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| **First Nine Weeks** |  | **Second Nine Weeks** |
| **Weeks** | **Topics** | **Content** | **Weeks** | **Topics** | **Content** |
|   1-4  |   Geography | **Research Project**: **Research a North American landform**, identify major physical components of the world (continents and oceans), interpret maps/globes and use parts of maps to locate places, relative/absolute location, use different maps (political, physical, population, resource), human interaction with the environment, natural resources and finished products, trade, impact of weather forces, basic human needs, geographic challenges |   1-4 |   South  America | **Research Project: Major components of culture and history in South American countries**, Columbus, Vespucci, similarities and differences to North American culture, timelines, primary sources, historical passages of regions (events, inventors, artists, writers, political figures), identify major physical features of South America, Panama canal, scarcity in South American regions, interpret charts, graphs, resource maps, imports, exports, effects of climate on supply/demand/prices/scarcity, differences in democracy and dictatorship |
|  5-9 |  North America & Government | Major components of culture, primary/secondary sources, locate parts of North America and the 50 states on a map, identify major North American cities, locate states and their regions, major North American physical features, scarcity, imports/exports, supply/demand, good/services, barter/money, features of the Three Grand Divisions of TN, compare gov'ts of North American countries, U.S. and TN Constitutions |  5-9 |  Europe | Describe the diversity/unity of Europe (culturally & economically) and the change and spreading of cultures, use timelines, primary sources and historical passages to summarize European history (events, cultural and religious celebrations, inventions, artists, writers, political figures), identify major European countries, major physical features and formal regions of the continent, basic human needs, scarcity in and around Europe's regions, interpret charts, graphs, & resource maps of European imports/exports, differentiate between monarchy vs. democracy |
| **Third Nine Weeks** | **Fourth Nine Weeks** |
| **Weeks** | ***Topics*** | **Content** | **Weeks** | **Topics** | **Content** |
|  1-3 |  Africa | **Research Project: Compare African and North American cultures**, major components of African history and culture, major African countries and physical features, basic needs, scarcity, resources, regions, imports, exports, migration  |  1-4 |  Antarctica | Create a multi-media presentation about Antarctic explorations, history and events, explorers James Clark Ross, Richard E. Byrd, south magnetic pole, Antarctic Treaty, extreme physical environment, liability of settlement, natural resources, basic needs, impact of people on the environment, McMurdo Station, |
|  4-6  |  Australia | Major components of history and culture, major historical people and events, first Australian people, English influence on Australia, Great Barrier Reef, New Zealand, Ayers Rock, Tasmania, interpret charts, graphs, resource maps, imports, exports, settlement compared to U.S. |  5-7 |  History | **Research Project**: Use timelines and historical passages to summarize the history and influence of inventions, inventors, artists, writers, and political figures in the U.S. *(Ex. Columbus, Benjamin Franklin, George Washington, Nancy Ward, Thomas Jefferson, Betsy Ross, Noah Webster, Abraham Lincoln, Susan B. Anthony, Harriet Tubman, Geronimo, George Washington Carver, Georgia O'Keefe, Amelia Earhart, E.B. White, Rosa Parks, Martin Luther King Jr., Dian Fossey, Barack Obama, etc...)* |
|  7-9 |   Asia | Major components of history and culture, first people of Asia, significant events, major countries of the continent, major physical features (Mount Everest, Himalayas, Mesopotamia), major imports and exports, local and international exchange of goods and services, settlement compared to U.S. |  8-9 |  Culture Geography History | Memphis in May: Locate honored country on a map/globe, compare/contrast culture, holidays, national symbols, identify exchanged goods and services.National holidays: Memorial Day and Independence Day |