

## Library Media Curriculum Grade 6

| Student Learning Target   | TN Standards  | AASL Standards  |
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| <ul style="list-style-type: none"> <li>• Locate fiction, nonfiction, and biographical books in the library.</li> <li>• Use an online catalog (OPAC) to locate books.</li> <li>• Locate and select resources based on specific needs</li> <li>• Locate and use online databases and encyclopedias such as Tennessee Electronic Library (TEL), World Book Online and Britannica School to find specific information.</li> <li>• Demonstrate a knowledge of keyword searching to make good search decisions.</li> <li>• Know and demonstrate understanding of basic research terms: <i>sources, citations, citing, MLA, and Bibliography.</i></li> <li>• Choose sources and evaluate for credibility and reliability.</li> <li>• Demonstrate a knowledge and understanding of: <i>Copyright, plagiarism, paraphrase, and intellectual property.</i></li> <li>• Read for pleasure.</li> <li>• Recognize and read from a variety of genres.</li> <li>• Demonstrate knowledge of Newbery and Tennessee Association of School Librarians (TASL) book awards.</li> <li>• Demonstrate an understanding of digital citizenship responsibilities.</li> <li>• Demonstrate an understanding of Internet safety strategies.</li> <li>• Know and demonstrate an understanding of BCS Acceptable Use Policy.</li> </ul> | <p><b>WRITING</b></p> <p><b>6.W.RBPK.7</b> Conduct research to answer a question, drawing on multiple sources and refocusing the inquiry when appropriate.</p> <p><b>6.W.RBPK.8</b> Integrate relevant and credible information from print and digital sources; quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.</p> <p><b>6.W.RBPK.9</b> Support interpretations, analyses, reflections, or research with evidence found in literature or informational texts, applying grade 6 standards for reading.</p> <p><b>6.W.PDW.6</b> Use technology, including the Internet, to produce and publish writing and to collaborate with others [type a complete product in a single sitting as defined in W.1-3].</p> <p><b>READING</b></p> <p><b>6.RL.IKI.9</b> Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics</p> <p><b>6.RL.RRTC.10</b> Read and comprehend a variety of literature throughout the grades 6-8 text complexity band proficiently, with a gradual release of scaffolding at the high end as needed.</p> <p><b>6.RI.RRTC.10</b> Read and comprehend a variety of literary nonfiction throughout the grades 6-8</p> | <p><b>1.1.1</b> Follow an inquiry- based process in seeking knowledge in curricular subjects, and make the real- world connection for using this process in own life.</p> <p><b>1.1.2</b> Use prior and background knowledge as context for new learning.</p> <p><b>1.1.4</b> Find, evaluate, and select appropriate sources to answer questions.</p> <p><b>1.1.6</b> Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning.</p> <p><b>1.1.7</b> Make sense of information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias.</p> <p><b>1.1.8</b> Demonstrate mastery of technology tools for accessing information and pursuing inquiry.</p> <p><b>1.3.1</b> Respect copyright/intellectual property rights of creators and producers</p> <p><b>1.3.3</b> Follow ethical and legal guidelines in gathering and using information.</p> <p><b>1.3.5</b> Use information technology responsibly.</p> <p><b>1.4.1</b> Monitor own information-seeking processes for effectiveness and progress, and adapt as necessary.</p> |

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|  | <p>text complexity band proficiently, with a gradual release</p> <p><b>SPEAKING AND LISTENING</b></p> <p><b>6.SL.CC.1</b> Prepare for collaborative discussions on 6th grade level topics and texts; engage effectively with varied partners, building on others' ideas and expressing their own ideas clearly.</p> | <p><b>2.1.1</b> Continue an inquiry- based research process by applying critical- thinking skills (analysis, synthesis, evaluation, organization) to information and knowledge in order to construct new understandings, draw conclusions, and create new knowledge.</p> <p><b>2.1.2</b> Organize knowledge so that it is useful.</p> <p><b>2.1.4</b> Use technology and other information tools to analyze and organize information.</p> <p><b>2.2.1</b> Demonstrate flexibility in the use of resources by adapting information strategies to each specific resource and by seeking additional resources when clear conclusions cannot be drawn.</p> <p><b>2.3.1</b> Connect understanding to the real world.</p> <p><b>2.4.1</b> Determine how to act on information (accept, reject, modify).</p> <p><b>3.1.6</b> Use information and technology ethically and responsibly.</p> <p><b>3.3.1</b> Solicit and respect diverse perspectives while searching for information, collaborating with others, and participating as a member of the community.</p> <p><b>4.1.1</b> Read, view, and listen for pleasure and personal growth.</p> <p><b>4.3.4</b> Practice safe and ethical behaviors in personal electronic communication and interaction.</p> |
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