

TCAP Grade 5 ACH Blueprint
Standards Assessed on Part I
(Essay section)

Overview of Extended Response Items

Extended response items for Grade 5 consist of 1-4 stimuli to inform the student’s response. Items with less stimuli tend to demand more content knowledge to answer the question. The student’s response is directed by 1-3 prompts with 0-1 guiding questions.

Potential Stimuli found in extended response items:

- 1 map
- 1 informational text
- 2 informational texts
- 1 informational chart and 3 photographs
- 2 informational texts and 1 primary source
- 1 informational text and 2 informational charts
- 1 primary source excerpt and 1 informational text
- 1 timeline, 1 set of statistics, and 1 primary source excerpt

Standards that Extended Response items may be written to

5.3	Use primary sources to analyze multiple samples of abolition leaders' writings and their stance on slavery, including: Sojourner Truth, Frederick Douglass, the Grimke sisters, William Lloyd Garrison.
5.4	Draw on information from multiple print or digital resources explaining the events that made slavery a national issue during the mid-19th century, including: Missouri Compromise, Uncle Tom's Cabin, Compromise of 1850, Brook's attack on Sumner, Kansas-Nebraska Act, John Brown's Raid, Dred Scott case.
5.6	Explain with supporting details why Tennessee was divided on the issue of secession and the events that led it to eventually leave the Union to include: state convention vote of 1861, the Free and Independent State of Scott, Hurst Nation, East Tennessee mostly pro-Union and divided families.
5.13	Read and write an informative piece summarizing the Gettysburg Address to determine its meaning and significance.
5.14	Use concrete words, phrases, and sensory details to describe the experience of the war on the battlefield and home front.
5.19	Draw on information from multiple print or digital resources to describe the impact of the assassination of Abraham Lincoln on the nation.
5.27	Explain the need for the South and Tennessee to move toward industry and mechanization after the Civil War and identify examples of the effort, including Coca Cola bottling in Chattanooga, mining on the Cumberland Plateau, coal and iron processing, the growth of urban areas, and the increase in railroads.

5.30	Write an argumentative piece from the viewpoint of American Indians and the viewpoint of American settlers about their rights to the land west of the Mississippi River.
5.33	Write a short piece with concrete words, phrases, and sensory details of the life on the Great Plains from the viewpoint of a particular immigrant or migrant group.
5.45	Refer to details and examples in a text to explain the aims of world leaders in the Treaty of Versailles and why the United States rejected Wilson's League of Nations.
5.50	Use specific textual evidence from primary and secondary source to summarize the success, failures, and challenges of President Roosevelt's New Deal policies, including: Social Security, Civilian Conservation Corps, Federal Deposit Insurance Corporation, Tennessee Valley Authority, Cumberland Homesteads, Great Smoky Mountains National Park.
5.56	With supporting facts and details provide reasons for rationing, victory gardens, the design of The Rosie the Riveter ideal (Avco jobs for Tennessee women) and the Women Airforce Service Pilots-Cornelia Fort.
5.57	Write an informative text about the Holocaust and its impact.
5.58	Clarify the reasons for the German surrender and reasons for the European division of Germany.
5.59	Describe the role of the Manhattan Project and Oak Ridge, Tennessee in ending World War II and the decision to drop the atom bomb on Japan.