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| **Calendar Time – All Year** | | | | |
| **Standards** | **Vocabulary** | **Guiding Questions** | **Learning Outcomes** | **Content** |
| **K.24** Use correct words and phrases related to chronology and time | Now, long ago, before, after; morning, afternoon, night; today, tomorrow, yesterday, last or next week, month, year; and present, past, and future tenses of verbs | How do we use a calendar to show time passing by? | Students will accurately use given vocabulary to describe an event on the calendar or during the day. | Vocabulary Cards  Calendar  Daily Schedule  **Suggested Literature Links:**  Learn About Time! By Janie Reinhart  Time to Learn About Past, Present & Future by Pam Scheunemann |
| **K.25** Identify days of the week and months of the year. | Days of the Week  Months of the Year | What are the days of the week?  What are the months of the year? | Students will be able to name the days of week and the months of the year. | **Suggested Literature Links:**  Time to Learn About Weeks and Months by Pam Scheunemann  **Months of the Year Days of the Week Songs:**  <http://www.canteach.ca/elementary/songspoems4.html> |
| **K.26** Locate and describe events on a calendar, including birthdays, holidays, cultural events, and school events. |  | Can you use the calendar to find a given event? | Students will be able to find a special event on the calendar. | **Suggested Web Links:**  <http://www.daycareresource.com/calendaritems76859.html> |

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| **First Nine Weeks** | | | | |
| **First Quarter: Weeks 1-5 (Week 1 Staggered Week)** | | | | |
| **Standards** | **Vocabulary** | **Guiding Questions** | **Learning Outcomes** | **Content** |
| **K.21** Explain the purpose of rules and laws. | Rules | What is the purpose of rules?  What would happen without rules and authority in the school home? | Students will understand and communicate why we have rules.  Students will follow classroom rules and understand the logical consequences when they are broken. | **Kindergarten Studies Weekly**   * **Follow the Rules** * Sub-skills: K.2, K.3, K.8, K.15, K.20, K.21, K.22 * [**https://www.studiesweekly.com**](https://www.studiesweekly.com)   Classroom Behavior/Expectation Chart(s)  **Suggested Literature Links**  Know and Follow Rules by Cheri J. Meiners M.Ed.  No, David & David Goes to Schoolby David Shannon |
| **K.16** Identify the following state and national symbols:  • The American flag and its colors and shapes  • The words of the Pledge of Allegiance  **K.20** Identify roles of authority figures at home, at school, and in government to include parents, school principal, volunteers, police officers, fire and rescue workers, mayor, governor, and president. | School  Teacher  Allegiance  Liberty  Indivisible  Pledge | What is job of a teacher?  What does pledge mean? | Students will be able to identify teachers within school building  Students will be able to identify and describe the American Flag.  Students will be able to state the Pledge of Allegiance. | **Kindergarten Studies Weekly**   * **Fun At School** * Sub-skills: K.1, K.2, K.8, K.11, K.15, K.22 * [**https://www.studiesweekly.com**](https://www.studiesweekly.com)   **Suggested Literature Links**  Miss Bindergarten Gets Ready for Kindergarten by Joseph Slate  F is for Flagby Wendy Chevette Lewsion |
| **K.1** Describe familiar people, places, things and events, with clarifying detail about a student’s home, school, and community.  **K.12** Explain that a map is a drawing of a place to show where things are located and that a globe is a round model of the Earth. | School  Office  Directions  Near  Far | What makes my school unique?  What makes my school unique?  What are directions?  Why do you need directions | Students will be able to find various places within school building (e.g. office, gym, library etc.).  Students will name their school’s name, mascot, colors and principal. | **Kindergarten Studies Weekly**   * **Where Are You?** * Sub-skills: K.2, K.8, K.10, K.11, K.20, K.28 * [**https://www.studiesweekly.com**](https://www.studiesweekly.com)   **Suggested Literature Links**  Hide and Seek: All About Location by Kirsten Hall  This Is the Way We Go to School! By Edith Baer |
| **K.1** Describe familiar people, places, things and events, with clarifying detail about a student’s home, school, and community. | Birthday | What makes me unique? | Students will draw a self-portrait; state & graph their birthday; state & graph their age; state & graph letters in their name. | **Suggested Literature Links**  Chrysanthemum by Kevin Henkes  Happy Birthdays Everywhere by Arlene Erlbach |

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| **First Nine Weeks** | | | | |
| **First Quarter: Weeks 6-9** | | | | |
| **Standards** | **Vocabulary** | **Guiding Questions** | **Learning Outcomes** | **Content** |
| **K.15** Give examples that show the meaning of the following concepts: authority, fairness, justice, responsibility, and rules. | Responsibility  Private  Respect | What is a responsibility?  What does respect mean? | Students will define responsibility and respect. | **Kindergarten Studies Weekly**   * **Responsibility** * Sub-skills: K.1, K.6, K.17, K.20, K.22, K.23, K.24, K.27 * [**https://www.studiesweekly.com**](https://www.studiesweekly.com)   **Suggested Literature Links**  The Saturday Escape by Daniel J. Mahoney |
| **K.25** Identify days of the week and months of the year. | Calendar  Months of the Year  Days of the Week | What is a Calendar?  How many months are in a year?  How many days are in a week? | Students will be able to name the months of the year and the days of the week. | **Kindergarten Studies Weekly**   * **Time** * Sub-skills: K.1, K.2, K.17, K.23, K.24, K.26, K.29 * [**https://www.studiesweekly.com**](https://www.studiesweekly.com)   **Suggested Literature Links**  Christopher Columbusby Peggy Pancella |
| **K.26** Locate and describe events on a calendar, including birthdays, holidays, cultural events, and school events.  **K.29** Participate in shared research projects to identify and describe the events or people celebrated during state and national holidays and why we celebrate them: Columbus Day | History  Explorer  Christopher Columbus  Columbus Day | What is History?  Who was Christopher Columbus?  Why do we honor him with a holiday? | Students will describe the importance of history.  Students will be able to identify facts about Christopher Columbus.  Students will be able to explain why we honor him with a holiday. | **Kindergarten Studies Weekly**   * **What is History?** * Sub-skills: K.1, K.2, K.17, K.23, K.24 , K.27, * [**https://www.studiesweekly.com**](https://www.studiesweekly.com)   **Suggested Literature Links**  Hide and Seek: All About Location by Kirsten Hall  **Suggested web links**  <http://www.usconsulate.org.hk/pas/kids/cd.htm>  <http://mrnussbaum.com/columbus> |

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| **Second Nine Weeks** | | | | |
| **Second Quarter: Weeks 1-4** | | | | |
| **Standards** | **Vocabulary** | **Guiding Questions** | **Learning Outcomes** | **Content** |
| **K.1** Describe familiar people, places, things and events, with clarifying detail about a student’s home, school, and community.  **K.13** Identify the student’s street address, city/town, school name, and Tennessee as the state in which they live**.** | Community  City  Town  Address | What makes my community unique?  What is the name of your city and state? | Students will learn facts about their community by interpreting information from the city seal.  Students will state their address and phone number | **Kindergarten Studies Weekly**   * **Where Do You Live?** * Sub-skills: K.12, K.14 * [**https://www.studiesweekly.com**](https://www.studiesweekly.com)   **Suggested Literature Links**  Where Do I Live? By Neil Chesanow  Miss Bindergarten Takes a Field Trip with Kindergarten  By Joesph Slate  **Suggested Web Links:**  [**http://cityofbartlett.org/photoview.aspx?phid=63**](http://cityofbartlett.org/photoview.aspx?phid=63) |
| **K.17** Re-tell stories that illustrate honesty, courage, friendship, respect, responsibility and the wise or judicious exercise of authority, and explain how the characters in the stories show these qualities.  **K.30** Identify and summarize information given through read-alouds or through other media about famous people of Tennessee: David Crockett | David Crockett | Who was David Crockett?  Why is he famous? | Students will be able to state at least 3 facts about David Crocket | **Suggested Literature Links**  A Picture Book of Davy Crockett by David A. Adler  **Suggested Web links**  <http://www.tnhistoryforkids.org/people/david_crockett> |
| **K.1** Describe familiar people, places, things and events, with clarifying detail about a student’s home, school, and community.  **K.29** Participate in shared research projects to identify and describe the events or people celebrated during state and national holidays and why we celebrate them | Alvin C York | Who was Alvin C. York?  Why is he famous? | Students will be able to state at least 3 facts about Alvin York. | **Suggested Literature Links**  Alvin C. York: Young Marksman by Ethel H. Weddle  **Suggested Web links**  <http://www.tnhistoryforkids.org/people/alvin_york> |
| Veterans  Veterans’ Day | What is a Veteran?  How do we honor our veterans? | Students will be able to identify facts about Veterans.  Students will be able to explain why we honor veterans with a holiday. | **Suggested Web links**  <http://www.fantasticfunandlearning.com/teaching-kids-about-veterans-day-resources-and-ideas.html>  <http://www.usconsulate.org.hk/pas/kids/vd.htm>  **Suggested Literature Links**  Veterans: Heroes in our Neighborhood By: Valerie Pfundstein |

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| **Second Nine Weeks** | | | | |
| **Second Quarter: Weeks 5-9** | | | | |
| **Standards** | **Vocabulary** | **Guiding Questions** | **Learning Outcomes** | **Content** |
| **K.2** Summarize people and places referenced in picture books, stories, and real-life situations with supporting detail.  **K.30** Identify and summarize information given through read-aloud or through other media about famous people of Tennessee  **K.23** Identify sequential actions, including *first*, *next*, and *last* in stories and use them to describe personal experiences.  **K.29** Participate in shared research projects to identify and describe the events or people celebrated during state and national holidays and why we celebrate them: Thanksgiving | Native Americans  Sequoyah | Who was Sequoyah?  Why is he famous? | Students will be able to state at least 3 facts about Sequoyah. | **Suggested Web links**  <http://www.tnhistoryforkids.org/people/sequoyah>  <http://sequoyahmuseum.org/index.cfm> |
| Timelines  Order  Pilgrims  America | Who are the Pilgrims? | Students will be able to state at least 3 facts about Pilgrims. | **Kindergarten Studies Weekly**   * **Timelines** * Sub-skills: K.1, K.17, K.25, K.28, K.29 * [**https://www.studiesweekly.com**](https://www.studiesweekly.com)   **Suggested Literature Links**  The Pilgrims' First Thanksgiving By Ann McGovern  **Suggested Web Links:**  <http://www.theholidayspot.com/thanksgiving/index.htm>  <http://www.scholastic.com/teachers/collection/teaching-about-first-thanksgiving> |
| Celebrate  Feast  Mayflower  Thanksgiving | Why do we celebrate Thanksgiving?  What are some traditions associated with Thanksgiving? | Students will be able to sequentially tell the “First Thanksgiving” story.  Students will be able to describe their family traditions. | **Kindergarten Studies Weekly**   * **The First Thanksgiving** * Sub-skills: K.1, K.23, K.12, K.15, K.17, K.20, K.21, K.22, K.25 , K.26, K.2, K.6, K.11 * [**https://www.studiesweekly.com**](https://www.studiesweekly.com)   **Suggested Literature Links**  Thanksgiving is for Giving Thanks by Margaret Sutherland |
| **K.28** Use a combination of drawing, dictating, and writing to narrate a single event or several related events. | Holiday  World  Winter  Gift  Candle | What holidays do you celebrate? | Students will be able describe their family traditions | **Kindergarten Studies Weekly**   * **Holidays Around the World** * Sub-skills: K.1, K.2, K.3, K.4, K.17, K.23, K.27 * [**https://www.studiesweekly.com**](https://www.studiesweekly.com)   **Suggested Literature Links**  Christmas around the World by Mary D. Lankford  **Suggested web links:**  <http://www.the-north-pole.com/around/>  [http://kids.nationalgeographic.com/explore/winter-celebrations/#](http://kids.nationalgeographic.com/explore/winter-celebrations/) |

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| **Third Nine Weeks** | | | | |
| **Third Quarter: Weeks 1-5** | | | | |
| **Standards** | **Vocabulary** | **Guiding Questions** | **Learning Outcomes** | **Content** |
| **K.27** Scan historic photographs to gain information and arrange in sequential order.  **K.30** Identify and summarize information given through read-alouds or through other media about famous people of Tennessee: Elvis | Elvis Presley  Graceland | Who was Elvis?  Why is he famous? | Students will be able to state at least 3 facts about Elvis Presley. | **Suggested Web Links:**  <http://www.tnhistoryforkids.org/people/elvis_presley>  <http://www.graceland.com/visit/graceland_group_tours/student_groups/educational_tools.aspx>  <http://www.ducksters.com/biography/entertainers/elvis_presley.php> |
| **K.29** Participate in shared research projects to identify and describe the events or people celebrated during state and national holidays and why we celebrate them | Celebration  Festival  Holiday  Country  Military  Honor | What are some American Holidays that are celebrated? | Students will be able to name at least 4 American Holidays that are celebrated | **Kindergarten Studies Weekly**   * **Let’s Celebrate!** * Sub-skills: K.1, K.2, K.30 * <https://www.studiesweekly.com> |
| Martin Luther King Jr.  Civil Rights  Martin Luther King Day | Who was Martin Luther King Jr.?  Why do we celebrate his birthday? | Students will be able to state at least 3 facts about Martin Luther King Jr. | **Suggested Web Links:**  [**http://www.usconsulate.org.hk/pas/kids/mlkd.htm**](http://www.usconsulate.org.hk/pas/kids/mlkd.htm)  [**http://kids.nationalgeographic.com/explore/history/martin-luther-king-jr/?source=link\_fb20120116kids-mlkphotos**](http://kids.nationalgeographic.com/explore/history/martin-luther-king-jr/?source=link_fb20120116kids-mlkphotos)  <http://kids.nationalgeographic.com/explore/history/martin-luther-king-jr.html>  **Suggested Literature Links:**  Martin’s Big Words: The Life of Dr. Martin Luther King, Jr. by Doreen Rappaport.  The Story of Martin Luther King, Jr. By Johnny Ray Moore |
| **K.3** Compare family traditions and customs among different cultures.  **K.4** Use diagrams to show similarities and differences in food, clothes, homes, games, and families in different cultures. | United States  China  Chinese  New Year | What are some Chinese traditions/holidays/customs?  What are some American traditions/customs/holidays? | Students will be able to identify at least 3 Chinese customs and 3 American Customs | **Suggested Web Links:**  <http://kids.nationalgeographic.com/explore/countries/china/>  <http://kids.nationalgeographic.com/explore/winter-celebrations/?ar_a=3>  <http://www.china-family-adventure.com/chinese-new-year.html>  <http://www.timeforkids.com/destination/usa>  **Suggested Literature Links:**  Bringing in the New Year by Grace Lin |

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| **Third Nine Weeks** | | | | |
| **Third Quarter: Weeks 6-7** | | | | |
| **Standards** | **Vocabulary** | **Guiding Questions** | **Learning Outcomes** | **Content** |
| **K.30** Identify and summarize information given through read-alouds or through other media about famous people of Tennessee**:** Andrew Jackson; James K. Polk; Andrew Johnson | Famous  President  Andrew Jackson  James Polk  Andrew Johnson | Who was Andrew Jackson?  Why is he famous? | Students will be able to give 3 facts about Andrew Jackson. | **Kindergarten Studies Weekly**   * **Famous People of Tennessee** * Sub-skills: K.1, K.14 * <https://www.studiesweekly.com>   **Suggested Web Links:**  <http://www.tnhistoryforkids.org/people/andrew_jackson>  <http://www.tnhistoryforkids.org/people/james_polk>  <http://www.tnhistoryforkids.org/people/andrew_johnson> |
| Who was James K. Polk?  Why is he famous? | Students will be able to give 3 facts about James Polk? |
| Who was Andrew Johnson?  Why is he famous? | Students will be able to give 3 facts about Andrew Johnson |
| **K.18** Recognize and name the current President of the United States.  **K.19** Use drawings, dictating, and writing to participate in shared research describing the role of the President.  **K.29** Participate in shared research projects to identify and describe the events or people celebrated during state and national holidays and why we celebrate them: Presidents’ Day | Presidents’ Day  President  George Washington  Abraham Lincoln | Why do we celebrate Presidents’ Day?  Who is our current president? | Students will be able to identify facts about George Washington and Abraham Lincoln  Students will be able to explain why we honor Presidents with a holiday and why the holiday in February | **Kindergarten Studies Weekly**   * **Presidents and Patriots** * Sub-skills: K.1, K.2, K.3, K.10, K.17, K.20, K.22, K.25, K.26 * [**https://www.studiesweekly.com**](https://www.studiesweekly.com)   **Suggested Literature Links:**  What Presidents are Made Of by Hanoch Piven  George Washington: A Life of Self-Discipline by Anne Todd  Abraham Lincoln (My First Biography) by Marion Dane Bauer |

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| **Third Nine Weeks** | | | | |
| **Third Quarter: Weeks 8-9** | | | | |
| **Standards** | **Vocabulary** | **Guiding Questions** | **Learning Outcomes** | **Content** |
| **K.30** Identify and summarize information given through read-alouds or through other media about famous people of Tennessee**:** Wilma Rudolph  **K.2** Summarize people and places referenced in picture books, stories, and real-life situations with supporting detail. | Wilma Rudolph  Olympics  Athlete | Who was Wilma Rudolph?  Why is she famous? | Students will be able to give 3 facts about Wilma Rudolph. | **Suggested Literature Links**  Wilma Rudolph: Olympic Runner By: Jo Harper  Wilma Unlimited: How Wilma Rudolph Became the World’s Fastest Woman By: Kathleen Krull  **Suggested Web Links:**  <http://www.tnhistoryforkids.org/people/wilma_rudolph> |
| Black History Month | Why do we celebrate Black History Month? | Students will be able to explain why we celebrate Black History Month and why the holiday is in February | **Kindergarten Studies Weekly:**   * **American Heroes** * Sub-skills: K.8, K.17, K.22 * [**https://www.studiesweekly.com**](https://www.studiesweekly.com)   **Suggested Literature Links**  I Am Rosa Parks By: Rosa Parks, James Haskins  Sweet Clara and the Freedom Quilt By: James Ransome  **Suggested Web Links:**  <http://www.history.com/topics/black-history/black-history-month>  <http://www.timeforkids.com/minisite/black-history-month> |
| **K.1** Describe familiar people, places, things and events, with clarifying detail about a student’s home, school, and community.  **K. 28** Use a combination of drawing, dictating, and writing to narrate a single event or several related events. | Spring  Summer  Winter  Fall  Weather  Season | What are the four seasons?  How does weather affect environment? | Students will be able name all four seasons and name 3 effects it has on people and environment | **Kindergarten Studies Weekly**   * **Season** * Sub-skills: K.23, K.24 * **Weather** * Sub-skills: K.9, K.14, K.27 * [**https://www.studiesweekly.com**](https://www.studiesweekly.com)   **Suggested Literature Links**  The Seasons of Arnold’s Apple Tree by Gail Gibbons  What Makes it Rain? By Keith Brandt |
| Weather  Dangerous  Tornado  Blizzard  Hurricane |

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| **Fourth Nine Weeks** | | | | |
| **Fourth Quarter: Weeks 1-4** | | | | |
| **Standards** | **Vocabulary** | **Guiding Questions** | **Learning Outcomes** | **Content** |
| **K.11** Use correct words and phrases that indicate location and direction, including *up*, *down*, *near*, *far*, *left*, *right*, *straight*, *back*, *in front of*, and *behind*.  **K.12** Explain that a map is a drawing of a place to show where things are located and that a globe is a round model of the Earth. | Maps  Globe  Beach  Mountain  Desert | Why are maps and globes important? | Students will be able to explain why maps and globes are important tools. | **Kindergarten Studies Weekly**   * **Earth** * Sub-skills: K.1, K.14 * **Maps and Globes** * Sub-skills: K.1, K.2, K.14 * [**https://www.studiesweekly.com**](https://www.studiesweekly.com)   **Suggested Literature Links**  What is a Landform? By Rebecca Rissman  Looking at Maps and Globes by Carmen Bredson  If We Could Go to Antarctica by Fay Robinson  **USA Map**  **Tennessee Map**  **School Map (evacuation map)**  **Globe** |
| Compass Rose  Cardinal Directions: North, South, East, West  Pilot | What are directions?  Why do we need directions? | Students will be able to give directions using positional words and phrases. | **Kindergarten Studies Weekly**   * **Which Way** * Sub-skills: K.1, K.2, K.14 * [**https://www.studiesweekly.com**](https://www.studiesweekly.com)   **Suggested Literature Links**  There’s a Map in My Lap by Tish Rabe |
| **K.13** Identify the student’s street address, city/town, school name, and Tennessee as the state in which they live.  **K.14** Locate Tennessee and the United States on a map.  **K.16** Identify the following state and national symbols: Tennessee flag colors & shape; Tennessee state flower (Iris) and bird (Mockingbird) | Tennessee  United States  Map  Symbols  Iris  Tulip Poplar  Mocking Bird  Raccoon | Where is the state of Tennessee?  What are the state symbols of Tennessee? | Students will locate Tennessee on a map.  Students will be able to identify and describe Tennessee State Symbols | **Kindergarten Studies Weekly**   * **Tennessee: My Home State** * Sub-skills: K.1, K.30 * [**https://www.studiesweekly.com**](https://www.studiesweekly.com)   **Suggested Literature Links**  Tennessee by Paul Joseph,  Tennessee by Myra Weatherly  V is for Volunteer by Michael Shoulders  T is for Tennessee – A State Alphabet Book by E.J. Sullivan  Good Night Tennessee by Adam Gamble  **Suggested Web Links:**  <http://www.tn.gov/local/>  <http://tn.gov/state-symbols.shtml>  <http://www.freeusandworldmaps.com/html/USAandCanada/USPrintable.html> |
| **K.14** Locate Tennessee and the United States on a map.  **K.16** Identify the following state and national symbols: Bald Eagle; Statue of Liberty and White House | Monument  White House  Mount Rushmore | Where is the United States?  What are the symbols of the United Sates? | Students will locate the USA on a map.  Students will be able to identify and describe USA symbols. | **Kindergarten Studies Weekly**   * **American Monuments** * Sub-skills: K.1, K.13, * **Celebrate America** * Sub-skills: K.1, K.2, K.15, K.17, K.29, K.22, K.24, K.27 * [**https://www.studiesweekly.com**](https://www.studiesweekly.com)   **Suggested Literature Links**  Me on the Map by Joan Sweeny  *Our Fifty States: A Family Adventure Across America* by Lynne Cheney  **Suggested Web Links:**  [**http://kids.nationalgeographic.com/explore/countries/united-states/**](http://kids.nationalgeographic.com/explore/countries/united-states/)  [**http://www.abcteach.com/free/a/american\_symbols\_primary.pdf**](http://www.abcteach.com/free/a/american_symbols_primary.pdf)  [**http://bensguide.gpo.gov/3-5/symbols/**](http://bensguide.gpo.gov/3-5/symbols/)  **North America Map**  [**http://www.yourchildlearns.com/megamaps/print-north-america-maps.html**](http://www.yourchildlearns.com/megamaps/print-north-america-maps.html) |
| Liberty  Equal  America  Bald Eagle  Statue of Liberty  American Flag  Liberty Bell |

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| **Fourth Nine Weeks** | | | | |
| **Fourth Quarter: Weeks 5-6** | | | | |
| **Standards** | **Vocabulary** | **Guiding Questions** | **Learning Outcomes** | **Content** |
| **K.15** Give examples that show the meaning of the following concepts: authority, fairness, justice, responsibility, and rules.  **K.21** Explain the purpose of rules and laws.  **K.22** Demonstrate good citizenship and identify characteristics of citizens of the United States as described in the Constitution. | Citizen  Responsible  Fair  Decision | What is a good citizen?  Why do we have laws? | Students will define citizenship and responsibility.  Students can identify good acts of citizenship (e.g. obeying speed limit, not littering, walking within the crosswalk etc.).  Students will be able to differentiate between rules and laws. | **Kindergarten Studies Weekly**   * **Good Citizens** * Sub-skills: K.1, K.2, K.8, K.17, K.20, K.23, K.28 * **Rights and Responsibilities** * Sub-skills: K.1, K.3, K.20 * [**https://www.studiesweekly.com**](https://www.studiesweekly.com)   **Suggested Literature Links**  Officer Buckle & Gloria by Peggy Rathmann  Being a Good Citizen: A Book About Citizenship” and “Being Fair: A Book About Fairness by Mary Small  I am a Good Citizen by Mary Ann Hoffman  Being Trustworthy: A Book About Trustworthiness by Mary Small  **Suggested Web Links:**  [**http://www.livestrong.com/article/1005125-teaching-children-difference-between-rules-laws/**](http://www.livestrong.com/article/1005125-teaching-children-difference-between-rules-laws/) |
| Respect  Rules  Responsibility  Rights  Chores |
| **K.5** Distinguish between wants and needs.  **K.6** Identify and explain how the basic human needs of food, clothing, shelter and transportation are met.  **K.10** Use words relating to work including wants, needs, jobs, money, buying and selling, in writing, drawing and conversation. | Needs  Wants | What is a need?  What is a Want? | Students will be able to define a want and a need.  Students will be able to define a need and how he/she can meet that need. | **Kindergarten Studies Weekly**   * **Needs and Wants** * Sub-skills: K.1, K.2, K.3, K.8, K.9, K.10, K.22, K.24, K.27, K.28 * **Resources** * Sub-skills: K.1, K.3, K.10, K.24, K.27 * [**https://www.studiesweekly.com**](https://www.studiesweekly.com)   **Suggested Literature Links**  Need It or Want It? By John Serrano  Needs and Wants by Susan Ring  The Bag I’m Taking to Grandma’s by Shirley Neitzel  **Suggested Web Links:**  [**http://www.schooltube.com/video/1066f456ff8f4742878c/Wants-and-Needs**](http://www.schooltube.com/video/1066f456ff8f4742878c/Wants-and-Needs)  [**http://www.education.com/pdf/Needs-Wants-Poster/**](http://www.education.com/pdf/Needs-Wants-Poster/) |
| Consumers  Producers  Service |

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| **Fourth Nine Weeks** | | | | |
| **Fourth Quarter: Weeks 7-9** | | | | |
| **Standards** | **Vocabulary** | **Guiding Questions** | **Learning Outcomes** | **Content** |
| **K.8** Explain why people work and recognize different types of jobs, including work done in the home, school, and community.  **K.20** Identify roles of authority figures at home, at school, and in government to include parents, school principal, volunteers, police officers, fire and rescue workers, mayor, governor, and president. | Police  Sales People  Chef  Mechanic  Firefighters  Teacher | What is a community helper?  Can you name a community helper and tell what they do for our community? | Students will be able to name community helpers.  Students will be able to identify the tools that each helper needs and the role he/she plays in our community | **Kindergarten Studies Weekly**   * **Jobs People Do** * Sub-skills: K.10, K.1, K.6, K.22, K.7, K.8, K.9 * [**https://www.studiesweekly.com**](https://www.studiesweekly.com)   **Suggested Literature Links**  Miss Bindergarten Takes a Field Trip with Kindergarten by Joseph Slate  Community Helpers from A to Z by Bobbie Kalman and Niki Walker |
| **K.7** Explain the benefits of saving money.  **K.9** Give examples of how family members, friends, and/or acquaintances use money directly or indirectly (cash, check or credit card) to make purchases. | Money  Penny  Nickel  Dime  Quarter  Save  Donate  Goods  Service | Why should we save money?  What can we use to make purchases? | Students will be able to explain why you should save money.  Students will be able to name at least 3 different forms of payment | **Kindergarten Studies Weekly**   * **Money** * Sub-skills: K.3, K.22, K.10, * [**https://www.studiesweekly.com**](https://www.studiesweekly.com)   **Suggested Literature Links**  If You Made a Million by David Schwartz  Oranges” (What’s for Lunch) by Claire Llewellyn  Spending Money by Natalie Rosinsky  Little Critter Just Saving My Money by Mercer Mayer |
| **K.29** Participate in shared research projects to identify and describe the events or people celebrated during state and national holidays and why we celebrate them: Memorial Day and Independence Day | Memorial Day  Holiday  Soldiers | What is Memorial Day?  Why do we celebrate it? | Students will be able to explain whom we honor on Memorial Day.  Students will be able to identify facts about Independence Day.  Students will be able to explain why we celebrate Independence Day. | **Suggested Literature Links**  Let’s Get Ready for Memorial Day by Lloyd G. Douglas  The Wall (Reading Rainbow Book) by Eve Bunting  A is for America by Devin Scillian  They Fourth of July Story by Alice Dalgliesh  **Suggested Web Links:**  [**http://www.timeforkids.com/news/meaning-memorial-day/40391**](http://www.timeforkids.com/news/meaning-memorial-day/40391)  [**http://theholidayzone.com/memorial/memorial\_day\_1.html**](http://theholidayzone.com/memorial/memorial_day_1.html)  [**http://www.usconsulate.org.hk/pas/kids/july4.htm**](http://www.usconsulate.org.hk/pas/kids/july4.htm)  [**http://sunniebunniezz.com/holiday/4ofjuly.htm**](http://sunniebunniezz.com/holiday/4ofjuly.htm) |
| United States  Britain  Declaration of Independence | What is Independence Day?  Why do we celebrate it? |