify characters, setting, and major events in a story. K.RL.CS.4 With prompting and support, ask and answer questions about unknown words in text.						Follow words from left to right, top to bottom, page by page
	Foundational	K.FL.VA.7a Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Kindergarten conversations, reading, and content. i. Identify new meanings for familiar words and apply them accurately. K.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts						Demonstrate one to one correspondence Name uppercase letters in random order and in text
	Speak About It	K.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate Kindergarten topics. K.SL.CC.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood. K.SL.PKI.6 With guidance and support, express thoughts, feelings, and ideas through speaking.						Name lowercase letters in random order and in text Recognize Rhyming Words
	Write About It	K.W.TTP.3 With prompting and support, use a combination of drawing, dictating, and/or writing to narrate a single event. (Journal or All About Me pages)						Understand Syllables Read Sight Words Write first name

Quarter 1----2018-2019								
Week of	Letter	Main Selection (R2BR & R.S. Story)	Secret Stories	Integrated Science & Social Studies	Sight Words	Math	Language Arts Skills To be Assessed	Integrated Math Skills to be Assessed
9/10	T-Z	My Five Senses Look, Listen, Taste, Touch and Smell		Five Senses - From Molecules to Organisms:	the, little	Chapter 1 Represent Numbers 0-5	Identify Book Elements	Count to 25 Count backwards from 10

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1.4			Structures and Processes				Follow words from left to right, top to bottom, page by page	Count forward beginning with a given number (0-25) Name numerals 0 - 10 out of sequence Match quantities to numerals 0 - 10 Write numerals 0 - 10 Order numerals 0 - 10	
	Read About It	K.RI.KID.1 With prompting and support, ask and answer questions about key details in a text. K.RI.CS.5 Know various text features. K.RI.IKI.7 With prompting and support, orally describe the relationship between illustrations and the story (or text) in which they appear.						Demonstrate one to one correspondence	Decompose (separate) numbers 0-5 into two parts Sort a collection (of 10 or less) by color, size, shape, kind and compare groups
	Foundational	K.FL.PC.1 Demonstrate understanding of the organization and basic features of print. (e) Distinguish between pictures and words K.FL.VA.7b With guidance and support from adults, explore word relationships and nuances in word meanings. (i) Sort common objects into categories to gain a sense of the concepts the categories represent. K.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts						Name uppercase letters in random order and in text Name lowercase letters in random order and in text	Identify penny and its value Identify the position of objects Name & describe in the environment two-dimensional shapes
	Speak About It	K.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate Kindergarten topics. K.SL.CC.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood. K.SL.PKI.4 Describe familiar people, places, things, and events, and with prompting and support, provide additional detail. K.SL.PKI.6 With guidance and support, express thoughts, feelings, and ideas through speaking.						Recognize Rhyming Words Understand Syllables	Create and compose two-dimensional shapes Identify smaller shapes within a larger shape.
	Write About It	K.W.TTP.2 With prompting and support, use a combination of drawing, dictating, and/or writing to compose informative/explanatory texts. K.W. RBP.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.						Read Sight Words Write first name	

Quarter 1----2018-2019									
Week of	Letter	Main Selection (R2BR & R.S. Story)	Secret Stories	Integrated Science & Social Studies	Sight Words	Math	Language Arts Skills To be Assessed	Integrated Math Skills to be Assessed	
9/17 1.5	Mm	My Five Senses Look, Listen, Taste, Touch and Smell		Five Senses - From Molecules to Organisms: Structures and Processes	to, a, red	Chapter 1 Decompose Numbers 0-5	Identify Book Elements	Count to 25 Count backwards from 10 Count forward beginning with a given number (0-25) Name numerals 0 - 10 out of sequence	
	Read	K.RI.KID.1 With prompting and support, ask and answer questions about key details in a text. K.RI.CS.5 Know various text features.						Follow words from left to right, top to	

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	About It	K.RI.KI.7 With prompting and support, orally describe the relationship between illustrations and the story (or text) in which they appear.	bottom, page by page Demonstrate one to one correspondence Name uppercase letters in random order and in text Name lowercase letters in random order and in text Recognize Rhyming Words Understand Syllables Read Sight Words Write first name	Match quantities to numerals 0 - 10 Write numerals 0 - 10 Order numerals 0 - 10 Decompose (separate) numbers 0-5 into two parts Sort a collection (of 10 or less) by color, size, shape, kind and compare groups. Identify penny and its value Identify the position of objects Name & describe in the environment two-dimensional shapes Create and compose two-dimensional shapes Identify smaller shapes within a larger shape.
	Foundational	K.FL.PC.1 Demonstrate understanding of the organization and basic features of print. (e) Distinguish between pictures and words K.FL.VA.7b With guidance and support from adults, explore word relationships and nuances in word meanings. (i) Sort common objects into categories to gain a sense of the concepts the categories represent. ii) Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites. K.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts		
	Speak About It	K.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate Kindergarten topics. K.SL.CC.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood. K.SL.PKI.4 Describe familiar people, places, things, and events, and with prompting and support, provide additional detail. K.SL.PKI.6 With guidance and support, express thoughts, feelings, and ideas through speaking.		
	Write About It	K.W.TTP.2 With prompting and support, use a combination of drawing, dictating, and/or writing to compose informative/explanatory texts. K.W. RBPk.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.		

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Week of	Letter	Main Selection (R2BR & R.S. Story)	Secret Stories	Integrated Science & Social Studies	Sight Words	Math	Language Arts Skills To be Assessed	Integrated Math Skills to be Assessed
9/24 1.6	Tt	I Am a Living Thing Living or Nonliving? Studies Weekly Wk 5 Time	th	Living/NonLiving From Molecules to Organisms: Structures and Processes	to, a, blue	Chapter 3 Represent Numbers 6-9	Identify Book Elements Follow words from left to right, top to	Count to 25 Count backwards from 10 Count forward beginning with a given number (0-25) Name numerals 0 - 10 out of sequence

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	Read About It	K.RI.KID.1 With prompting and support, ask and answer questions about key details in a text. K.RI.KID.3 With prompting and support, orally identify the connection between two individuals, events, ideas, or pieces of information in a text. K.RI.IKI.9 With prompting and support, orally identify basic similarities and differences between two texts on the same topic.	bottom, page by page	Match quantities to numerals 0 - 10 Write numerals 0 - 10 Order numerals 0 - 10
	Foundational	K.FL.PC.1 Demonstrate understanding of the organization and basic features of print. a) Follow words from left to right, top to bottom, and page-by- page. K.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. f) Write some common, frequently used words (am, and, like, the) K.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking c)Use frequently occurring nouns and verbs when speaking and in shared language activities. e) Understand and use questions words (interrogatives) when speaking and in shared language activities. K.FL.VA.7b With guidance and support from adults, explore word relationships and nuances in word meanings. i) Sort common objects into categories to gain a sense of the concepts the categories represent. iii) Make real life connections between words and their use.	Demonstrate one to one correspondence	Decompose (separate) numbers 0- 5 into two parts Sort a collection (of 10 or less) by color, size, shape, kind and compare groups Identify penny and its value Identify the position of objects
	Speak About It	K.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate Kindergarten topics. K.SL.CC.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood. K.SL.PKI.5 Add drawings or other visual displays of descriptions as desired to provide additional detail.	Name uppercase letters in random order and in text	Identify the position of objects Name & describe in the environment two-dimensional shapes Create and compose two-dimensional shapes
	Write About It	K.W.TTP.2 With prompting and support, use a combination of drawing, dictating, and/or writing to compose informative/explanatory texts. K.W. RBPk.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. K.W.RW.10 With guidance and support from adults, engage routinely in writing activities to promote writing fluency and build writing stamina.	Name lowercase letters in random order and in text	Identify smaller shapes within a larger shape.
			Recognize Rhyming Words	
			Understand Syllables	
			Read Sight Words	
			Write first name	

Quarter 1----2018-2019								
Week of	Letter	Main Selection (R2BR & R.S. Story)	Secret Stories	Integrated Science & Social Studies	Sight Words	Math	Language Arts Skills To be Assessed	Integrated Math Skills to be Assessed
10/1	Aa Long & Short	Studies Weekly Wk 6 What is History (Columbus Day)	Short and long vowel Mommy E ay -ey	History Heredity	have, is, purple	Chapter 4 Represent Number 10	Identify Book Elements	Count to 25 Count backwards from 10 Count forward beginning with a given number (0-25) Name numerals 0 - 10 out of sequence Match quantities to numerals 0 - 10
2.1		Teacher Directed - Apples					Follow words from left to right, top to bottom, page by page	
	Read About It	K.RI.KID.1 With prompting and support, ask and answer questions about key details in a text. K.RI.CS.4 With prompting and support, determine the meaning of words and phrases in a text relevant to a Kindergarten topic or subject area.						

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		K.RI.IKI.7 With prompting and support, orally describe the relationship between illustrations and the story (or text) in which they appear.	<p>Demonstrate one to one correspondence</p> <p>Name uppercase letters in random order and in text</p> <p>Name lowercase letters in random order and in text</p> <p>Recognize Rhyming Words</p> <p>Understand Syllables</p> <p>Read Sight Words</p> <p>Write first name</p>	<p>Write numerals 0 - 10</p> <p>Order numerals 0 - 10</p> <p>Decompose (separate) numbers 0-5 into two parts</p> <p>Sort a collection (of 10 or less) by color, size, shape, kind and compare groups</p> <p>Identify penny and its value</p> <p>Identify the position of objects</p> <p>Name & describe in the environment two-dimensional shapes</p> <p>Create and compose two-dimensional shapes Identify smaller shapes within a larger shape.</p>
Foundational	<p>K.FL.PC.1 Demonstrate understanding of the organization and basic features of print. b) Recognize that spoken words are represented in written language by specific sequences of letters.</p> <p>K.FL.PA.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes) b) Count, pronounce, blend, and segment syllables in spoken words.</p> <p>K.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. b) Associate the long and short phonemes with common spellings for the five major vowels.</p> <p>K.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>			
Speak About It	<p>K.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate Kindergarten topics.</p> <p>K.SL.CC.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p> <p>K.SL.PKI.5 Add drawings or other visual displays of descriptions as desired to provide additional detail.</p>			
Write About It	<p>K.W.TTP.2 With prompting and support, use a combination of drawing, dictating, and/or writing to compose informative/explanatory texts.</p> <p>K.W.PDW.4 With guidance and support, produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose, and audience.</p> <p>K.W.RBPK.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p> <p>K.W.RW.10 With guidance and support from adults, engage routinely in writing activities to promote writing fluency and build writing stamina.</p>			

Quarter 1----2018-2019								
Week of	Letter	Main Selection (R2BR & R.S. Story)	Secret Stories	Integrated Science & Social Studies	Sight Words	Math	Language Arts Skills To be Assessed	Integrated Math Skills to be Assessed
10/8-10/12 Fall Break 10/15 2.2	Ss	Teacher Directed - Pumpkins	sh	Heredity	have, is, yellow	Review	Identify Book Elements	Count to 25 Count backwards from 10 Count forward beginning with a given number (0-25) Name numerals 0 - 10 out of sequence Match quantities to numerals 0 - 10 Write numerals 0 - 10 Order numerals 0 - 10
	Read About It	<p>K.RI.KID.1 With prompting and support, ask and answer questions about key details in a text.</p> <p>K.RI.CS.4 With prompting and support, determine the meaning of words and phrases in a text relevant to a Kindergarten topic or subject area.</p> <p>K.RI.IKI.7 With prompting and support, orally describe the relationship between illustrations and the story (or text) in which they appear.</p>					Follow words from left to right, top to bottom, page by page	

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	<p>Foundational</p>	<p>K.FL.PC.1 Demonstrate understanding of the organization and basic features of print. b) Recognize that spoken words are represented in written language by specific sequences of letters.</p> <p>K.FL.PA.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes) b) Count, pronounce, blend, and segment syllables in spoken words.</p> <p>K.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. b) Associate the long and short phonemes with common spellings for the five major vowels.</p> <p>K.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>	<p>Demonstrate one to one correspondence</p> <p>Name uppercase letters in random order and in text</p>	<p>Decompose (separate) numbers 0-5 into two parts</p> <p>Sort a collection (of 10 or less) by color, size, shape, kind and compare groups</p> <p>Identify penny and its value</p> <p>Identify the position of objects</p>
	<p>Speak About It</p>	<p>K.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate Kindergarten topics.</p> <p>K.SL.CC.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p> <p>K.SL.PKI.5 Add drawings or other visual displays of descriptions as desired to provide additional detail.</p>	<p>Name lowercase letters in random order and in text</p> <p>Recognize Rhyming Words</p>	<p>Name & describe in the environment two-dimensional shapes</p> <p>Create and compose two-dimensional shapes Identify smaller shapes within a larger shape.</p>
	<p>Write About It</p>	<p>K.W.TTP.2 With prompting and support, use a combination of drawing, dictating, and/or writing to compose informative/explanatory texts.</p> <p>K.W.PDW.4 With guidance and support, produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose, and audience.</p> <p>K.W.RBPK.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p> <p>K.W.RW.10 With guidance and support from adults, engage routinely in writing activities to promote writing fluency and build writing stamina.</p>	<p>Understand Syllables</p> <p>Read Sight Words</p> <p>Write first name</p>	