

Grade 11 U.S. History and Geography, Quarter 2 - B

Standards	Student Friendly "I Can" Statements	Resources
<p style="text-align: center;"><u>Great Depression Standards</u></p> <p>US.45 Analyze the causes of the Great Depression, including the following:</p> <ul style="list-style-type: none"> ▪ the economic cycle driven by overextension of credit ▪ overproduction in agriculture and manufacturing ▪ laissez faire politics ▪ buying on margin ▪ excess consumerism ▪ rising unemployment ▪ the crash of the stock market ▪ high tariffs <p>US.46 Describe the steps taken by President Hoover to combat the economic depression, including his philosophy of "rugged individualism," the Reconstruction Finance Corporation, and the response to the "Bonus Army."</p> <p>US.47 Write a narrative piece that includes multiple media components to describe the toll of the Great Depression on the American people, including massive unemployment, migration, and Hoovervilles.</p>	<p style="text-align: center;"><u>The Great Depression</u></p> <p>Does economic prosperity result from tax cuts and minimal government?</p> <p>Was the Great Depression inevitable?</p> <p>I can analyze the causes of the Great Depression.</p> <p>I can describe the steps taken by President Hoover to combat the economic depression, including</p> <ul style="list-style-type: none"> ▪ "rugged individualism" ▪ Reconstruction Finance Corporation ▪ The "Bonus Army" <p>I can describe the toll of the Great Depression on the American people including massive unemployment, migration, and Hoovervilles using multiple media including:</p> <ul style="list-style-type: none"> ▪ Woody Guthrie ▪ <i>Grapes of Wrath</i>, John Steinbeck ▪ Dorothea Lange ▪ Yip Harburg "<i>Brother, Can you spare a dime?</i>" 	<p style="text-align: center;"><u>Great Depression Resources</u></p> <p>Causes of the Great Depression; http://ic.galegroup.com/ic/uhic/ReferenceDetailsPage/ReferenceDetailsWindow?displayGroupName=Reference&zid=6d3bef0712b41d824dc3a746da70ef24&action=2&</p> <p>The Bonus Army March; http://www.loc.gov/exhibits/treasures/trm203.html</p> <p>Woody Guthrie, The Official Woody Guthrie Website, www.woodyguthrie.org</p> <p>Dorothea Lange, The History Place; http://www.historyplace.com/unitedstates/lange/</p> <p>Yip Harburg "<i>Brother, Can you spare a dime?</i>" http://www.loyolachicagotps.com/1920's%20brother%20can%20I%20spare%20a%20dime.pdf</p>

<p>US.48 Analyze the causes and consequences of the Dust Bowl of the 1930's.</p> <p>US.49 Identify and explain the following New Deal programs and assess their past or present impact:</p> <ul style="list-style-type: none"> ▪ Works Progress Administration ▪ Social Security ▪ Federal Deposit Insurance Corporation ▪ Securities and Exchange Commission ▪ Fair Labor Standards Act ▪ Agricultural Adjustment Acts ▪ Civilian Conservation Corps ▪ National Recovery Administration and NIRA ▪ Tennessee Valley Authority ▪ Cumberland Homesteads ▪ Great Smoky Mountains National Park <p>US.50 Analyze the effects of and the controversies arising from New Deal economic policies, including charges of socialism and FDR's "court packing" attempt.</p>	<p>I can identify the Dust Bowl geography and the causes and consequences.</p> <p>Was the New Deal an effective response to the depression?</p> <p>I can identify and explain New Deal programs assessing their past and present impact.</p> <p>I can analyze the effects and controversies of New Deal's economic policies, including</p> <ul style="list-style-type: none"> ▪ charges of socialism ▪ FDR's "court packing" attempt 	<p><u>The Dust Bowl Doc Analysis</u></p> <p><u>Interpreting Sources: The Great Depression and New Deal</u></p> <p><u>DocTeach Activity: Where Was the New Deal?</u></p> <p><u>TN Virtual Archives: photos, documentary evidence, audio clips, etc. related to the CCC's work in TN.</u></p> <p>Did the New Deal weaken or save capitalism?</p> <p>Did FDR's New Deal undermine the constitutional principles of separation of powers and checks and balances?</p> <p><u>Was the New Deal a Success or Failure? Doc Analysis</u></p>
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<p>US.51 Citing evidence from maps, photographs and primary source documents, analyze the development of TVA on Tennessee’s rural geography economy, and culture, and debate the issues of the Norris Dam and Dale Hollow Lake controversies.</p>	<p>I can cite the lasting impacts of TVA on Tennessee by citing evidence of controversy over Norris Dam and Dale Hollow Lake by using</p> <ul style="list-style-type: none"> ▪ maps ▪ photos ▪ primary sources 	<p><u>MTSU Teaching with Primary Documents: TVA the big idea-activity and lesson plan</u></p>
<p>US.52 Cite textual evidence, determine the central meaning, and evaluate different points of view by examining excerpts from the following texts: Herbert Hoover (“Rugged Individualism”), Franklin Roosevelt (“First Inaugural Address”), and John Steinbeck (<i>The Grapes of Wrath</i>)</p> <p>US.53 Evaluate multiple sources of information presented in diverse formats and media as in the political cartoons about the New Deal.</p> <p style="text-align: center;"><u>Between the Wars Standards</u></p> <p>US.54 Examine the impact of American actions in foreign policy in the 1920’s, including the refusal to join the League of Nations, the Washington Disarmament Conference, and the Kellogg-Briand Pact.</p>	<p>I can interpret the different points of view of Herbert Hoover (“<i>Rugged Individualism</i>”) and Franklin Roosevelt (“<i>First Inaugural Address</i>”) by assessing the central meaning John Steinbeck (<i>The Grapes of Wrath</i>).</p> <p>I can evaluate and assess political cartoons about the New Deal.</p> <p style="text-align: center;"><u>Between the Wars</u></p> <p>I can examine the impact of American actions in foreign policy in the 1920’s, including</p> <ul style="list-style-type: none"> ▪ Refusal to join the League of Nations ▪ Washington Disarmament Conference ▪ Kellogg-Briand Pact 	<p><u>FDR's 1st Inaugural Address</u> and <u>Annotation Guide</u></p> <p><u>DocTeach Activity: New Deal- Revolution or Reform?</u></p> <p style="text-align: center;"><u>Between the Wars Resources</u></p>