

LEVEL	Accessing Information Resources	Research Process	Copy & Plagiarism	Literature & Reading	Technology Integration
<p>8th Grade</p>	<ul style="list-style-type: none"> •Clearly demonstrate a knowledge of library organization and the location of materials. GLE0801.4.2 Read 8.1.09 •Select and locate resources based on purpose and informational needs. Read8.1.09.h •Demonstrate an understanding of Boolean searching and Boolean terms as they relate to OPAC, as well as Internet search engines. Read 8.1.09h •Select “best sources.” SPI0801.4.3 	<p>Research Paper: Expository paper on a historical event. Stand. 4:Research</p> <ul style="list-style-type: none"> •Demonstrate a knowledge of research terms: <i>primary/secondary sources, MLA, bibliographic format, works cited, note cards, thesis, outline, citations</i> (in conjunction with lang. arts teachers). GLE0801.4.4 •Examine potential resources for accuracy, relevancy, authoritativeness, biases & stereotypes to choose “best sources.” GLE0801.4.3 •Apply organizational strategies for organizing and categorizing information from multiple formats and sources to complete a product or presentation. GLE0801.4.10, 4.14 	<ul style="list-style-type: none"> •Understand intellectual property, plagiarism, and copyright. Tech.8.2.1 •Recognize that copyright guidelines are used to protect individual rights. Tech.8.2.2.a •Discuss the concept of “Fair Use.” Tech.8.2.2 •Give appropriate credit to an information source, whether print, non-print, image, or audio. CFU0801.4.16 • Recognize methods of using information from other sources without plagiarizing. CFU0801.4.18 •Understand the consequences of plagiarism. Tech.8.2.2 	<ul style="list-style-type: none"> •Recognize and read from a variety of genres of both fiction and nonfiction works. Read 8.1.13a,b,c •Read for pleasure. Read 8.1.11d •Recognize differing viewpoints when reading for either information or pleasure. CFU0801.6.1 •Recognize propaganda techniques when reading for information. Read 8.1.09k 	<ul style="list-style-type: none"> •Effectively use a variety of Internet databases for informational or personal use. Tech 8.1.09 GLE 0801.4.2 •Demonstrate a knowledge of Internet safety strategies. Read 8.2.1.a.2 •Use technology tools (flash drive, computer applications, etc.) to gather, present, and share new content learning. Tech 8.1.2.a •Understand the effects of personal digital footprint and potential impact of social media. Tech 8.2.1 •Review the concept of intellectual property. Tech 8.2.2.a.1 •Review legal and ethical methods of using information sources. Tech 8.2.2.a