

**Unit At a Glance****BCS  
Q1****Kindergarten****Week 2 Me First**

**Focus Standards:** FL.VA.7a, FL.VA.7c, RL.KID.3  
RL.CS.4, SL.CC.1, SL.CC.3, SL.PKI.6  
Sub Standard: RL.KID.1

**Social Studies: K.1** Describe familiar people, places, things, and events, with clarifying detail about a student's home, school, and community.

**Social Studies: K.2** Summarize people and places referenced in picture books, stories, and real-life situations with supporting detail.

Students will participate in a read aloud of *Me First* with a focus of learning classroom routines and expectations. Students will help create a classroom book called "The Pinkerton Rule". Tier 2 words for the week: pushy, first, last, care, care, leading, wise, sandwich, Sandwich. **SKILLS:** Letters A-E, Identify book elements, follow words from left to right, top to bottom, page to page sight words: I, am

[Me First Read Aloud](#)

**Week 3 I Like Me**

**Focus Standards:** FL.VA.7a, FL.VA.7c, RL.KID.3  
RL.CS.4, SL.CC.1, SL.CC.3, SL.PKI.6  
Sub Standard: RL.KID.1

**Social Studies: K.1** Describe familiar people, places, things, and events, with clarifying detail about a student's home, school, and community.

**Social Studies: K.2** Summarize people and places referenced in picture books, stories, and real-life situations with supporting detail.

Students will participate in a read aloud of the story, *I Like Me*, with a focus on learning classroom routines and expectations. They will learn about ways to take care of themselves and that it is ok to make mistakes. Tier 2 words for the week: friend, take care, keep clean, good food, like, mistakes, try **SKILLS:** Demonstrate one to one correspondence, letters F-N, sight words: I, am

[I Like Me Read Aloud](#)

<b>Week 4 Here I Come</b>	<b>Focus Standards: FL.VA.7a, FL.VA.7c, RL.KID.3 RL.CS.4, SL.CC.1, SL.CC.3, SL.PKI.6 Sub Standard: RL.KID.1</b>
<p><b>Social Studies: K.1</b> Describe familiar people, places, things, and events, with clarifying detail about a student's home, school, and community.</p> <p><b>Social Studies: K.2</b> Summarize people and places referenced in picture books, stories, and real-life situations with supporting detail.</p>	
<p>Students will participate in a read aloud of, <i>Kindergarten, Here I Come</i>, with a focus on key details in a text. They will also compare what is different and the same from their Kindergarten year so far. They will end the week discussing the main idea of the story and discuss what things they can do to make this year great. Tier 2 words for the week: Kindergarten, supplies, teacher, crisscross, applesauce, story time, lunch box, missing tooth, recess, counting, friends, line leaders <b>SKILLS:</b> letters O-S, name uppercase letters in random order and in text, sight words: the, little</p> <p><a href="#">Kindergarten, Here I Come</a></p>	

<b>Week 5 My Five Senses</b>	<b>Focus Standards: FL.PC.1, FL.VA.7b, FL.VA.7c RI.CS.5, RI.IKI.7, SL.CC.1, SL.CC.3, SL.PKI.4 SL.PKI.6, W.TTP.2, W.RBPK.8 Sub Standard: RI.KID.1</b>
<p><b>Science: K.LS1</b> From Molecules to Organisms: structures and processes- 3) Explain how humans use their senses in making scientific findings.</p> <p><b>Science: K.ETS1</b> Engineering Design- 1) Ask and answer questions about the scientific world and gather information using the senses. 2) Describe objects accurately by drawing and/or labeling.</p>	
<p>Students will participate in a read aloud of <i>My Five Senses</i> by Ailiki with a focus on understanding text features. They will create a class tree map with the five senses and examples of each. They will conduct scientific experiments to study sight and sound. Vocabulary focus for the week: see, eyes, hear, ears, smell, nose, touch, fingers, aware, observe, sight, vibration, brain, pupil, iris. <b>SKILLS:</b> letters T-Z, name lowercase letters in random order and in text, sight words: the, little</p> <p><a href="#">My Five Senses Read Aloud</a></p>	

<b>Week 6 Look, Listen, Taste, Touch, Smell</b>	<b>Focus Standards: FL.PC.1, FL.VA.7b, FL.VA.7c RI.CS.5, RI.IKI.7, SL.CC.1, SL.CC.3, SL.PKI.4</b>
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**SL.PKI.6, W.TTP.2, W.RBPK.8**

Sub Standard: RI.KID.1

**Science: K.LS1** From Molecules to Organisms: structures and processes- 3) Explain how humans use their senses in making scientific findings.

**Science: K.ETS1** Engineering Design- 1) Ask and answer questions about the scientific world and gather information using the senses. 2) Describe objects accurately by drawing and/or labeling.

Students will continue discussing the five senses. They will participate in a 2<sup>nd</sup> read aloud of Look, Listen, Taste, Touch, and Smell. They will discuss ways to take care of their eyes, nose, mouths, and skin. They will conduct sensory experiments and discuss how memory paths are formed. Vocabulary focus for the week: brain, senses, signal, taste buds, skin, safe, danger, iris, pupil. **SKILLS:** letters Mm, sight words: to, a, red

[Look, Listen, Taste, Touch, Smell Read Aloud](#)

**Week 7 Apples**

**Focus Standards: FL.PC.1, FL.PA.2, FL.PWR.3, FL.VA.7c**

**RI.CS.4, RI.IKI.7, SL.CC.1, SL.CC.2, SL.PKI.5, W.TTP.2**

Sub Standards: RI.KID.1, W.RW.10

**Science: K.LS3:1** Heredity: Inheritance and Variation of Traits 1) Make observations to describe that young plants and animals resemble their parents.

**Science: K.ETS.1** Engineering Design 2) Describe objects accurately by drawing and/or labeling pictures.

**Social Studies: K.17** Use correct words and phrases related chronology and time, including: now, long ago, before, after, last, next, month

**Social Studies: K.19** Locate and describe events on a calendar, including: birthdays, holidays, cultural events, and school events.

Students will participate in a read aloud of Apples by Gail Gibbons. They will focus on author's purpose as well as the stages of the life cycle of an apple tree. They will make observations about the inside of an apple. Vocabulary focus for the week: seedling, orchard, blossom, pollen, ripe, fall, nectar, harvest **SKILLS:** recognizing rhyming words, letters: Tt, sound th, sight words: to, a, red

**Week 8 Pumpkins**

**Focus Standards: FL.PC.1, FL.PA.2, RL.PWR.3, FL.VA.7c**

**RI.CS.4, RI.IKI.7, SL.CC.1, SL.CC.2, SL.PKI.5, W.TTP.2**

**Science: K.LS3:1** Heredity: Inheritance and Variation of Traits 1) Make observations to describe that young plants and animals resemble their parents.

**Science: K.ETS.1** Engineering Design 2) Describe objects accurately by drawing and/or labeling pictures.

**Social Studies: K.17** Use correct words and phrases related chronology and time, including: now, long ago, before, after, last, next, month

Students will participate in a read aloud of Fall Pumpkins Orange and Plump by Martha E.H. Rustad. They will focus on the life cycle of a pumpkin. They will watch a video about the life cycle. Vocabulary focus for the week: soil, moat, seedling, tendrils, harvest, ripe, vine, sprout, blossom, wilted, nourish, rot, carved, wrinkled, weeded **SKILLS:** letters: Aa, Ss, understand syllables, sight words: have, is, purple, yellow