

TCAP Grade 3 ACH Blueprint
Standards Assessed on Part I
(Essay section)

Overview of Extended Response Items

Extended response items for Grade 3 consist of 1-3 stimuli to inform the student’s response. Items with less stimuli tend to demand more content knowledge to answer the question. The student’s response is directed by 1-2 prompts with 0-2 guiding questions.

Potential Stimuli found in extended response items:

- 1 map
- 1 informational text
- 2 informational texts
- 3 informational diagrams
- 1 informational text and 1 timeline
- 1 informational text and 2 photographs
- 1 informational text and 1 primary source document

Standards that Extended Response items may be written to:

3.7	Explain how specific images contribute to and clarify geographical information (diagrams, landforms, satellite photos, GPS system, maps, and charts).
3.8	Interpret digital sources and informational text to describe how humans interact with their environment.
3.11	Analyze how natural resources have impacted the economy of each region and their connections to global trade.
3.13	Summarize how people interact with their environment to satisfy basic needs and how geographic challenges are resolved, including housing, industry, transportation, communication, bridges, dams, tunnels, canals, freshwater supply, irrigation systems, and landfills.
3.14	Interpret different texts and primary sources to describe the major components of culture including language, clothing, food, art, beliefs, customs, and music.
3.17	Compare and contrast a primary source and secondary source of the same event or topic.
3.38	Summarize the differences between a dictatorship and democratic forms of government.
3.39	Describe the diverse but unified nature of people within a continent or region, identifying the distinct contribution made by their culture including language, clothing, food, art, beliefs, customs, and music.
3.46	Interpret different texts and primary sources to describe the major components of history and culture including language, clothing, food, art, beliefs, customs, and music.
3.50	Explain how people depend on the physical environment and its natural resources to satisfy their basic needs.

3.53	Interpret different texts and primary sources to describe the major components of history and culture including language, clothing, food, art, beliefs, customs, and music.
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