

**Bartlett City Schools Library Curriculum - Sixth Grade**

LEVEL	Accessing Information Resources	Research Process	Copy & Plagiarism	Literature & Reading	Technology Integration
<b>6th Grade</b>	<ul style="list-style-type: none"> <li>•Locate fiction, nonfiction, and biographical books in library. <b>Reading 6.1.09, 6.1.13A</b></li> <li>•Use Alexandria (OPAC), and understand the definition of OPAC. <b>Reading 6.1.09, 6.1.13A</b></li> <li>•Understand the difference between print and nonprint sources. <b>Reading 6.1.02C; Reading 6.1.09A,B</b></li> <li>•Locate and select resources based on specific needs. <b>GLE0601.4.2;4.3</b></li> <li>•Use appropriate databases to find specific information. Introduce online World Almanac. <b>GLE0601.4.3</b></li> </ul>	<ul style="list-style-type: none"> <li>•BCS Research Paper topic: "How-to" paper <b>Stand. 4; GLE0601.3.1-3.5</b></li> <li>•Know and demonstrate understanding of basic research terms: <i>sources, citations, citing, MLA, bibliography, and bib. cards.</i> <b>CFU0601.3.16</b></li> <li>•Practice <i>note taking</i> in collaboration with language arts teachers. <b>CFU0601.4.2</b></li> <li>•Choose sources and evaluate for credibility and reliability. <b>GLE0601.4.2, 4.3</b></li> <li>•Recognize a book's table of contents, index, and bibliography as initial sources. <b>CFU0601.6.9</b></li> </ul>	<ul style="list-style-type: none"> <li>•Demonstrate a knowledge and understanding of: <i>copyright</i> (definition, purpose, who it protects) and <i>plagiarism</i> (definition, how to avoid it), <i>paraphrase</i>, and <i>intellectual property.</i> <b>GLE0601.2.2, 2.3</b> <b>CFU0601.3.16</b> <b>CFU0601.4.16-.18</b></li> </ul>	<ul style="list-style-type: none"> <li>•Demonstrate how to effectively select a book. <b>Read 6.1.13</b></li> <li>•Read for pleasure. <b>Read 6.1.11</b></li> <li>•Distinguish between fiction and nonfiction. <b>GLE0601.8.3</b></li> <li>•Recognize and read from a variety of fictional genres (realistic fiction, mystery, fantasy/ sci-fi, historical,) and nonfiction (biography, poetry, etc.) <b>GLE0601.8.1</b></li> <li>•Introduce informational text, non-fiction reading. <b>GLE0601.6.1</b></li> <li>•Introduce the following nonfiction book awards: <i>Robert F. Sibert Award, Orbis Pictus Award, and YALSA Excellence in Nonfiction for Young Adults</i> (when appropriate).</li> <li>•Introduce <i>Coretta Scott King Awards</i> and VSBA list for 6-8.</li> </ul>	<ul style="list-style-type: none"> <li>•Know and demonstrate an understanding of SCS Acceptable Use Policy. <b>Tech.Standard1.0</b></li> <li>•Demonstrate a knowledge of the <i>Tennessee Electronic Library, Encyclopedia Britannica, Nettrekker</i>, and a citation building site. <b>Tech.CFU0601.4.9</b></li> <li>•Know and demonstrate Internet safety strategies. <b>Tech 2.0</b></li> <li>•Demonstrate a knowledge of <i>keyword searching</i> to make good search decisions. <b>Read 6.1.09</b></li> </ul>

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