

Grade 11 U.S. History and Geography, Quarter 4

Students describe the causes and consequences of the Vietnam War. Students identify what life was like in the U.S. during the post WWII years, exploring the prosperity and consumerism of the 1950s. Students examine the Civil Rights movement and tension surrounding the cultural changes of the 1960s. Students examine the Cold War and events including the Cuban Missile Crisis, the tearing down of the Berlin Wall and the impact of President Ronald Reagan's policies. Students will familiarize themselves with the 2,000 election and *Bush v. Gore*. Students will describe the impact of 9/11. Students will explore the election of Barack Obama and his administrations effect on presidential politics and power.

Standards	"I Can" Statements and Focus Questions	Primary Sources and Secondary Readings
<p>US.80 Describe the causes, course, and consequences of the Vietnam War, including the following:</p> <ul style="list-style-type: none"> ▪ Geneva Accords ▪ Gulf of Tonkin Resolution ▪ Tet Offensive ▪ roles played by Presidents Kennedy, Johnson, and Nixon ▪ Vietnamization ▪ Ho Chi Minh ▪ Bombing of Cambodia ▪ Henry Kissinger ▪ Napalm and Agent Orange 	<p>Did American presidents have good reasons to fight a war in Vietnam?</p> <p>I can describe the causes, course, and consequences of the Vietnam War, including:</p> <ul style="list-style-type: none"> ▪ Geneva Accords ▪ Gulf of Tonkin Resolution ▪ Tet Offensive ▪ roles played by Presidents Kennedy, Johnson, and Nixon ▪ Henry Kissinger and Détente ▪ Vietnamization ▪ Ho Chi Minh ▪ bombing of Cambodia ▪ Henry Kissinger ▪ Napalm and Agent Orange 	<p><u>Why was the United States in Vietnam?</u></p> <p><u>History.com: Vietnam</u></p>

US. 81 Present information, findings, and supporting evidence evaluating the impact of the Vietnam War on the home front, including the Anti-War movement, draft by lottery, and the role of television and the media.

Modern United States Standards

US.82 Analyze the impact of prosperity and consumerism in the 1950s, including the growth of white-collar jobs, the suburban ideal, and the impact of the G.I. Bill.

Can domestic protest affect the outcome of war?

Did the war in Vietnam bring a domestic revolution to the United States?

I can enumerate the impact of the Vietnam War on the home front, including

- draft by lottery
- the Anti-War movement
- the Free Speech movement
- impact of television and the media:
 - Inaugural Address by John Kennedy
 - Pentagon Papers
 - *The Things They Carried* by Tim O'Brien
 - Vietnam Veterans Memorial

Modern United States

Were the 1950s a time of great peace, progress, and prosperity for Americans?

I can analyze the impact of prosperity and consumerism in the 1950s, including

- the growth of white-collar jobs
- the suburban ideal
- impact of the G.I. Bill
- emerging Middle class
- increased reliance on petroleum (*domestic or foreign*)

[Lesson: JFK Inaugural Address](#)

Modern United States Resources

The 1950s: "Conservatism, Complacency, and Contentment"; or "Anxiety, Alienation, and Social Unrest"??
<http://www.slideshare.net/ctawes/1950s-american-culture->

[History.com: GI Bill](#)

<p>US.83 Examine multiple sources presented in different media and formats to explain the impact of the baby boom generation on the American economy and culture.</p> <p>US.84 Describe the effects of technological developments, including advances in medicine, improvements in agricultural technology such as pesticides and fertilizers, and the development of the interstate highway system.</p> <p>US.85 Analyze the increasing impact of television and mass media on the American home, American politics, and the American economy.</p> <p>US.86 Describe the emergence of a youth culture, including beatniks and the progression of popular music from swing to rhythm and blues to rock 'n roll and the significance of Tennessee, including Sun Studios, Stax Records, and Elvis Presley.</p>	<p>I can define the baby boom and using various media sources, explain its impact on American economy and culture.</p> <p>I can describe the effects of technological developments, including:</p> <ul style="list-style-type: none"> ▪ advances in medicine ▪ improvements in agricultural technology (<i>pesticides and fertilizers</i>) ▪ development of the interstate highway system ▪ environmental impact of each listed above <p>I can identify the increasing impact of television and mass media on:</p> <ul style="list-style-type: none"> ▪ American home and family ▪ American politics ▪ American economy <p>I can define the beat generation including</p> <ul style="list-style-type: none"> ▪ emergence of a youth culture ▪ beatniks <p>I can trace progression of popular music from swing to rhythm and blue to rock 'n roll and cite the role played by Tennessee, including</p> <ul style="list-style-type: none"> ▪ Sun Studios ▪ Stax Records ▪ Elvis Presley 	<p>History.com: Baby Boom</p> <p>History.com: The 1950s</p> <p>History.com: The Interstate Highway System</p> <p>The Sounds of Change; An Educator's guide to Visiting the Stax Museum of American Soul Music; https://www.facinghistory.org/sites/default/files/Sounds_of_Change_Stax_Museum_American_Soul_Music_0.pdf</p>
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<p>US.87 Explain the events related to labor unions, including the merger of the AFL-CIO, the Taft-Hartley Act, and the roles played by Estes Kefauver, Robert Kennedy, and Jimmy Hoffa.</p> <p>US.88 Describe President Kennedy’s New Frontier programs to improve education, end racial discrimination, create the Peace Corps, and propel the United States to superiority in the Space Race.</p> <p>US.89 Examine court cases in the evolution of civil rights, including <i>Brown v. Board of Education</i> and <i>Regents of the University of California v. Bakke</i>.</p> <p>US.90 Examine the roles of civil rights advocates, including the following:</p> <ul style="list-style-type: none"> ▪ Martin Luther King, Jr. ▪ Malcolm X ▪ Thurgood Marshall ▪ Rosa Parks ▪ Stokely Carmichael ▪ President John Kennedy 	<p>I can explain the events related to labor unions, including</p> <ul style="list-style-type: none"> ▪ Merger of the AFL-CIO ▪ Taft-Hartley Act ▪ Estes Kefauver ▪ Robert Kennedy ▪ Jimmy Hoffa <p>I can describe President Kennedy’s New Frontier programs to</p> <ul style="list-style-type: none"> ▪ improve education ▪ end racial discrimination ▪ The Peace Corps ▪ Space Race (<i>Project Apollo</i>) <p>Is civil disobedience the most effective means of achieving racial equality?</p> <p>I can examine court cases in the evolution of civil rights, including</p> <ul style="list-style-type: none"> ▪ <i>Brown v. Board of Education</i> ▪ <i>Regents of the University of California v. Bakke</i> <p>Is violence or non-violence the most effective means to achieve social change?</p> <p>I can examine the roles of civil rights advocates, including:</p> <ul style="list-style-type: none"> ▪ Martin Luther King, Jr. (<i>SCLC</i>) ▪ Malcolm X (<i>Black Nationalism</i>) ▪ Thurgood Marshall ▪ Rosa Parks 	<p>History.com: John F Kennedy</p> <p>History.com: Brown v Board of Education</p> <p>Regents of the University of California v. Bakke http://www.oyez.org/cases/1970-1979/1977/1977_76_811</p>
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- Robert Kennedy
- President Lyndon Johnson
- James Meredith
- Jim Lawson

US.91 Examine the roles of civil rights opponents, including Strom Thurmond, George Wallace, Orval Faubus, Bull Connor, and the KKK.

US.92 Describe significant events in the struggle to secure civil rights for African Americans, including the following:

- Columbia (TN) Race Riots
- Tent Cities of Haywood and Fayette Counties
- Influence of the Highlander Folk School and civil rights advocacy groups
- Montgomery Bus Boycott
- Birmingham bombings 1963
- Freedom Rides
- March on Washington
- Sit-ins, marches, demonstrations, boycotts, Nashville Sit-ins, Diane Nash
- Assassination of Martin Luther King, Jr.

- Stokely Carmichael (*Black Power*)
- President John Kennedy
- Robert Kennedy
- President Lyndon Johnson
- James Meredith (*Ole Miss*)
- Jim Lawson (*non-violence sit-ins*)

I can examine the roles of civil rights opponents, including:

- Strom Thurmond (*Dixiecrats*)
- Alabama Governor George Wallace
- Arkansas Governor Orval Faubus
- Bull Connor (*Birmingham Police Commissioner*)
- KKK

Did the Civil Rights Movement of the 1960s effectively change the nation?

I can describe significant events in the struggle to secure civil rights for African Americans .

[Was JFK a Strong Supporter of Civil Rights? Doc Analysis](#)

[YouTube: Birmingham Sunday song](#)

[Why was the Montgomery Bus Boycott a Success? Doc Analysis](#)

[DocTeach Activity: Mrs. Jackson's Letter](#)

[Digital History: Discrimination in Public Places](#)

<p>US.93 Cite textual evidence, determine the central meaning, and evaluate the explanations offered for various events by examining excerpts from the following texts: Martin Luther King, Jr. (“Letter from a Birmingham Jail” and “I Have a Dream” speech) and Malcolm X (“The Ballot or the Bullet”).</p> <p>US.94 Analyze the civil rights and voting rights legislation, including the Civil Rights Act of 1964, the Voting Rights Act of 1965, the Civil Rights Act of 1968, and the 24th Amendment.</p> <p>US.95 Describe movements to achieve equal opportunity and improvements in working conditions and living standards, including the Chicano Movement, the American Indian Movement, and Feminist Movement.</p> <p>US.96 Evaluate the impact of Johnson’s Great Society programs, including Medicare, urban renewal, and the War on Poverty.</p>	<p>I can interpret purpose and evaluate explanations of</p> <ul style="list-style-type: none"> ▪ Martin Luther King, Jr. (“Letter from a Birmingham Jail”) ▪ Martin Luther King, Jr. (“I Have a Dream” speech) ▪ Malcolm X (“The Ballot or the Bullet”) <p>I can analyze the civil rights and voting rights legislation, including</p> <ul style="list-style-type: none"> ▪ Civil Rights Act of 1964 ▪ Voting Rights Act of 1965 ▪ Civil Rights Act of 1968 ▪ 24th Amendment <p>Has the women's movement for equality in the United States become a reality or remained a dream?</p> <p>I can define each movement and describe their purposes and goals</p> <ul style="list-style-type: none"> ▪ the Chicano movement (<i>César Chávez</i>) ▪ American Indian Movement ▪ Feminist Movement (<i>Betty Friedan, excerpts from Feminine Mystique</i>) <p>Did the "Great Society" programs fulfill their promises?</p> <p>I can evaluate the impact of Johnson’s Great Society programs.</p>	<p>History.com: Freedom Rides History.com: March on Washington Digital History: MLK and Malcolm X Lesson: Letters from a Birmingham Jail I Have A Dream Speech Ballot or the Bullet Speech</p> <p>History.com: César Chávez</p> <p>History.com: Betty Friedan</p> <p>Was the Great Society a Success? Doc Analysis</p>
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US.97 Interpret different points of view that reflect the rise of social activism and the counterculture, hippies, generation gap, and Woodstock.

US.98 Identify and explain significant achievements of the Nixon administration, including his appeal to the “silent majority” and his successes in foreign affairs.

US.99 Analyze the Watergate scandal, including the background of the break-in, the importance of the court case *United States v. Nixon*, the changing role of media and journalism, the controversy surrounding Ford’s pardon of Nixon, and the legacy of distrust left in its wake.

Do the ideas of the 1960s still have relevance today?

I can identify and interpret different points of view that reflect the rise of social activism including

- counterculture
- hippies
- generation gap
- Woodstock

I can identify and explain significant achievements of the Nixon administration, including his appeals to the “*silent majority*,” and Southern Strategy and his successes in foreign affairs.

Is secrecy more important than the public's right to know in implementing foreign policy?

Should the president be able to wage war without congressional authorization?

I can define and analyze the Watergate scandal, including:

- CREEP
- enemies List
- background of the break-in
- *United States v. Nixon*
- role of media and journalism
- Nixon’s Resignation

[History.com: 1960s](#)

[American Rhetoric: "The Great Silent Majority" speech](#)

[DocTeach: Landing a Man on the Moon Activity](#)

[History.com: Watergate](#)

<p>US.100 Describe the causes and outcomes of the energy crisis of the 1970's.</p> <p>US.101 Investigate the life and works of Alex Haley and his influence on American Culture, including <i>The Autobiography of Malcolm X</i> and <i>Roots: The Saga of An American Family</i>.</p> <p>US.102 Explain the emergence of environmentalism, including the creation of the Environmental Protection Agency, Rachel Carson's <i>Silent Spring</i>, and disasters such as Love Canal, Three Mile Island, and the Exxon Valdez.</p> <p>US.103 Identify and explain significant events of the Carter administration, including the Camp David Accords, the Panama Canal Treaty, poor economy, SALT treaties, and the Iran Hostage Crisis.</p>	<ul style="list-style-type: none"> ▪ Ford's pardon of Nixon ▪ legacy of distrust <p>I can describe the causes and outcomes of the energy crisis of the 1970's.</p> <p>I can research the life and works of Alex Haley and his influence on American Culture, including <i>The Autobiography of Malcolm X</i> and <i>Roots: The Saga of An American Family</i>.</p> <p>I can explain the emergence of environmentalism, including:</p> <ul style="list-style-type: none"> ▪ Environmental Protection Agency ▪ Rachel Carson's <i>Silent Spring</i> ▪ Love Canal ▪ Three Mile Island ▪ Exxon Valdez <p>I can identify and explain significant events of the Carter administration, including:</p> <ul style="list-style-type: none"> ▪ Camp David Accords ▪ Panama Canal Treaty ▪ SALT treaties ▪ Iran Hostage Crisis ▪ economic "malaise" 	<p>The Shadowland of Dreams <i>By Alex Haley</i></p> <p>DocTeach: Birth of the EPA</p>
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<u>Contemporary United States Standards</u>	<u>Contemporary United States</u>	<u>Contemporary United States Resources</u>
<p>US.104 Evaluate technological and scientific advances, including the work of significant innovators and entrepreneurs, in the fields of medicine, transportation, communication, food services, and geographic information systems.</p>	<p>I can evaluate technological and scientific advances including work of significant innovators and entrepreneurs:</p> <ul style="list-style-type: none"> ▪ medicine ▪ transportation ▪ communication ▪ food services ▪ geographic information systems 	
<p>US.105 Analyze the significant events and achievements of the Reagan administration, including revitalization of national pride, Reaganomics, War on Drugs, response to the Challenger disaster, Strategic Defense Initiative, the fall of communism in the Soviet Union, the response to the Marine barracks bombing in Lebanon, and the invasion of Grenada .</p> <p>US.106 Describe the significant events in the foreign policy of the George H.W. Bush administration, including the invasion of Panama and the Gulf War.</p>	<p>Did the policies of the Reagan administration strengthen or weaken the United States?</p> <p>I can analyze the significant domestic events and achievements of the Reagan administration, including</p> <ul style="list-style-type: none"> ▪ revitalization of national pride ▪ Reaganomics ▪ War on Drugs ▪ Challenger Disaster <p>Should human rights and morality be the cornerstones of US foreign policy?</p> <p>I can describe the significant events in the foreign policy of the George H.W. Bush administration, including:</p> <ul style="list-style-type: none"> ▪ fall of the Berlin War ▪ Tiananmen Square (<i>China</i>) ▪ invasion of Panama ▪ the Gulf War 	<p><u>History.com: Ronald Reagan</u></p> <p><u>American Rhetoric: Reagan's 1st Inaugural Address</u></p> <p><u>American Rhetoric: Reagan's "Challenger Disaster Address to the Nation"</u></p> <p><u>YouTube: live news report of the Challenger Disaster</u></p> <p><u>DocTeach: Reagan's Cold War Diplomacy and Vision Activity</u></p> <p><u>DocTeach: Reagan's Speech at Brandenburg Gate</u></p> <p><u>Iran- Contra Affair Doc Analysis</u></p> <p> </p> <p><u>History.com: The Gulf War</u></p> <p> </p> <p><u>History.com: Berlin Wall</u></p>

<p>US. 107 Using census data and population pyramids identify and describe the demographic changes in the United States since 1980 and the increased movement of people from the Rust Belt to the Sun Belt.</p> <p>US.108 Summarize the significant events and achievements of the Clinton administration, including Welfare-to-Work, Brady Bill, reduction of the federal debt, NAFTA, and the scandals and subsequent impeachment proceedings.</p>	<p>I can use census data and population pyramids to identify and describe the demographic changes in the United States since 1980.</p> <p>I can trace and explain the increased movement of people from the Rust Belt to the Sun Belt.</p> <p>I can summarize the significant events and achievements of the Clinton administration, including:</p> <ul style="list-style-type: none"> ▪ Welfare-to-Work ▪ Brady Bill ▪ reduction of the federal debt ▪ NAFTA ▪ scandal/Impeachment trial ▪ Oklahoma City Bombing 	<p>History.com: Clinton</p>
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