



PROCEDURES FOR ENGLISH LEARNERS

LEAs will administer universal screeners for English Learners (ELs). Thoughtful consideration will be made for how EL's will participate in tiered interventions. ESL teachers will be part of the school level RTI² team if an EL is being discussed.

All students need to go through the universal screeners in English. Universal screeners are grade specific. When an EL student scores below the 25th percentile on the universal screener, then the level of fluency should be considered.

All ELs should also be given the English Language Proficiency Assessment. At initial enrollment any student identified as speaking a language other than English will be screened with an ESL screener. Any student who is found to be an emergent or developing language learner (not scoring as fluent or designated for daily service) on the English Language Proficiency Assessment will receive ESL services. According to the State of Tennessee, if a child's parent or guardian selects any answer besides English on the Home Language Survey, that student will be screened with the English Language Proficiency Assessment.

All students need Tier I instruction for ELA and Mathematics using the TN Academic Standards. Scaffolds and differentiation in Tier I can be provided for ELs and be supported with collaboration from ESL teachers.

If students fall below the 25th percentile on the universal screener and they have not acquired Intermediate Fluency (designated daily service) based on the English Language Proficiency Assessment, then EL's receive research based and rigorous ESL services.

If students fall below the 25th percentile on the universal screener and they have acquired Intermediate Fluency based on the English Language Proficiency Assessment then EL's will receive RTI² in their specific area of need following the guidelines put forth in the RTI² manual. Fluent language learners can access the academic interventions and can benefit from the intervention. ELs may take longer to respond to intervention given their limited English Language Proficiency.

An ESL teacher will be part of the school level RTI team when an EL is being placed in or moved out of an intervention. Progress monitoring data should be presented and an ESL teacher should be present when discussing the need for a parent meeting.

